

## What is *easyCBM*?

*easyCBM* is a fast, user-friendly, and accurate assessment that can be used as a universal screener. *easyCBM* is an enhanced district assessment system designed to provide insight into student capacity and areas of need for intervention. *easyCBM* provides computer-administered assessments in both literacy and math for students in K-8, providing actionable data for instruction and saving teachers time while guaranteeing student progress is tracked.

## *easyCBM* features:

- Enables educators to **progress monitor, screen, and plan interventions** in early literacy, vocabulary, reading comprehension, and mathematics
- Offers a wide range of **reading comprehension** text types, including informational and literary text
- Consists of measures **developed using Item Response Theory (IRT)**, assuring comparability of alternate forms. Variation in performance can be attributed to the student, not measurement error
- Provides **computer administration options** so student performance and progress can be monitored in real time
- Includes a **variety of reports** for teachers and administrators to assist with identifying students at risk, organizing students into manageable skill groups, monitoring student progress to provide goals for improvement, and analyzing system or school-wide performance
- Offers **up to date norms**
- Includes access to remedial support tools such as *CBMSkills* for both literacy and math and *Write Right Now* for writing skills
- Offers districts the opportunity to create specific road maps for intervention based on student results to ensure equity across districts



### Reporting capabilities of *easyCBM*:

*easyCBM* reports are available at student, teacher, school, and district levels. The reports provide useful information to guide decision-making to meet different users' needs. All team members can view student or group data in real time to facilitate development and implementation of intervention plans.

**Classroom level reports** provide insights into the specific skills students have mastered or with which they are struggling (specific letter sounds, for instance, or inferential rather than literal comprehension), fostering informed lesson planning based on student needs.

**Individual reports** enable teaching teams to monitor the effectiveness of specific interventions for individual students and provide an accessible way to communicate with parents.

**School level reports** enable users to identify specific broad constructs (vocabulary, fluency, comprehension) in which students are struggling/meeting expectations, thus facilitating decisions related to programmatic and curricular supports.

**District level reports** facilitate discussions related to resource allocation and program evaluation, enabling administrators to document the impact on student learning of district initiatives.

*easyCBM* produces detailed reports that provide meaningful data and facilitate a number of instructional functions, including:

- Identifying students at risk
- Organizing students into intervention groups
- Monitoring effectiveness of interventions
- Monitoring progress of groups or individual students
- Charting item response data
- Targeting aim lines for improvement
- Monitoring movement of students across instructional tiers

Because *easyCBM* is entirely web-based, all reports are available online as soon as the test has been completed (in the case of computer-administered tests) or the test administrator has entered the score (in the case of individually administered tests). All reports are interactive and can be printed for various uses. In addition, the results can be downloaded in a CSV file format for additional analysis/report creation, should additional presentation options be desired by a user.

## What sets easyCBM apart from other Ministry-approved tools?

*easyCBM* is offered to Ontario educators at one low price per student. This subscription includes benchmarking and progress monitoring assessments for both Literacy **and** Math. Our competitors require an additional purchase for the math assessments when they are even available. *easyCBM* is valid for students in K – 8, whereas some of the competition only covers up to grade 6. This leaves your junior students without a consistent assessment offering.

*easyCBM* also offers embedded author tutorials on the measures used, and access to the in-depth research that has gone in to selecting each measure. *easyCBM* also provides online tutorials to support educators at point of use.

## What training do you offer?

Our *easyCBM* training plan is made up of succinct, focused training sessions. Nelson team members will work with you to implement the training program to ensure it fits your specific needs. You can choose in-person (onsite) sessions or web-based sessions, based on your preference and needs.

We provide *easyCBM* training for users at all levels. The sessions cover system implementation, Benchmark and Progress Monitoring measures, and reporting structures in *easyCBM* as well as how to use *easyCBM* to identify and monitor students in need of targeted instruction.

*easyCBM* training options include online training videos provided in an on-demand format with unlimited access via a multi-registration page. Instructor-led remote webinars are provided via Zoom, or your platform of choice.

Post-implementation support is provided by Nelson and supported by Riverside Insights and the Partner Enablement team.

### *easyCBM* onsite training and Train the Trainer model

Customized onsite training sessions are available at additional costs, designed to fit into 3-hour sessions, and up to two sessions per training day.

Our Train-the-Trainer model provides potential instructors with the mastery of skills needed to teach other participants how to administer Benchmarks, use the Progress Monitoring tool, and access and interpret student data.

## What does easyCBM measure and what are the administration times?

### Reading

Measure Name	Administration Time	K	1	2	3	4	5	6	7	8
Letter Names	1 minute	✓	✓							
Letter Sounds	1 minute	✓	✓							
Phoneme Segmenting	1 minute	✓	✓							
Word Reading Fluency	1 minute	✓	✓	✓						
Passage Reading Fluency	1 minute		✓	✓	✓	✓	✓	✓	✓	✓
Vocabulary	10-15 minutes			✓	✓	✓	✓	✓	✓	✓

### Reading Comprehension

Measure Name	Description	Administration Time	K	1	2	3	4	5	6	7	8
Basic Reading	25 multiple-choice reading items, testing students' skill in understanding short literary text (10 items), informational text (10 items), and read to perform a task (5 items). The tests are organized into short sections, each with an item prompt (story, graph, table, etc.) followed by 5 questions.	20 minutes					✓	✓	✓	✓	✓
Proficient Reading	Multiple choice reading items testing students' literal, inferential, and evaluative comprehension.	30 minutes			✓	✓	✓	✓	✓	✓	✓

### Math

Measure Name	Administration Time	K	1	2	3	4	5	6	7	8
Basic Math Benchmark (B)	15-30 minutes	✓	✓	✓	✓	✓	✓	✓	✓	✓
Numbers and Operations (PM)	8-15 minutes	✓	✓	✓	✓	✓	✓	✓		
Geometry (PM)	8-15 minutes	✓	✓		✓					
Measurement (PM)	8-15 minutes	✓		✓		✓				
Numbers and Operations, Algebra (PM)	8-15 minutes		✓	✓	✓	✓	✓		✓	
Geometry, Measurement, Algebra (PM)	8-15 minutes						✓		✓	
Algebra (PM)	8-15 minutes							✓		✓
Numbers and Operations, Ratios (PM)	8-15 minutes							✓		
Numbers and Operations, Algebra, Geometry (PM)	8-15 minutes									✓
Geometry, Measurement (PM)	8-15 minutes									✓
Data Analysis, Numbers and Operations, Algebra (PM)	8-15 minutes									✓
Proficient Math Benchmark	20 minutes	✓	✓	✓	✓	✓	✓	✓	✓	✓

## What is the cost?

Nelson has worked hard to bring the price of *easyCBM* down to the lowest possible cost for Canadian educators. *easyCBM* is available for an annual licensing fee of \$7.00 per student. This grants full access to all features including math assessments, district wide reporting and remedial tools.

A large portion of training is included with purchase of *easyCBM* through an OECM customer service agreement. Additional training can be purchased for an additional fee.