

The cover features a vibrant blue background with a large black circle in the center. Inside the circle, the word "Nelson" is in a smaller, bold, black font, and "SOCIALS" is in a very large, bold, white font with a black outline. To the left of the circle, several stylized, black and white illustrations of totem poles with various figures and symbols are arranged diagonally. To the right of the circle, there are white silhouettes of children in various poses, some appearing to be running or jumping. A red circular badge is located in the bottom right corner, containing the text "Kindergarten SAMPLE MATERIAL INSIDE" in white and yellow.

# Nelson SOCIALS

**Kindergarten**  
SAMPLE  
MATERIAL  
INSIDE



# About Nelson Socials

## Grades K–7

*Nelson Socials* is a new, comprehensive series that helps students become active, engaged citizens with the ability to think and communicate critically, historically, and geographically. To gain a deeper understanding of their world, students are encouraged to ask questions to discover content through Curricular and Core Competencies. Authentic First Peoples voices are also infused through a variety of sources and perspectives to build ways of knowing and learning from the past and present.

### Key Features

- Customized, engaging content provides complete curriculum coverage of all *Learning Standards*
- Active learning is encouraged through the use of a variety of sources and inquiry-based activities
- Embedded Curricular and Core Competencies support Social Studies skills and processes
- Authentic First Peoples voices focuses on learning through the First Peoples and Principles of Learning
- Comprehensive teaching support has been developed for easy implementation





# Resource Component Overview

This sampler provides a preview of the components available in the Kindergarten classroom set. Each component works together to achieve complete curriculum alignment.



*\*Grade 3 components shown above.*

## Inside the Classroom Set

For Students	For Teachers
<b>Student Cards</b> <ul style="list-style-type: none"> <li>12 single sided student cards (8 copies of each), stored in a sturdy box</li> <li>Offered in a flexible-use format which can be sorted in different ways, including; theme, or individual curricular competencies</li> </ul>	<b>Teacher Cards</b> <ul style="list-style-type: none"> <li>Embedded teaching support is provided on all Teacher Cards to support teachers during lessons</li> <li>Cards include prompts to help guide discussions and provide background information</li> </ul> <b>Teacher's Resource (Print Version)</b> <ul style="list-style-type: none"> <li>A robust planning tool that supports the entire lesson and includes how to facilitate learning through First Peoples perspectives</li> <li>Includes comprehensive lesson plans and assessment tools</li> </ul> <b>Online Teaching Centre</b> <ul style="list-style-type: none"> <li>Provides a PDF version of the print Teacher's Resource, as well as the following additional material: <ul style="list-style-type: none"> <li>Image bank</li> <li>Modifiable Blackline Masters</li> <li>Videos with teaching support</li> <li>Weblinks</li> <li>RSS feed</li> </ul> </li> </ul>



## Student Card

Highly engaging visual to promote discussion, and encourage students to ask questions.





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## Teacher Card

Each lesson begins with a question tied to a curricular competency.

Questions to help guide students in their discussions and evidence gathering.

### What Do We Need to Be Healthy and Safe?

#### Gathering Evidence and Identifying Cause and Consequence

- What do you think is happening in this image?
- What things do you see that people need?
- How are these needs being met?
- How will meeting these needs keep people healthy and safe?
- What might happen if these needs are not met?
- What things do you see that people want?
- How are these wants being met?
- What might happen if these wants are not met?

#### Needs Background:

A need is something people have to have in order to live. In the past, air, water, food, and shelter were the four basic needs. This image shows the following examples of those basic needs: air, water (in cups), food (bananas, apples, strawberries, sandwiches), and shelter (apartment building, clothing, blanket). Today, education and healthcare are also needs, as they help people to have a better life.



### Wants Background:

A want is something people want or desire but they do not need it in order to live. In this image the toy robot, e-reader, camera, sunglasses, thermos, soccer ball, orange soft drink, straws, and paper plates are examples of wants.

### Formative Assessment: Collecting and Using Information

Observe as students identify causes and consequences related to needs and wants.

**Descriptive Feedback:** "You noticed that people met their need for food (cause) by eating fruit and sandwiches (consequence) and if they didn't meet this need they would be hungry (consequence). What would happen if they didn't meet a want? Think about what they are doing to have fun."

Formative assessment prompts help teachers collect information about students' understanding of content and application of competencies by offering opportunities for observation, conversation, descriptive feedback, and adjustments for instruction.

# Teacher Resource

Lessons are divided into 3 themes which reflect the Big Ideas and learning standards.

## All About Me

## What Do We Need to Be Healthy and Safe?

Emphasizes perspective rather than knowledge of the parts, when introducing students to First Peoples and Indigenous perspectives.

### Big Ideas

- Our communities are diverse and made up of individuals who have a lot in common.
- Rights, roles, and responsibilities shape our identity and help us build healthy relationships with others.

### You Will Need

- Student Card 3
- Teacher Card 3
- images of needs and wants
- flyers and magazines

### Online Teaching Centre Resources

Weblinks  
Images of needs and wants

**Core Competencies:** Students use **critical and creative thinking** to identify needs and wants. As students distinguish between needs and wants, they demonstrate **social responsibility**. Students **communicate** their thinking by creating a collage and completing cause and consequence sentence stems.

**Curricular Competencies and Content Standards:** As students examine the image on the Student Card, they gather evidence about **needs** and **wants**. They also identify **causes and consequences** associated with meeting their needs and wants both at home and at school.

**Learning from First Peoples:** Needs and wants vary according to the cultures in which we are raised. In First People's cultures, this means understanding the need for community, the role of supportive adults outside the immediate family, and the importance of a connection to one's history and heritage.

### Background Information

A need is something that people must have in order to survive, for example, air, food, water, clothing, and shelter. A want is something people would like to have but may not be able to get, for example, cars, jewellery, vacations. The difference is that if people do not get what they want they will still live. People often want more than they need. As a result, we all need to learn how to make good choices about what we truly need and what we can afford. Wants are also individual. Every person shares the same basic needs, but everyone will not have the same wants. Our wants depend on our environment, upbringing, and viewpoint.

Background information is included to provide teachers with support on topics and ideas presented in each lesson.

See Cause and Consequence on page 11.

### Activate and Inquire

- Introduce students to the lesson's Big Question: **What Do We Need to Be Healthy and Safe?** Explain to students that throughout this lesson they will be learning about causes and consequences to help them answer this question. Display the Big Question for reference throughout the lesson.
- Display images of needs (e.g., food, water, clothing, shelter) and wants (e.g., toy, computer, bike), one at a time, and ask students if the image represents a need or a want. (Images can be found on the Online Teaching Centre.) If possible, use different images from one category to demonstrate that some things can be both a need and a want. For example, food can be both a need (e.g., apple) and a want (e.g., ice cream), depending on the type of food.
- Use students' responses to create a class definition for *needs* (something I must have) and *wants* (something I wish to have). You may want to add these words to a social studies wall.





A thumbnail of each Student Card is shown to quickly and easily locate the lesson cards.

- Explain to students that needs are more important than wants because they are tied to our ability to live and thrive, whereas our wants are not. To support students' understanding, play *What Would Happen If...* For example, say: *What would happen if you ate a sandwich and an apple for lunch? What would happen if you ate a chocolate bar for lunch?*
- Use some of the completed game scenarios to introduce students to cause and consequence. Explain that a cause is an action such as "eating a sandwich for lunch" and a consequence is the effect of an action, such as "feeling full of energy."

### Acquire and Apply

- Distribute the Student Card 3 to small groups. Have students observe the image and share their observations. What do they see? What do they wonder and think about the image?
- Use the questions on Teacher Card 3, with the class or in small groups, to further students' thinking about needs and wants, and cause and consequence.
- Create a list of the needs and wants students observed on the card (e.g., Needs: water, food, clothing (including blanket), shelter (apartment building); Wants: toy robot, soccer ball, camera, e-reader, sunglasses, thermos, soft drink, straws, paper plates). Discuss: *What needs and wants would you add to this list to be healthy and safe at home? At school?* Add students' ideas to the list.
- Provide a collection of flyers and magazines. Have students, working in pairs or groups, cut out pictures to create a collage of things that would make them feel healthy and safe either at home or at school. Then have students revisit the pictures and circle ones that show needs and star ones that show wants.
- Have each group complete the following cause and consequence sentence stem "If I ..., then I will ..." for one of the needs and wants on their collage. Have them relate the sentence stem to their health or safety.

### Respond and Reflect

- Students can answer the lesson's Big Question by presenting their group's collage and sentence stem to the class. Afterwards, discuss: *Are needs and wants the same for everyone? How might knowing the difference between a need and a want help us at home? At school?* Guide students to realize that being able to distinguish between a need and a want can help them decide whether they really need something.
- As a class, create a list of guidelines for a healthy and safe classroom. Students can use cause and consequence statements, for example, *If we eat healthy snacks, then our brains will be ready to learn. If we take turns, then everyone will get a chance.*

#### Formative Assessment

##### Collecting and Using Information

Observe students' ability to identify needs and wants and connect them to causes and consequences.

**Descriptive Feedback:** "You identified a bike as a 'want' on your collage. You also used the bike in this cause and consequence sentence 'If I ride my bike then I will stay fit.' to show how a bike keeps you healthy."

- ▲ Critical Thinking
- ▲ Creative Thinking

Formative Assessment boxes provide teachers with support for monitoring student learning. Descriptive feedback prompts give teachers suggestions on how to give feedback to further student learning.

- ▲ Communication
- ▲ Personal Awareness and Responsibility

Core Competency icons highlight where and which core competencies are embedded in the lesson.



## Notes

[illegible]



## Notes

[illegible]





# Order Information

Kindergarten	
<b>Classroom Set</b> (Includes Student Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176814977
Grade 1	
<b>Classroom Set</b> (Includes Student Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176815059
Grade 2	
<b>Classroom Set</b> (Includes Student Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176815134
Grade 3	
<b>Classroom Set</b> (Includes Student Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176800154
Grade 4	
<b>Classroom Set</b> (Includes Activity Cards, Teacher's Resource with access to the Online Teaching Centre, and 25 copies of the Student Resource)	9780176815233
<b>Activity Card Set</b> (Includes 18 Activity Cards in a durable storage box)	9780176815257
<b>Teacher's Resource Kit</b> (Includes Teacher's Resource and access to the Online Teaching Centre)	9780176815271
<b>Teacher Set</b> (Includes Activity Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176815356
<b>Student Resource 15-Pack</b> (Includes 15 copies of the Student Resource)	9780176815363
Grade 5	
<b>Classroom Set</b> (Includes Activity Cards, Teacher's Resource with access to the Online Teaching Centre, and 25 copies of the Student Resource)	9780176815394
<b>Activity Card Set</b> (Includes 18 Activity Cards in a durable storage box)	9780176815417
<b>Teacher's Resource Kit</b> (Includes Teacher's Resource and access to the Online Teaching Centre)	9780176815431
<b>Teacher Set</b> (Includes Activity Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176815516
<b>Student Resource 15-Pack</b> (Includes 15 copies of the Student Resource)	9780176815523

Grade 6	
<b>Classroom Set</b> (Includes Activity Cards, Teacher's Resource with access to the Online Teaching Centre, and 25 copies of the Student Resource)	9780176800161
<b>Activity Card Set</b> (Includes 18 Activity Cards in a durable storage box)	9780176815554
<b>Teacher's Resource Kit</b> (Includes Teacher's Resource and access to the Online Teaching Centre)	9780176815561
<b>Teacher Set</b> (Includes Activity Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176800178
<b>Student Resource 15-Pack</b> (Includes 15 copies of the Student Resource)	9780176800185
Grade 7	
<b>Classroom Set</b> (Includes Activity Cards, Teacher's Resource with access to the Online Teaching Centre, and 25 copies of the Student Resource)	9780176815622
<b>Activity Card Set</b> (Includes 18 Activity Cards in a durable storage box)	9780176815646
<b>Teacher's Resource Kit</b> (Includes Teacher's Resource and access to the Online Teaching Centre)	9780176815660
<b>Teacher Set</b> (Includes Activity Cards and Teacher's Resource with access to the Online Teaching Centre)	9780176815745
<b>Student Resource 15-Pack</b> (Includes 15 copies of the Student Resource)	9780176815752

Digital options also available. Please contact your Sales Representative.

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