### Streamline Your Test Management

**DataManager** is your online resource for streamlining the management of your assessment program.

Use DataManager to:

- Prepare for test events
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- Interpret results
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It is flexible enough to serve the different needs of varied districts or dioceses, from central scoring of answer documents to online testing.

DataManager is your single source for supporting your comprehensive, balanced assessment program.

Contact your Assessment Coordinator at Nelson Education Ltd. to see how CCAT 7 can help your district.



#### **NELSON** EDUCATION

# The Newest Form of the Abilities Test More Educators Choose

CCAT7



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**Nelson Education Ltd.** 

ISBN-10 0-17-680223-1 ISBN-13 978-0-17-680223-3

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### The **All New** Form 7

The Cognitive Abilities Test<sup>™</sup> (CCAT 7) measures students' verbal, quantitative, and nonverbal reasoning abilities and assists educators in determining instructional strategies.

Authored by Dr. David F. Lohman of the University of Iowa, a nationally recognized expert on ability assessment, *CogAT* continues to:

- Help identify all students' abilities.
- Link teachers to instructional strategies through unique Ability Profiles.
- Include three separate cognitive domains to form a more comprehensive perspective of a student's reasoning abilities.
- Offer superior technical quality.
- Updated Canadian Norms

#### **Features and Benefits**

**ELL Friendly:** Form 7 further levels the playing field for English language learners by introducing improvements such as replacing verbal prompts with picture prompts.

**Measures Broad Range of Student Performance:** The addition of more challenging items at each level will help reduce the need for out-of-level testing.

**Professional Development and Support:** Teachers and administrators are able to review interactive web content, view videos, review pre-testing instructions, and learn instructional strategies based on student performance, helping answer the "what's next" questions.

**Flexibility in Administration:** Provides educators with flexible methods of administration and scoring—central document scanning, local scanning of answer documents, or online administration.

New Attractive Design: Features an all new design to help keep students engaged.

**New Reporting Options:** Talent Identification Reporting that blends scores from achievement, ability, and giftedness scales provides the ability to review multiple data points.

### **CCAT 7** Testing Times

Level 9–17/18 Testing Times		Testing Time (minutes)	
Session 1: Verbal Battery	Test 1: Verbal Analogies	10	30
	Test 2: Sentence Completion	10	
	Test 3: Verbal Classification	10	
<b>Session 2:</b> Quantitative Battery	Test 4: Number Analogies	10	
	Test 5: Number Puzzles	10	30
	Test 6: Number Series	10	
Session 3: Nonverbal Battery	Test 7: Figure Matrices	10	
	Test 8: Paper Folder	10	30
	Test 9: Figure Classification	10	

## CCAT 7 Test Descriptions

#### Grades 3-12 (Levels 9-17/18)

Battery/Test	Descriptions		
Verbal Battery			
Test 1: Verbal Analogies	Students examine a pair o relationship to a third word first pair.		
Test 2: Sentence Completion	Students read an incomple		
Test 3: Verbal Classification	Students examine three w choice that belongs in the		
Quantitative Battery			
Test 4: Number Analogies	Students examine two paid the rule to a given number the same rule. The test que quantitative concepts rath		
Test 5: Number Puzzles	Each question presents an numbers for the missing e		
Test 6: Number Series	Each question contains a follow. Then they apply th		
Nonverbal Battery			
Test 7: Figure Matrices	Each question presents a existing figures follow. The		
Test 8: Paper Folding	Each question shows a pie Students must choose the		
Test 9: Figure Classification	For each question, studer choice that is most like the		

of words and think of ways in which they are related. Then they apply this rd to generate a new pair of words related to each other in the same way as the

lete sentence and then select the answer choice that best completes the sentence.

words and think of ways in which they are alike. Then they select the answer le same group.

airs of numbers and determine the rule both pairs follow. Then they apply er and choose the answer that generates a third pair of numbers that follows uestions require the same processes as the Verbal Analogies test, but use ther than verbal concepts.

an equation in which elements are missing. The students must substitute elements and solve the equation.

a series of numbers that follows a pattern. Students identify the rule the numbers he rule to find the next number in the series.

a matrix in which one figure is missing. Students determine the rule(s) that the nen they apply the rule(s) to choose the figure that completes the matrix.

iece of paper being folded and holes being punched in the folded paper. he answer that shows how the paper looks when it is unfolded.

ents must determine how three figures are similar and then select the answer ne first three figures.