



# Our Community



**SAMPLE  
MATERIAL**





# Sample Material Overview



Guide your students through the exciting world of social studies to help them become more thoughtful, knowledgeable, and understanding of people's differences and similarities. Delivered in two modules per grade, *Nelson Social Studies* provides you with everything you need in one convenient place.

This package provides a sample of Our Community, from *Nelson Social Studies* Grade 1. Additional components for Chapter 1: Features of a Community, include:

- 1 complete Lesson Plan
- 1 Blackline Master
- 1 Photo Card



To learn more about the series and to view sample material from other grades, visit us online at [nelson.com/nelsonsocialstudies](https://nelson.com/nelsonsocialstudies) today!



## Our Community

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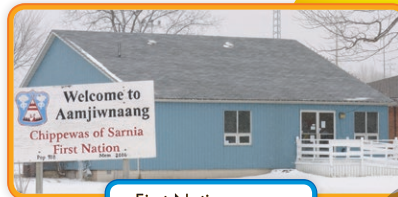
# Exploring Nelson Social Studies 1

The Big Book will help guide young learners through the exciting world of social studies. Here are some of the features they will see.

The **Unit Opener** introduces the unit.

## Our Community

People live in different places.  
We all live in communities.



a First Nations reserve



a farming community



a big city



a small town

### BIG Question

How does our community help us meet our needs?

The **Big Question** reflects the important learnings for the unit. Students will be returning to and reflecting on this question throughout the unit.

## Chapter 1

# Features of a Community

Every community has features that make it special. A community might have water, trees, rocks, flat places, and hills. These are the natural features of a community.

People build some features in a community. For example, they build roads, buildings, and pathways.



### Chapter Question

What natural and built features are in our community?

The **Chapter Question** encourages students to practice their inquiry skills.

# Exploring Nelson Social Studies 1

## Let's Ask Questions

We ask questions for different reasons. Questions help us find information, solve problems, and make decisions. They help us learn more about things we wonder about.

This map shows two possible bike paths. People in the community ask questions to get more information. More information will help them decide where the path should go.



Hi, I'm Eli. My community wants a bike path. Where should it go?



### Legend

Path A

Path B

Here are some questions people asked.

Why do we need a bike path?

How can we protect the plants and animals in the park?

Who will use the bike path?

Will the bike path be paved?

When will the bike path open?

Thin questions have short answers. For example, the question "Will the bike path be paved?" has a yes-or-no answer. Thick questions make you think and wonder and sometimes do research. Questions that start with *Why* or *How* are usually thick questions.

### Try It

What are some thin and some thick questions you would ask about the bike path?

Try It questions encourage reflection and practice.



## What Areas Are in a Community?



Communities have shopping areas.



Communities have parks with grassy areas or playgrounds.



Communities have areas with homes. Homes include houses, townhouses, and apartment buildings.

### I Wonder

What other areas does a community need?

10

## Then and Now

These photos show the same place in a community. One photo was taken a long time ago. The other photo was taken not very long ago. What do you notice?

Then



Now



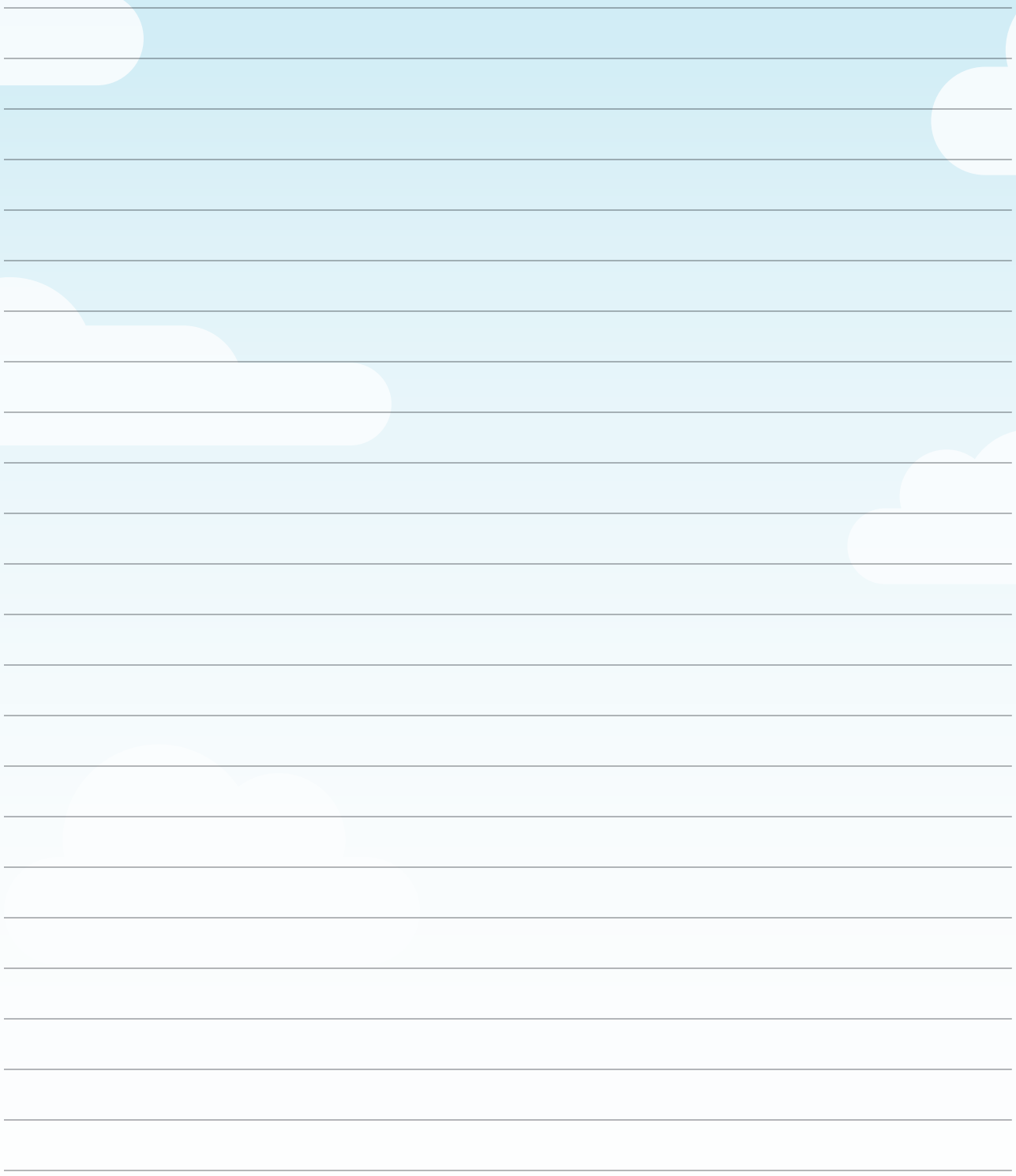
### I Wonder

Why do communities change over time?

11

I wonder... questions allow for reflection and discussion.

# Notes



A large rectangular area with a light blue background and horizontal lines for writing. The area is framed by a white border and decorated with stylized white clouds on the left and right sides.



# Notes



## GRADE 1

### STRAND A & B—EASY ORDERING BUNDLES

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