



# Reading Mastery

*Signature Edition*



*Your Master Plan for*  
**Core Comprehensive Reading**

**The comprehensive program that helps at-risk students succeed**

- Validated by extensive and exhaustive research
- Proven to work in a wide range of classrooms, schools, and districts
- Systematic, explicit instruction for heightened academic achievement

# A Core Comprehension Solution

## Welcome

to **Reading Mastery Signature Edition**! It's a comprehensive solution that is flexible enough to serve as your intervention program, in addition to your core program, or combine all strands to work together as a complete program. **Reading Mastery Signature Edition** is research-based and field-tested, and it meets rigorous Common Core State Standards.

### How Reading, Language Arts, and Literature work together

Three strands address Reading, Oral Language/Language Arts, and Literature

- Activities within each strand reflect clearly stated goals and objectives
- Skills and processes are clearly linked within, as well as across, each strand
- Each strand can be targeted for use as an intervention program, in addition to the core program, or combined for use as a comprehensive stand-alone reading program

#### Reading Strand

- Addresses all five essential components of reading as identified by Reading First: phonemic awareness, phonics and word analysis, fluency, vocabulary, and comprehension
- Provides spelling instruction to enable students to make the connection between decoding and spelling patterns
- Develops student decoding and word recognition skills that transfer to other subject areas

#### Oral Language/Language Arts Strand

- Teaches the oral language skills necessary to understand what is spoken, written, and read in the classroom
- Helps students to communicate ideas and information effectively
- Develops the ability to use writing strategies and writing processes successfully

#### Literature Strand

- Supports the reading strand with a wide variety of literary forms and text structures
- Provides multiple opportunities for students to work with useful and important words
- Gives ample opportunity for each student to read at his or her independent level





**What makes *Reading Mastery Signature Edition* unique** is how:

- Information is presented
- Assignments are structured
- Understanding is tested

**Strategy-based instruction** allows students to learn new information in a more efficient way:

- Complex tasks are analyzed and broken into component parts
- Each part is taught in a logical progression
- The amount of new information is controlled and connected to prior learning
- Ample practice opportunities ensure mastery

**Intensive, explicit, systematic instruction** helps students use skills and processes with a high rate of success, because:

- Whatever is presented is **taught**, clearly and directly
- Whatever is taught is actively **practiced**, multiple times

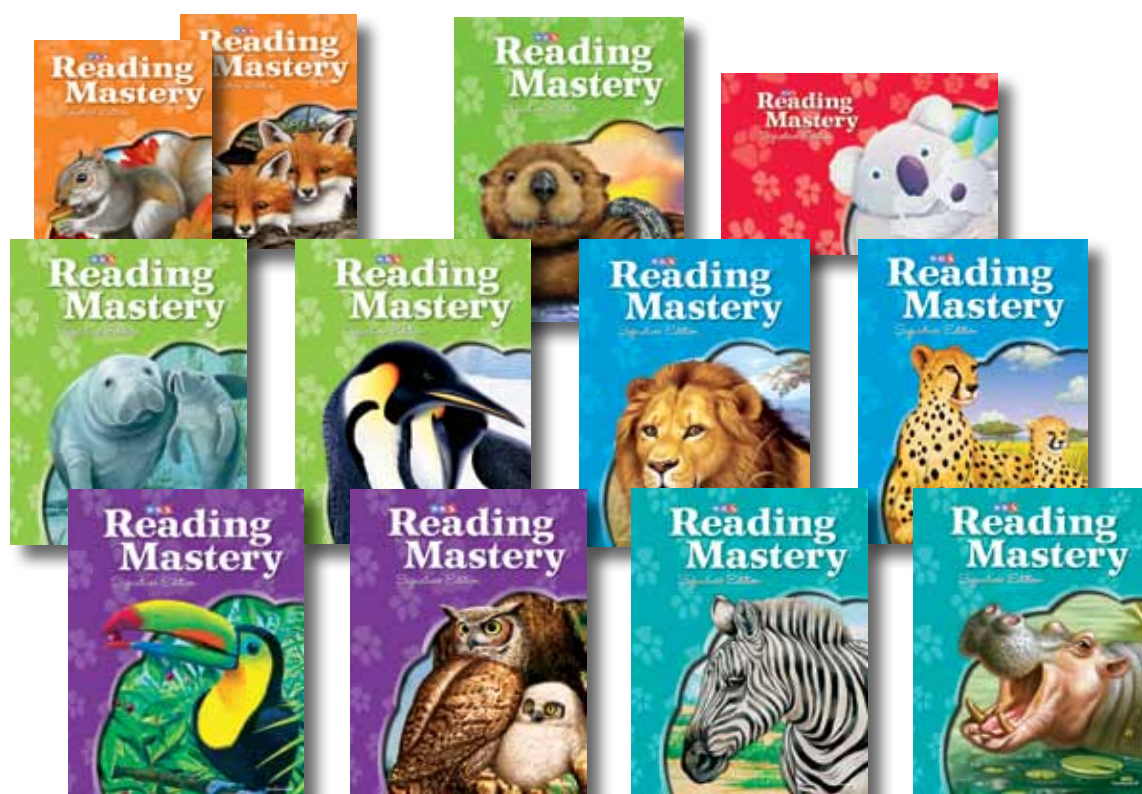
- Whatever is practiced is **linked and applied** to new learning

**Fully aligned materials** help you guide students through the learning cycle and promote independent learning through:

- Highly detailed lessons
- Consistent teacher-friendly instructional routines
- Frequent teacher-student interactions
- Deliberate and carefully scaffolded teaching
- Specific correction techniques
- Cumulative review and application of skills

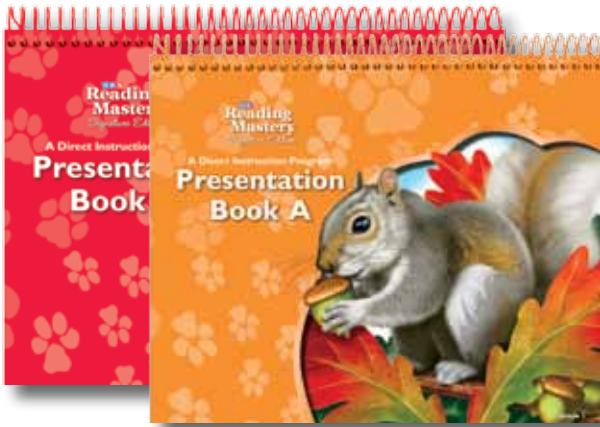
**Continuous informal tests and curriculum-based assessments** help:

- Monitor and report student, class, and district progress.
- Determine areas that need attention
- Guide placement and movement through the program



# Reading Strand

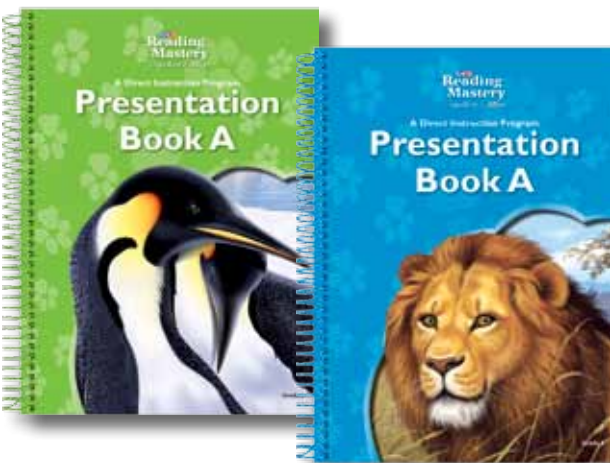
## Give students the keys to success



### Grades K and 1

Designed to teach students skills needed to become **accurate and fluent readers**:

- Decoding is taught explicitly and systematically
- There are numerous opportunities for building fluency, allowing students to focus on the meaning of the text
- Comprehension instruction begins early to teach students how to infer, predict, and conclude

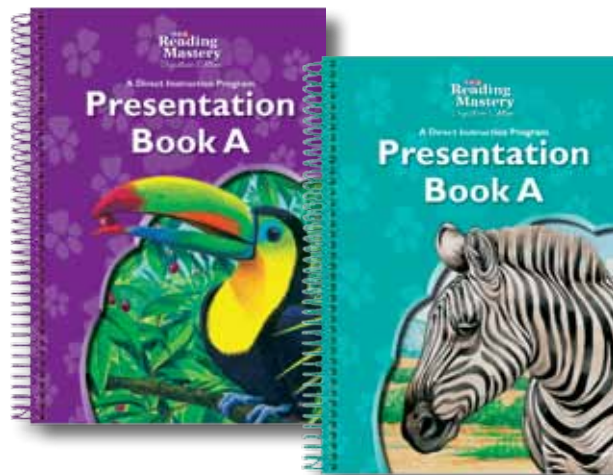


### Grades 2 and 3

Continue to emphasize accurate and fluent decoding. The primary focus of these levels is to teach students how to **“read to learn.”**

Students are taught:

- The skills necessary to read, comprehend, and learn from informational text
- Background information needed for content area reading through information passages
- The background information that becomes the basis from which students make inferences as they read



### Grades 4 and 5

The focus is **literature**:

- Students are taught to analyze and interpret literature
- Students read classic and contemporary novels, short stories, poems, myths, folktales, biographies, and factual articles
- They learn new comprehension skills for interpreting all these different types of literature
- The reading selections are reinforced with literary analysis, reasoning strategies, and extended daily writing

### Grades K–5

**Spelling** is explicitly taught at all levels to (Grades K–5):

- Engage beginning readers in activities at the phoneme and morphemic level
- Help older students identify known word parts
- Reduce confusion about words that are pronounced the same and provide a basis for using the appropriate word in context

A **Curriculum-Based Assessment and Fluency Handbook** combines with in-program mastery tests to provide a complete system for guiding student instruction. Use it to:

- Ensure students are properly placed in the program
- Measure student achievement within the program
- Identify skills students have mastered
- Present remedial exercises to students who are experiencing difficulty





# Exactly the right components

Reading Mastery Signature Edition Core Components (Reading Strand)						
	K	1	2	3	4	5
<b>Student Materials</b>						
Storybook(s)	✓	✓				
Textbooks			✓	✓	✓	✓
Workbooks	✓	✓	✓	✓	✓	✓
Test Books	✓	✓	✓	✓	✓	✓
<b>Teacher Materials</b>						
Presentation Books	✓	✓	✓	✓	✓	✓
Teacher's Guide	✓	✓	✓	✓	✓	✓
Teacher's Takehome Book or Answer Key	✓	✓	✓	✓	✓	✓
Spelling Book	✓	✓	✓	✓	✓	✓
Curriculum-Based Assessment Handbook	✓	✓	✓	✓	✓	✓
Skills Profile Folder	✓	✓				
Audio CD	✓					

Reading Mastery Signature Edition Tools to Differentiate Instruction (Reading Strand)						
	K	1	2	3	4	5
Library of Independent Readers	✓	✓				
Seatwork	✓	✓				
Activities Across the Curriculum			✓	✓	✓	✓
Practice and Review Activities	✓	✓	✓	✓	✓	✓



# Language Arts Strand

Oral language skills are an essential part of learning to read. The early grades of **Reading Mastery Signature Edition** teach oral language skills necessary to understand what is spoken, written, and read in the classroom.

Starting at **Grade K**, students learn the important background information, vocabulary, and thinking skills they need to achieve high levels of comprehension. Students:

- Learn vocabulary words commonly used in school
- Engage in talking and answering questions
- Use different sentence forms and structures
- Acquire important information and concepts



As they progress into **Grade 1**, specific activities are added to integrate language arts with other important reading skills including:

- Continued vocabulary development
- Instruction that focuses on elements of story grammar
- Sentence construction
- Cooperative story writing



**Grades 2–5** provide the structure and challenging materials that allow students to communicate effectively in writing and critique the writing of others. Students learn to:

- Write stories with a clear beginning, middle, and end
- Maintain focus on a single idea and develop supporting details
- Edit for standard conventions of grammar, usage, and mechanics
- Analyze persuasive text for misleading claims, faulty or inadequate arguments, and contradictory statements
- Develop skills related to real-world tasks—recall and summarize information presented orally, write directions, and take notes



Core Components (Language Strand)						
	K	1	2	3	4	5
<b>Student Materials</b>						
Textbooks			✓	✓	✓	✓
Workbooks	✓	✓	✓	✓		
<b>Teacher Materials</b>						
Presentation Books	✓	✓	✓	✓	✓	✓
Teacher's Guide	✓	✓	✓	✓	✓	✓
Teacher's Take-Home Book or Answer Key	✓	✓	✓	✓	✓	✓
Skills Profile Folder	✓					



Learning to read opens new doors for students



**Literature Collection and Guide** (Grades K and 1)

expand on skills students are learning in

**Reading Mastery Signature Edition**. The program:

- Develops their ability to listen attentively and demonstrate understanding
- Sharpens their understanding of story grammar and structure

**Anthology and Guide** (Grades 2–5) enrich students' experience with novels, poetry, and plays that complement the content and themes of the **Reading Mastery Signature Edition Textbooks** by featuring:

- Classics such as *The Bracelet*; *Thank You, Ma'am*; *The Velveteen Rabbit*; *Stone Soup*; and *The Story of Daedalus and Icarus*
- Insight into elements of story structure and literary strategies so students can discuss and write about the meanings of these selections

Literature Strand	K	1	2	3	4	5
Literature Guide	✓	✓	✓	✓	✓	✓
Collection	✓	✓				
Anthology			✓	✓	✓	✓

## Robust vocabulary instruction tied closely to comprehension



For **Grades K and 1**, daily reading with an emphasis on word meaning expands students' vocabulary into the world of mature speakers and provides:

- Lessons that offer direct teaching of Tier 2 words, enabling students to become more precise and descriptive with their language
- Numerous encounters with target words over time helps students to incorporate them into their speaking vocabulary
- Varied activities for students to interact with words in a variety of situations to deepen understanding
- Thirty high-quality books at each level including: folk tales, fairy tales, legends, poetry, as well as social studies and science expository works

**From the introduction of new vocabulary to the informal assessment of understanding, the lesson plans expand oral language by encouraging conversation about the book.**

**Day 1:** Students are introduced to the book and learn the key elements of a book such as title, author, and illustrator.

- They make predictions about what will happen in the story and share those predictions with their classmates.
- They formulate questions they may have about the story or the book.
- The story is read aloud to students with minimal interruptions.
- Target vocabulary words and their meanings are introduced within the context of how they are used in the story.

**Day 2:** The lesson begins with the story being read aloud by the teacher and discussed.

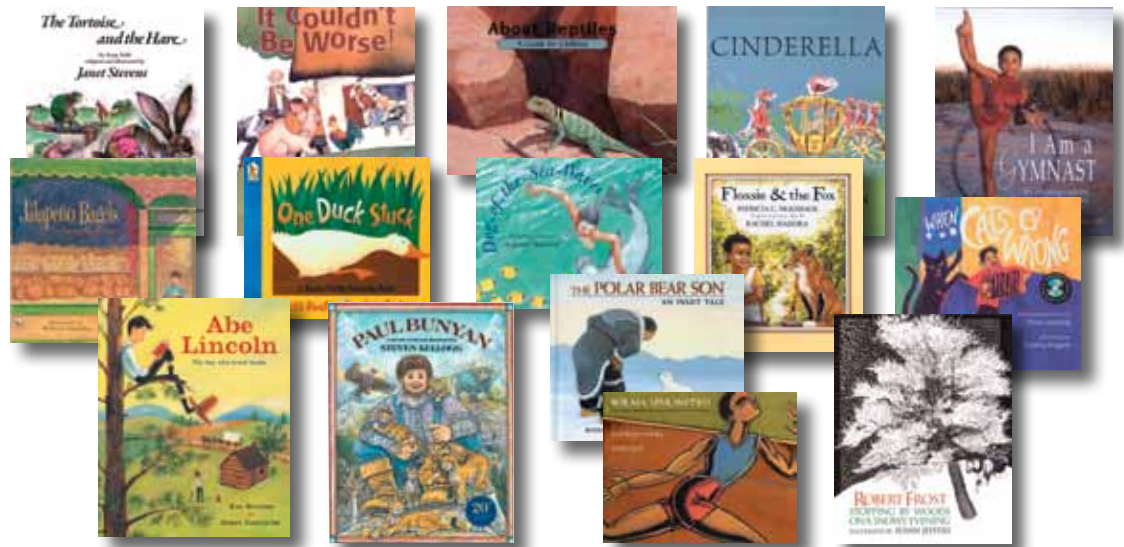
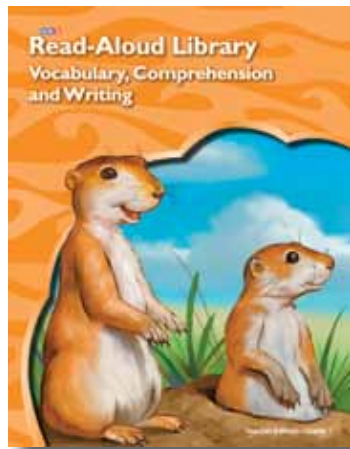
- Students become actively involved in responding to the story and constructing meaning.
- They are prompted to use target words throughout the discussion.
- Target vocabulary is reviewed.

**Day 3:** Students participate in varied activities using the new vocabulary words in and beyond the context of the story. Activities include:

- Retelling the story
- Playing word games
- Completing an activity sheet



## Additional tools that teachers have used with Reading Mastery Signature Edition



**Day 4:** Literary analysis and cumulative review are provided in the fourth day of instruction.

- Students play a verbal game that uses all of the new words in addition to words that have been taught in earlier lessons.
- Students also learn songs that help them recall the literary elements and patterns.

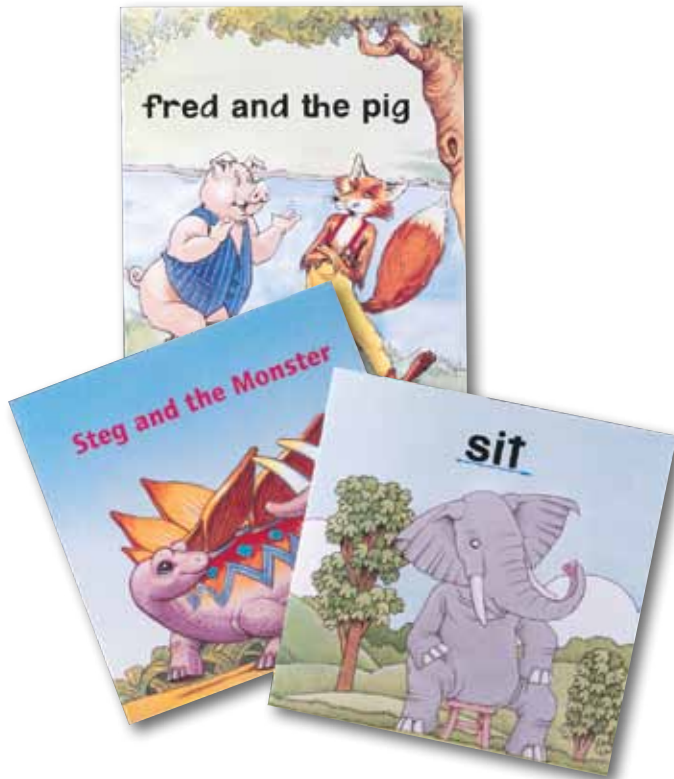
**Day 5:** On the last day students retell the story to a partner.

- An assessment is administered to measure students' mastery of the new vocabulary as well as review items.
- Students are allowed to choose a book they would like the teacher to read to them as a reward.
- Students are taught the routine for the learning center they will work in the following week. Students can practice new and previously learned vocabulary in the Super Words Center.





# Reading Strand



## Library of Independent Readers

Entertaining, trade-style books written in the special **Reading Mastery Signature Edition** alphabet, one library each for **Grades K and 1**.



## Activities Across the Curriculum

Encourage students in **Grades 2–5** to use reading, reference, and writing skills through activities that support science, social studies, math, and language arts.



## Seatwork

Provide fun and rewarding reinforcement for students in **Grades K and 1**, that is closely correlated with lessons in **Reading Mastery Signature Edition**.





## Additional tools that teachers have used with Reading Mastery Signature Edition



**Practicing Standardized Test Formats** help students understand test formats and learn test-taking skills by providing:

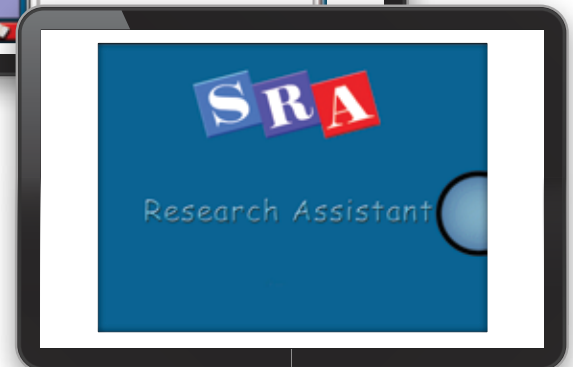
- Concepts to address important test content as well as instructional standards
- Short, daily activities familiarize students with questions and formats they will encounter on the most recent forms
- Help for students so they perform at their optimal levels and obtain scores that more accurately reflect the student's achievement



**Practice Decodable Takehome Books**  
**Grades K and 1**

Offers short, decodable stories for students to read independently:

- Provides additional opportunities for students to apply the skills and vocabulary they've learned
- Are available as Blackline Masters or 4-color pages to fold and staple into books each student can keep and read
- Can be taken home and shared with families



**Research Assistant**  
**Grades 2–5**

Presents a systematic process for the collection, processing, and presentation of information. Helps students:

- Generate ideas for a search
- Use appropriate resources to obtain information
- Present informational reports that include main ideas and relevant details with visual supports

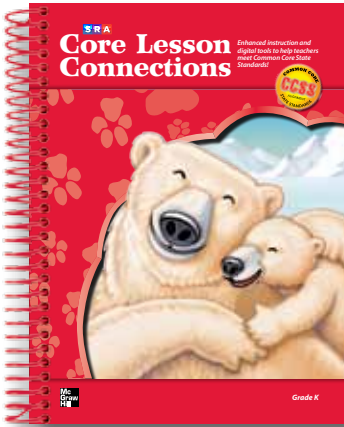
**Interactive Student Review**

**Practice and Review Activities**  
**Grades K–5**

**Practice Software** offers engaging, interactive review to help students master key skills through:

- Brief, frequent practice activities and games
- Direct links to daily lessons
- Monitoring of student progress and performance

## Proven lesson instruction



### Core Lesson Connections Grades K–5

Strategic, targeted instruction that supports and enhances the core reading program, including:

- Brief, 20-minute activities aligned to specific program lessons
- Explicit instruction with modeling, guided practice, and independent practice to develop word-learning and comprehension strategies
- An instructional model designed to be presented in conjunction with each program lesson

### What you'll find:

#### Phonological and phonemic awareness Grades K and 1

Develops through a wide variety of activities including:

- Word segmentation
- Rhyme recognition and production
- Syllable blending, segmentation, and deletion
- Onset-rime segmentation and blending
- Phoneme isolation (initial, medial, and final)
- Phoneme identification, segmentation, and blending

**Vocabulary Instruction** boosts the acquisition of word-learning strategies and contextual practice through:

- Daily instruction of specific words found in the core program
- Opportunities for students to develop, use, and apply word knowledge
- Word awareness through vocabulary journaling and practice activities
- Vocabulary notebook with word practice and study strategies

**Comprehension Strategies** are applied across lessons so students understand their usefulness while learning:

- Before-, during-, and after-reading strategies
- Bloom's Taxonomy level questions
- Narrative and expository text strategies
- Story grammar and story retell
- Graphic organizers
- Main idea and summarizing
- Comprehension monitoring
- Deep processing of text

**Fluency Building** through increased repetitions use core program stories and partner reading for:

- Emphasis on prosody and reading for meaning
- Effective partner reading
- Charting and decision making for maximum benefit

In addition, the following resources help you enhance learning for all students by providing:

- A **Scope and Sequence** chart to assist you in planning, conducting, and assessing instruction
- **Differentiated Instruction** with suggestions to boost the academic success for approaching mastery, at mastery, and ELL students
- **Professional Development** discusses how you can help students select appropriate material to read for personal pleasure and supplies tips/strategies to help students who struggle with reading fluency
- **Correlation** to the Common Core State Standards to help you keep students on target for meeting standards.



# New tools help you promote student engagement and extend learning

## Dynamic Digital Resources

Powered by **McGraw-Hill ConnectED**

### Interactive Whiteboard Activities

Deliver key concepts and skills with academic vocabulary practice, graphic organizers, critical writing, and more

### SRA 2 Inform

#### Online Progress Monitoring

Collect data, monitor performance, and administer reports to inform instruction

### eInquiry

Helps students solve problems through writing, presenting, preparing reflection tasks, and completing assessments

### Research Projects

Allow students to collaborate on common topics and systematically collect, process, and present information

### Online Professional Development via the Teaching Tutor

Access on-demand routine formats for topics such as optimal pacing, classroom arrangement, daily lesson characteristics, error corrections, and achieving mastery

Professional Development Videos

The image displays a variety of digital and print resources. On the left, a laptop screen shows the 'eInquiry' interface with a 'Kindness Matters!' project. In the center, a tablet shows a teacher interacting with a whiteboard. To the right, another tablet displays a bar chart comparing 'Bard, Brandon', 'Class Average', and 'Smart (5%)' across several weeks. Below these are two spiral-bound workbooks: 'SRA Core Lesson Connections' for Grade 1 (featuring two chipmunks) and Grade 2 (featuring a turtle and a fish). A large yellow arrow points from the whiteboard tablet towards the right.

eInquiry

SRA 2 Inform

## Log On to Preview Technology Resources

The **Core Connections Kits** provide a variety of technology resources. Follow these steps to preview the technology resources online!

### 1 Go to [ConnectED.McGraw-Hill.com](http://ConnectED.McGraw-Hill.com)

Username: Dluser

Password: MHEdi21



### 2 Scroll down

Select *Reading Mastery® Signature Edition*



### 3 Choose a grade to review or choose Resource Library

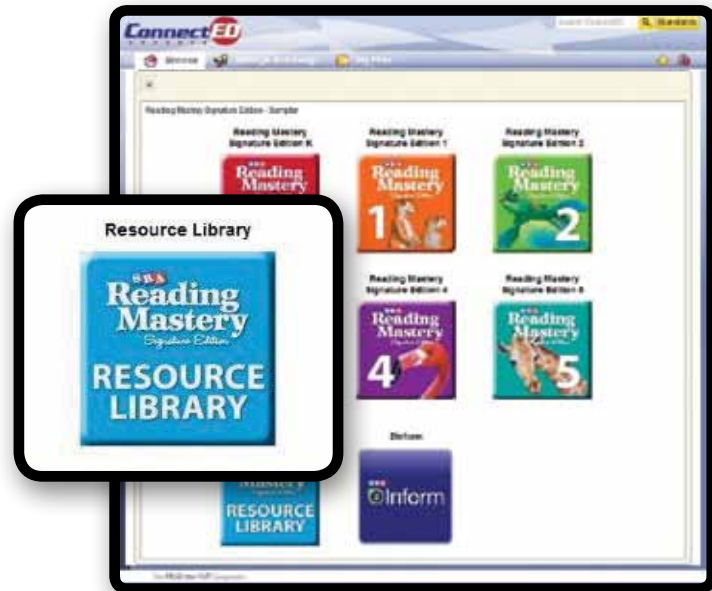
Online access to all grade-level materials





## 4 Explore the Teacher Resource Library


- Teacher Presentation eBooks
- Answer Keys
- Placement Tests
- Teaching Tutor Professional Development Videos
- Correlations
- Teacher Guides and User's Guide
- eInquiry
- Research Projects
- Practice and Review Activities



## 5 Discover SRA 2Inform online progress monitoring

- Group Summary
- Trends
- Remedies
- Group Report: Pass/Fail by part
- Group Fluency Progress
- Daily Lesson Progress
- Individual Reports





SRA  
**Reading  
Mastery**

*Signature Edition*

*Three strands*  
work together to form a  
**core comprehensive program**

- Reading, Language Arts, and Literature integrated into a coherent instructional design
- Content focused on the five essential components of reading and aligned with Common Core State Standards
- Explicit instructional strategies for efficient, effective learning
- Student materials that support what you are teaching in daily lessons
- Frequent assessments that track student progress

