

NEW



Benchmark Literacy Assessment

Your Premier Benchmark Assessment Resource

NELSON

We have listened!

The most widely used literacy assessment resource has been enhanced.

The world-class **PM Benchmark Literacy Assessment** equips teachers with accurate and robust tools to identify students' instructional and independent reading levels using fiction and non-fiction texts. A first of its kind, the resource offers in-depth guidance and support to confidently assess literacy skills and strategies for Levels 1-30, Pre-Level 1 and Post-Level 30.



WHAT'S NEW?



PRE-LEVEL 1 ASSESSMENT CARDS

Assess a student's early literacy competencies in areas of oral literacy, phonological awareness, phonics and concepts about print.



NEW BOOKS AND CARDS

60 texts for Level 1-30 (2 texts per level) with fiction introduced from Level 1 and non-fiction introduced from Level 6.



POST-LEVEL 30 ASSESSMENT CARDS

Expose students to complex styles of writing that encourage deeper comprehension and more sophisticated text analysis and critique.



STUDENT RECORDS

A new and updated Student Record is provided for each assessment, allowing teachers to easily capture evidence of reading achievement.



PROCEDURES CARDS

Detailed instructions ensure a consistent, whole-school approach to literacy assessment.



TEACHER'S RESOURCE BOOK

Train your teachers to carry out benchmark assessments and implement strategies to extend fluent readers.



ONLINE RESOURCES

QR codes on every book and card leading to a printable student record

The **PM Benchmark Literacy Assessment** resource responds to the changing needs of literacy instruction and assessment in Canadian classrooms. With the inclusion of Pre-Level 1 and Post-Level 30 assessments, as well as fiction and non-fiction texts across Levels 1-30, the **PM Benchmark Literacy Assessment** provides teachers with the right tools to:

- accurately identify students' reading levels
- use evidence to inform teaching practice and lesson planning
- monitor students' reading achievement and progress over time
- implement consistent assessment practices within and between schools
- capture data for school literacy metrics



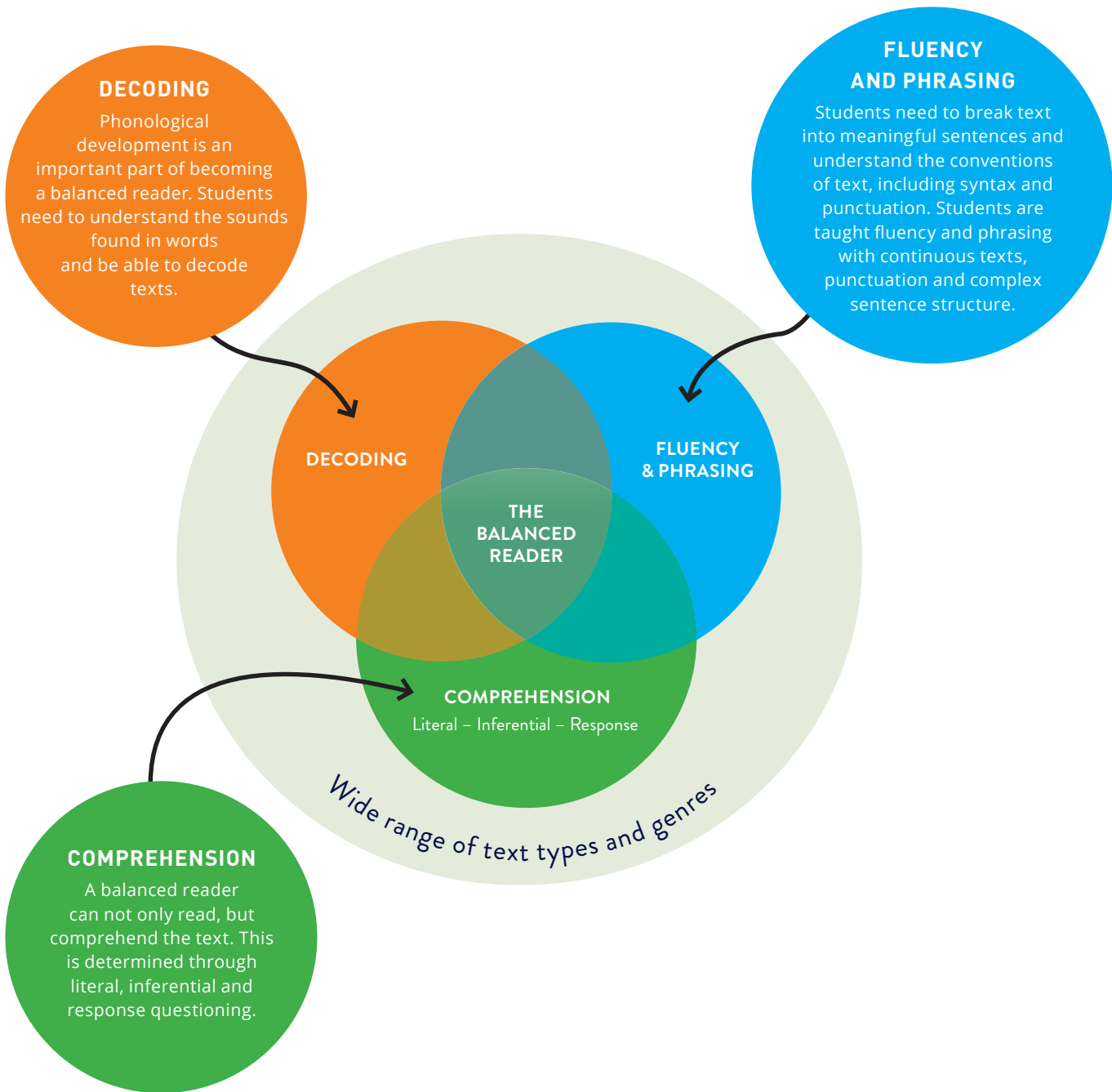
ISBN 9780176923242 ■ \$574.95

THE BALANCED READER

THE THREE COMPONENTS OF A BALANCED READER ARE DECODING, FLUENCY AND PHRASING, AND COMPREHENSION

A thorough and rigorous literacy assessment gives teachers the power to make informed decisions about their students' reading development. At the centre of the **PM Benchmark Literacy Assessment** is the Balanced Reader Framework, where students develop the three components needed to become effective and confident readers: decoding, fluency and phrasing, and comprehension.

The **PM** series enables teachers to ensure students become balanced readers by guiding them through 30 incremental levels.



WHAT MAKES THE PM LEVELLING SUCCESSFUL?

We don't "level" texts — our **PM** readers are written according to our own detailed levelling criteria. The **PM Guided Readers** expand students' minds, challenge their thinking and awaken their curiosity for the world around them.

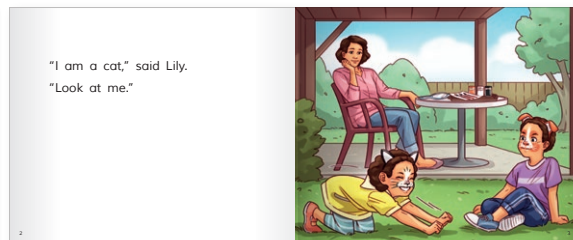
PM LEVELLING CRITERIA



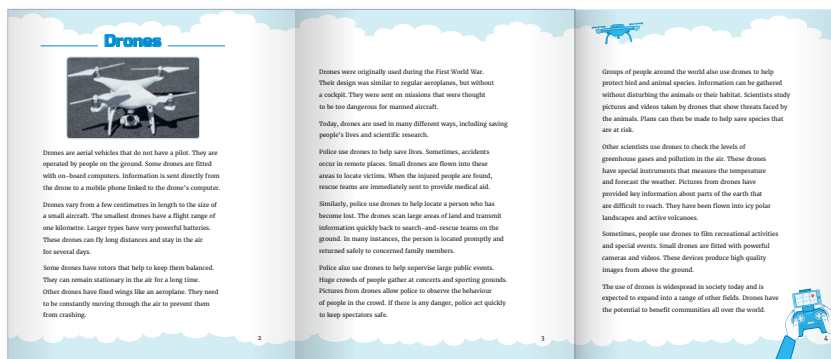
COMPONENTS

60 BOOKS AND CARDS FOR LEVELS 1—30

There are two texts per level for Levels 1—30. Repetitive illustration and photographic texts are introduced at Level 1. As students progress through the levels, they are exposed to more text types such as narratives, recounts, information reports, descriptions, procedures, expositions and discussions.



The Big Tiger, Level 3, Fiction



Drones, Level 29, Non-Fiction

60 STUDENT RECORDS

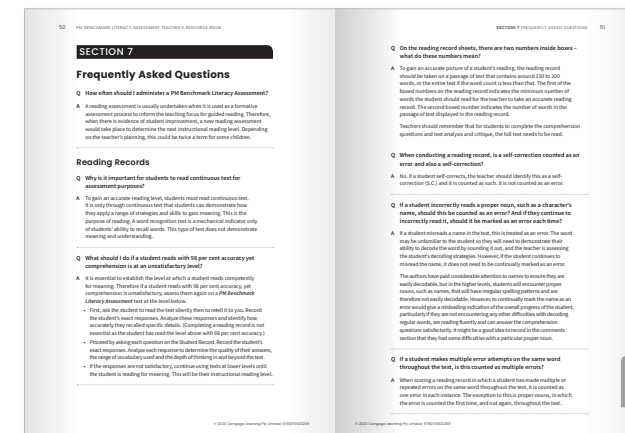
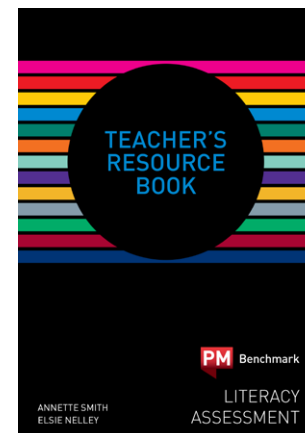
There is a **Student Record** for each Level 1–30 assessment text. The updated layout allows teachers to easily capture students' reading progression and provide feedback to students, parents and the wider school network. Every **Student Record** can be accessed via a QR code on the back of each book or card, making it easy for teachers to print a new record.

Diagram illustrating the components of the Student Record system:

- Reading Record** (1): A table for recording reading progress, including columns for Page, Text, Errors, and S.C. (Self-Correction).
- Continuation of Reading Record** (2): A continuation of the Reading Record table.
- Comprehension questions with suggested answers** (3): A section for recording comprehension questions and answers.
- Retelling indicators** (4): A section for recording retelling indicators.
- Reading Behaviours Checklist** (5): A checklist for recording reading behaviours.
- Summary page with recommendations for future development** (6): A summary page with recommendations for future development.

1 TEACHER'S RESOURCE BOOK

The **Teacher's Resource Book** has been designed to enable teachers to work within best-practice research for undertaking benchmark assessments. It includes step-by-step instructions for using the complete kit. The resource also includes an extensive Frequently Asked Questions section compiled through research with teachers from around the world.



Literacy Assessment Teacher's Resource Book 1

3 PROCEDURES CARDS

The **Procedures Cards** provide a summary of the recommended procedures for taking a pre-reading or reading assessment. Following a **Procedures Card** effectively ensures consistent and valid information is gathered by all educators.



There are 3 Procedures Cards – one for Pre-Level 1, one for Levels 1–30 and one for Post-Level 30.

Diagram illustrating the components of the Procedures Cards:

- PM Benchmark Literacy Assessment Procedures Pre-Level 1** (1): A card detailing the procedures for Pre-Level 1 assessment.
- PM Benchmark Literacy Assessment Procedures Levels 1 to 30** (2): A card detailing the procedures for Levels 1 to 30 assessment.
- PM Benchmark Literacy Assessment Procedures Post-Level 30** (3): A card detailing the procedures for Post-Level 30 assessment.



Literacy Assessment Procedures Pre-Level 1

WHAT'S NEW?

PRE-LEVEL 1

The **Pre-Level 1** assessments allow teachers to assess a student's literacy competencies in the areas of oral literacy, phonological awareness, phonics and concepts about print.

The **Pre-Level 1** assessments consist of two cards and a four-page Student Record covering six assessment tasks designed for students working towards Level 1. The Pre-Level 1 assessment covers oral literacy, phonological awareness, phonics and concepts about print.



ORAL LITERACY

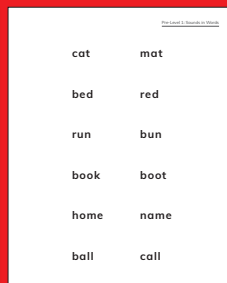
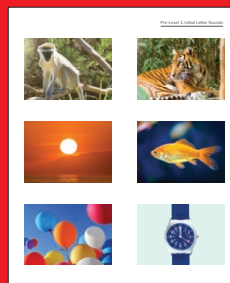
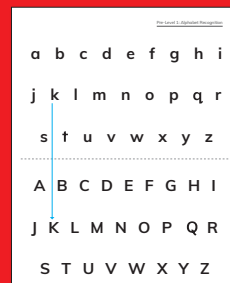
Research indicates that oral literacy is the foundation for the development of literacy skills.

Oral literacy strongly influences phonological and phonemic awareness.



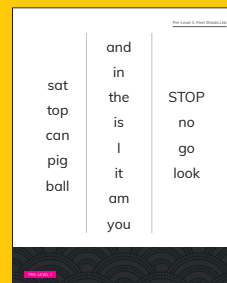
PHONOLOGICAL AWARENESS

Phonological awareness is the ability of a student to hear and say parts of words, exhibit an awareness of syllables and phonemes within words, and hear multiple phonemes within words.



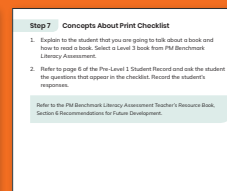
PHONICS

Phonics requires students to understand the relationship between letters and the sounds the letters represent.



CONCEPTS ABOUT PRINT

Students need an inherent understanding of how print works. This is widely recognised as a precursor of learning to read.

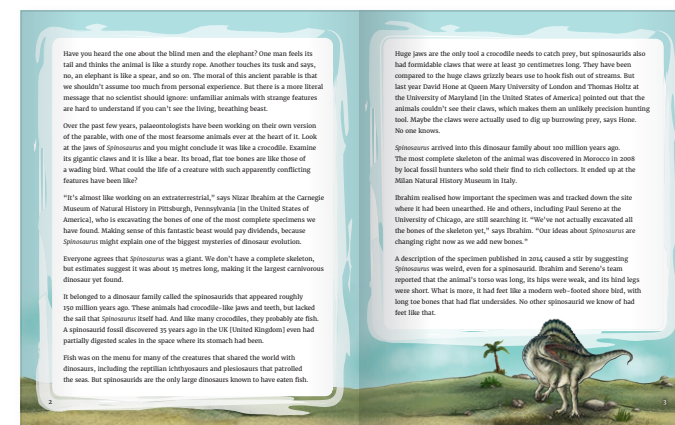
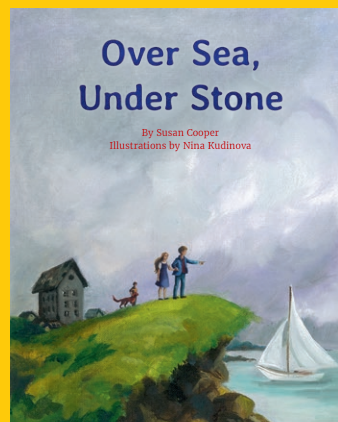
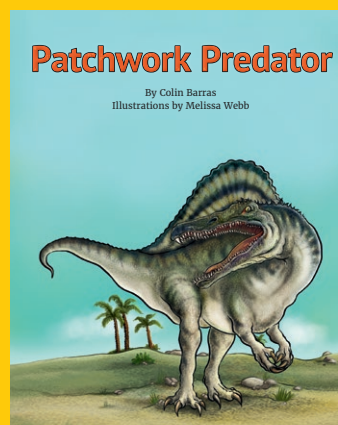


POST- LEVEL 30

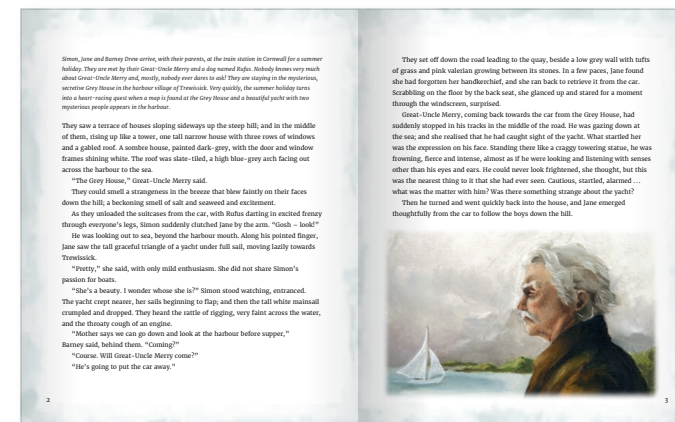
All **Post-Level 30** texts have been carefully curated for confident, independent readers. They provide opportunities for students to engage with authentic texts, such as extracts from popular works of literature or extracts from scientific journals.

The suite of six **Post-Level 30** texts are designed to expose students to complex writing styles with higher-order sentence structures and concepts. The text types included are narrative, narrative (historical fiction), information report, exposition and discussion.

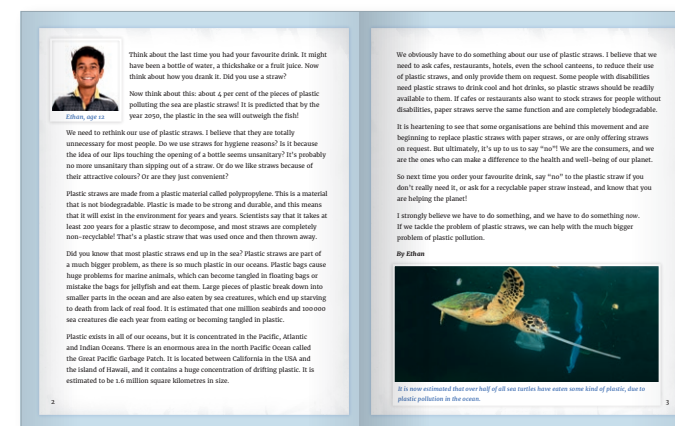
Three of the six Post-Level 30 texts.



Patchwork Predator – information report from *New Scientist*.



Over Sea, Under Stone – narrative excerpt from *The Dark Is Rising* series by Susan Cooper.



Say 'No' to Plastic Straws – exposition text.



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