

# ONTARIO GRADE 8 GEOGRAPHY: UNIT 1 CURRICULUM CORRELATION CHART

## STRAND A: GLOBAL SETTLEMENT: PATTERNS AND SUSTAINABILITY

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<b>A1 Application: Interrelationships Between People and the Physical Environment:</b> <b>FOCUS ON: <i>Interrelationships</i></b> Analyze some significant interrelationships between Earth's physical features and processes and human settlement patterns, and some ways in which the physical environment and issues of sustainability may affect settlement in the future	<b>A1.1</b> Analyze some of the ways in which the physical environment has influenced settlement patterns in different countries and/or regions around the world	CH 1, pp 14-15, 24-25, 32-33, 40-41 CH 1, p 39, Questions 1, 4 CH 1, p 43, Question 4 CH 2, pp 47, 49, 50-57, 58, 66-69 CH 2, p 49, Questions 1, 2, 3 CH 2, p 57, Questions 1, 2, 3, 4 CH 2, p 71, Questions 4, 5, 6 CH 2, p 71, Unit 1 Challenge Questions 1, 2
	<b>A1.2</b> Analyze how processes related to the physical environment may affect human settlements in the future	CH 1, p 14 CH 2, pp 44, 47, 49, 55, 58-62, 64-65, 66-69 CH 2, p 49, Questions 1, 3 CH 2, p 65, Questions 2, 3, 4, 5 CH 2, p 71, Question 8
	<b>A1.3</b> Describe possible features of a sustainable community in the future and analyze some challenges associated with creating such a community	CH 1, p 15 CH 3, p 91 CH 4, pp 101-105, 106-120, 122-125 CH 4, p 105, Questions 1, 3 CH 4, p 113, Questions 1, 2, 3, 5, 6 CH 4, p 125, Questions 1, 3, 4 CH 4, p 127, Questions 1, 2 CH 4, p 127, Unit 1 Challenge

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OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<p><b>A2 Inquiry: Human Settlements and Sustainability:</b> <b>FOCUS ON: Geographic Perspective; Interrelationships</b></p> <p>Use the geographic inquiry process to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p><b>A2.1</b> Formulate questions to guide investigations into issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p>CH 1, pp 15, 16, 38, 41            CH 1, p 43, Question 5            CH 1, p 43, Unit 1 Challenge Question 1            CH 2, p 71, Question 6            CH 3, p 97, Question 1            CH 3, p 99, Question 5            CH 4, p 105, Question 2            CH 4, p 113, Question 4            CH 4, p 125, Question 1            CH 4, p 127, Question 8</p>
	<p><b>A2.2</b> Gather and organize data and information from a variety of sources and using various technologies to investigate issues related to the interrelationship between human settlement and sustainability from a geographic perspective</p>	<p>CH 1, pp 40–41            CH 1, p 23, Question 1            CH 1, p 36, Question 1            CH 1, p 43, Unit 1 Challenge Question 2            CH 2, p 71, Question 2            CH 2, p 71, Unit 1 Challenge Questions 1, 2            CH 3, p 88            CH 3, p 97, Questions 2, 5            CH 3, pp 99, Question 6            CH 4, p 113, Question 3            CH 4, p 125, Questions 1, 5</p>
	<p><b>A2.3</b> Analyze and construct various print and digital maps as part of their investigations into issues related to the interrelationship between human settlement and sustainability, with a focus on investigating the spatial boundaries of the issue</p>	<p>CH 1, pp 15, 28–29            CH 1, p 43, Question 4            CH 1, p 43, Unit 1 Challenge Question 3            CH 2, p 71, Questions 2, 4            CH 3, p 75            CH 3, p 99, Question 4            CH 4, p 121            CH 4, p 127, Question 5</p>
	<p><b>A2.4</b> Interpret and analyze data and information relevant to their investigations, using various tools and spatial technologies</p>	<p>CH 1, p 23, Question 3            CH 1, p 31, Question 4            CH 2, pp 46–47, 49, 50–57, 58–65            CH 2, p 57, Questions 3, 4            CH 2, p 65, Question 1            CH 2, p 71, Question 4            CH 3, pp 75, 99            CH 3, p 97, Question 5            CH 3, pp 99, Question 1            CH 4, pp 117, 121</p>
	<p><b>A2.5</b> Evaluate evidence and draw conclusions about issues related to the interrelationship between human settlement and sustainability</p>	<p>CH 1, pp 40–41            CH 1, p 43, Questions 1, 7            CH 2, p 55            CH 2, p 71, Question 3            CH 3, p 97, Question 4            CH 3, p 99, Questions 7, 8            CH 4, p 105, Question 4            CH 4, p 113, Question 1            CH 4, p 125, Question 2</p>

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	<b>A2.6</b> Communicate the results of their inquiries using appropriate vocabulary and formats appropriate for specific audiences	CH 1, p 42 CH 1, p 23, Question 4 CH 1, p 39, Question 4 CH 2, p 49, Question 1 CH 2, p 65, Question 4 CH 2, p 70 CH 3, p 97, Question 3 CH 3, p 98 CH 3, p 99, Question 8 CH 4, p 113, Question 2 CH 4, p 126 CH 4, p 127, Question 6

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<p><b>A3 Understanding Geographic Context: Settlement Patterns and Trends</b>  <b>FOCUS ON: Patterns and Trends; Spatial Significance</b></p> <p>Demonstrate an understanding of significant patterns and trends related to human settlement and of ways in which human settlement affects the environment</p>	<p><b>A3.1</b> Identify significant spatial patterns in human settlement on a global scale</p>	<p>CH 1, pp 12-13, 16, 18, 20, 22, 24-27, 31-35, 37            CH 1, p 23, Question 2            CH 1, p 31, Question 3            CH 1, p 39, Questions 1, 3            CH 1, p 43, Questions 3, 8            CH 2, p 57, Questions 1, 3            CH 2, p 71, Question 1            CH 3, pp 76-81            CH 3, p 79, Questions 1, 3, 4            CH 4, p 106</p>
	<p><b>A3.2</b> Identify and describe some ways in which the physical environment can influence the general location and patterns of human settlements</p>	<p>CH 1, pp 14, 24-25, 32-33, 41            CH 2, pp 49, 50-57, 60-62, 64-65            CH 2, p 49, Questions 1, 2, 3            CH 2, p 57, Questions 1, 3, 4            CH 2, p 65, Questions 2, 3, 5            CH 2, p 71, Questions 6, 8            CH 2, p 71, Unit 1 Challenge Questions 1, 2            CH 4, p 124</p>
	<p><b>A3.3</b> Identify significant land-use issues and describe responses of various groups to these issues</p>	<p>CH 1, pp 14, 33-34, 39            CH 3, pp 94, 96-97            CH 3, p 99, Question 6            CH 4, p 107</p>
	<p><b>A3.4</b> Identify and describe significant current trends in human settlement</p>	<p>CH 1, pp 16, 18-20, 23, 30-31, 41            CH 1, p 43, Question 8            CH 3, pp 74-79            CH 3, p 99, Question 2            CH 4, p 106</p>
	<p><b>A3.5</b> Describe various ways in which human settlement has affected the environment</p>	<p>CH 1, pp 23, 39            CH 2, p 55            CH 3, pp 73, 79, 81-87, 89-95            CH 3, p 79, Question 3            CH 3, p 97, Question 2            CH 3, p 99, Questions 1, 3            CH 3, p 99, Unit 1 Challenge Questions 1, 2, 3            CH 4, pp 107, 110-117</p>
	<p><b>A3.6</b> Describe some practices that individuals and communities have adopted to help make human settlements more sustainable</p>	<p>CH 1, pp 30, 41            CH 2, pp 48, 55, 61-62, 66-69            CH 2, p 65, Question 1            CH 2, p 71, Questions 5, 7            CH 3, p 79            CH 4, pp 102-106, 108-110, 112-117, 118-120, 122-126</p>
	<p><b>A3.7</b> Demonstrate the ability to analyze and construct choropleth maps on topics related to human settlement</p>	<p>CH 1, pp 28-29, 41            CH 4, p 121</p>

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	<b>Citizenship Education</b>	CH 1, pp 16, 27, 42 CH 1, p 23, Question 6 CH 1, p 39, Questions 2, 3 CH 1, p 43, Question 8 CH 1, p 43, Unit 1 Challenge Questions 1, 2, 3 CH 2, p 48 CH 4, pp 105, 126 CH 4, p 125, Questions 2, 5 CH 4, p 127, Questions 3, 4, 5, 6, 7, 8 CH 4, p 127, Unit 1 Challenge Questions 1, 2, 3

# ONTARIO GRADE 8 GEOGRAPHY: UNIT 2 CURRICULUM CORRELATION CHART

## STRAND B: GLOBAL INEQUALITIES: ECONOMIC DEVELOPMENT AND QUALITY OF LIFE

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS	CHAPTER/PAGE/SECTION
<b>B1 Application: Global Inequalities in Quality of Life</b> <b>FOCUS ON: <i>Interrelationships</i></b> Analyze some interrelationships among factors that contribute to global inequalities, with a focus on inequalities in quality of life, and assess various responses to these inequalities	<b>B1.1</b> Analyze some interrelationships among factors that can contribute to quality of life	Unit 2 opener, p 131 CH 5, pp 136-139, 146-149 CH 6, pp 166-181, 186-193 CH 7, pp 196, 198-221 CH 8, pp 240-241
	<b>B1.2</b> Analyze how various factors have affected the economies of specific developed and developing countries around the world and explain the interrelationship between these factors and quality of life in some of these countries	CH 5, p 141 CH 6, pp 164, 166-193 CH 7, pp 196, 198-221
	<b>B1.3</b> Assess the effectiveness of various programs and policies aimed at improving the quality of life in various countries	Unit 2 opener, p 133 CH 5, pp 146-149, 159 CH 6, p 164 CH 7, pp 196, 198, 204-205, 207-211, 213-221 CH 8, pp 227-241
	<b>B1.4</b> Assess the effectiveness of media in improving the quality of life in some countries/regions around the world	CH 7, pp 210, 217 CH 8, pp 242-245 CH 8, p 247, Question 1

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<p><b>B2 Inquiry: Development and Quality of Life Issues</b>  <b>FOCUS ON: Geographic Perspective</b>            Use the geographic inquiry process to investigate issues related to global development and quality of life from a geographic perspective</p>	<p><b>B2.1</b> Formulate questions to guide investigations into issues related to global development and quality of life from a geographic perspective</p>	CH 5, p 163, Questions 4, 9 CH 5, p 163, Unit Challenge 2 CH 6, p 193, Question 1 CH 6, p 195, Question 7 CH 7, pp 218, 221 CH 7, p 223, Questions 5, 7 CH 8, p 249, Questions 4, 6
	<p><b>B2.2</b> Gather and organize data and information from a variety of sources and using various technologies to investigate issues related to global development and quality of life from a geographic perspective</p>	Unit 2 opener, p 133 CH 5, 163, Question 8 CH 5, p 163, Unit Challenge 3 CH 6, p 181, Question 3 CH 6, p 195, Questions 4, 6 CH 6, p 195, Unit Challenge 4 CH 7, p 205, Question 1 CH 7, p 223, Question 3 CH 8, p 249, Question 3 CH 8, p 249, Unit Challenge CH 8, p 251, Looking Back
	<p><b>B2.3</b> Analyze and construct digital and print maps as part of their investigations into issues related to global development and quality of life</p>	CH 5, pp 142, 143, 147 CH 5, p 163, Question 10 CH 6, pp 167, 169, 171, 172, 180–181 CH 7, pp 213, 216 CH 8, p 231
	<p><b>B2.4</b> Interpret and analyze data and information relevant to their investigations, using various tools and spatial technologies</p>	Unit 2 opener, p 133 CH 5, p 154 CH 5, p 163, Questions 2, 5 CH 6, p 193, Question 2 CH 7, p 219, Question 3 CH 7, p 223, Question 2 CH 8, p 233, Question 1 CH 8, p 249, Unit Challenge CH 8, p 251, Looking Back
	<p><b>B2.5</b> Evaluate evidence and draw conclusions about issues related to global development and quality of life</p>	Unit 2 opener, p 133 CH 5, p 163, Question 6 CH 6, p 181, Question 5 CH 7, p 205, Question 4 CH 7, p 210 CH 7, p 211, Question 3 CH 8, p 239, Questions 1, 5 CH 8, pp 240–241 CH 8, p 247, Question 2 CH 8, p 249, Question 7 CH 8, p 251, Looking Back

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	<p><b>B2.6</b> Communicate the results of their inquiries using appropriate vocabulary and formats appropriate for specific audiences</p>	<p>Unit 2 opener, p 133            CH 5, p 163, Question 3            CH 6, p 173, Question 3            CH 6, p 181, Question 4            CH 6, p 193, Question 4            CH 6, p 194            CH 7, pp 215, 222            CH 7, p 223, Question 8            CH 8, p 239, Question 2            CH 8, pp 246, 248            CH 8, p 249, Question 2            CH 8, p 251, Looking Back</p>



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<b>B3 Understanding</b> <b>Geographic Context: Global Economic Development and Quality of Life</b> <b>FOCUS ON: <i>Spatial Significance; Patterns and Trends</i></b> Demonstrate an understanding of significant patterns in and factors affecting economic development and quality of life in different regions of the world	<b>B3.1</b> Identify and describe the significance of several indicators that are commonly used to measure quality of life on a global scale	Unit 2 opener, pp 131-133 CH 5, pp 136-145 CH 6, pp 174-181 CH 7, pp 198-205, 220 CH 8, pp 229, 235
	<b>B3.2</b> Compare findings with respect to selected quality of life indicators in some developing and more developed countries	CH 5, pp 136-145, 150-155, 156-161 CH 6, pp 174-181 CH 7, pp 198-205, 212-219
	<b>B3.3</b> Demonstrate the ability to analyze and construct scatter graphs, both on paper and using a graphing program, when studying global development and/or quality of life	CH 5, pp 152-153 CH 5, p 163, Question 5
	<b>B3.4</b> Demonstrate the ability to analyze and construct population pyramids, both on paper and using a graphing program, when studying demographic patterns and trends in developed and developing countries	CH 7, pp 200-201, 203
	<b>B3.5</b> Identify various groups and organizations that work to improve quality of life and describe their focus	Unit 2 opener, p 133 CH 5, p 159 CH 6, p 175 CH 7, pp 205, 209, 211, 213-215, 217 CH 8, pp 225, 227-245, 247
	<b>B3.6</b> Identify different types of economic systems and describe their characteristics	CH6, pp 176-181
	<b>B3.7</b> Explain how the four main economic sectors are related to global development	CH 6, pp 174-185
	<b>B3.8</b> Identify and describe various factors that can contribute to economic development	CH 6, pp 164, 182-193 CH 7, pp 198-221
	<b>B3.9</b> Describe the spatial distribution of wealth, both globally and within selected countries/regions	Unit 2 opener, pp 130-131 CH 5, pp 135, 150-161 CH 6, pp 166-173, 182-185 CH 7, pp 198-205

