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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Strand: A. Social-Emotional Learning (SEL) Skills in Mathematics and the Mathematical Processes		
Overall Expectations By the end of Grade 5, students will:		
A1. Social-Emotional Learning (SEL) Skills and the Mathematical Processes • apply, to the best of their ability, a variety of social-emotional learning skills to support their use of the mathematical processes and their learning in connection with the expectations in the other five strands of the mathematics curriculum	*All chapters; see Specific Expectations below. SEL outcomes per lesson are also available in the Chapter Overview of each chapter in the Teacher's Resource.*	
Specific Expectations		
A1.1 identify and manage emotions	5A: Chapter 2, Lessons 2.1, 2.3, Wrap Up 5A: Chapter 3, Opener, Lessons 3.1–3.2, 3.4, Wrap Up 5A: Chapter 4, Lesson 4.2, Wrap Up 5A: Chapter 5, Lesson 5.3 5A: Chapter 6, Lesson 6.4 5B: Chapter 9, Wrap Up 5B: Chapter 10, Wrap Up 5B: Chapter 11, Lesson 11.1 5B: Chapter 13, Lesson 13.2 5C: Chapter 15, Lesson 15.3 5C: Chapter 16, Lesson 16.2 5C: Chapter 17, Lesson 17.2	pp. 44–57, 68–77, 99–100 pp. 101–122, 129–135, 151–152 pp. 165–175 pp. 205–212 pp. 248–253 p. 83 pp. 122–123 pp. 129–137 pp. 217–221 pp. 74–83 pp. 111–126 pp. 151–165
A1.2 recognize sources of stress and cope with challenges	5A: Chapter 2, Lessons 2.1, 2.4 5A: Chapter 3, Wrap Up 5A: Chapter 4, Lesson 4.2, Wrap Up 5A: Chapter 5, Lesson 5.2 5A: Chapter 6, Lesson 6.4 5A: Chapter 7, Lesson 7.1 5B: Chapter 8, Opener 5B: Chapter 9, Lesson 9.3, Wrap Up 5B: Chapter 11, Lesson 11.1 5B: Chapter 12, Lessons 12.1–12.2 5B: Chapter 13, Lessons 13.1–13.2 5C: Chapter 15, Lesson 15.3 5C: Chapter 16, Lesson 16.2 5C: Chapter 17, Lessons 17.2, 17.4, 17.6, Wrap Up	pp. 44–57, 78–88 pp. 151–152 pp. 165–175 pp. 199–204 pp. 248–253 pp. 277–285 pp. 1–6 pp. 75–83 pp. 129–137 pp. 160–171 pp. 208–221 pp. 74–83 pp. 111–126 pp. 151–165, 177–183, 195–201

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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
A1.3 maintain positive motivation and perseverance	5A: Chapter 1, Lessons 1.1–1.2, Wrap Up	pp. 4–19, 29–30
	5A: Chapter 2, Opener, Lessons 2.1, 2.4	pp. 31–57, 78–88
	5A: Chapter 3, Lessons 3.1–3.2, Wrap Up	pp. 111–122, 151–152
	5A: Chapter 4, Opener, Lesson 4.2	pp. 153–155, 165–173
	5A: Chapter 6, Lesson 6.1, Wrap Up	pp. 221–230, 269–270
	5B: Chapter 8, Opener, Lesson 8.4	pp. 1–6, 31–44
	5B: Chapter 12, Lessons 12.1–12.2	pp. 160–171
	5B: Chapter 13, Lessons 13.1, 13.4	pp. 208–216, 237–242
	5C: Chapter 14, Lesson 14.3	pp. 24–31
	5C: Chapter 17, Lessons 17.4, 17.6, Wrap Up	pp. 177–183, 195–201
A1.4 build relationships and communicate effectively	5A: Chapter 1, Lessons 1.1, 1.3, Wrap Up	pp. 4–10, 20–30
	5A: Chapter 2, Opener, Lessons 2.2–2.4, Wrap Up	pp. 31–43, 58–88, 99–100
	5A: Chapter 3, Opener, Lessons 3.1–3.2, 3.4	pp. 101–122, 129–135
	5A: Chapter 4, Lesson 4.1	pp. 156–164
	5A: Chapter 5, Lessons 5.2–5.3, Wrap Up	pp. 199–213
	5A: Chapter 6, Lessons 6.1, 6.4–6.5	pp. 221–230, 248–260
	5A: Chapter 7, Lesson 7.1	pp. 277–285
	5B: Chapter 8, Lessons 8.2–8.3, Wrap Up	pp. 15–30, 45–46
	5B: Chapter 9, Wrap Up	p. 83
	5B: Chapter 11, Lesson 11.1, Wrap Up	pp. 129–137, 154
	5B: Chapter 12, Opener, Lesson 12.1, Wrap Up	pp. 155–165, 197–198
	5B: Chapter 13, Lesson 13.2, Wrap Up	pp. 217–221, 243–244
	5C: Chapter 14, Wrap Up	pp. 38–39
	5C: Chapter 15, Lesson 15.3	pp. 74–83
	5C: Chapter 16, Wrap Up	p. 127
	5C: Chapter 17, Lessons 17.2–17.3, 17.6, Wrap Up	pp. 151–176, 195–201

STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
A1.5 develop self-awareness and sense of identity	5A: Chapter 1, Lesson 1.2	pp. 11–19
	5A: Chapter 2, Lessons 2.1–2.2, Wrap Up	pp. 44–67, 99–100
	5A: Chapter 3, Lesson 3.1, Wrap Up	pp. 111–115, 151–152
	5A: Chapter 4, Opener, Lesson 4.1, Wrap Up	pp. 153–164, 174–175
	5A: Chapter 5, Opener, Lessons 5.2–5.3, Wrap Up	pp. 176–182, 199–213
	5A: Chapter 6, Opener, Lessons 6.4–6.5, Wrap Up	pp. 214–220, 248–260, 269–270
	5A: Chapter 7, Wrap Up	pp. 309–310
	5B: Chapter 8, Opener, Lessons 8.3–8.4, Wrap Up	pp. 1–6, 22–46
	5B: Chapter 9, Opener	pp. 47–54
	5B: Chapter 10, Lesson 10.1, Wrap Up	pp. 89–95, 122–123
	5B: Chapter 11, Lesson 11.1, Wrap Up	pp. 129–137, 154
	5B: Chapter 12, Opener, Wrap Up	pp. 155–159, 197–198
	5B: Chapter 13, Lessons 13.1–13.2, 13.4, Wrap Up	pp. 208–221, 237–244
	5C: Chapter 14, Wrap Up	pp. 38–39
	5C: Chapter 15, Opener, Lesson 15.3, Wrap Up	pp. 40–46, 74–86
	5C: Chapter 16, Lesson 16.2, Wrap Up	pp. 111–127
	5C: Chapter 17, Opener, Lessons 17.3–17.4, Wrap Up	pp. 128–138, 166–183, 200–201
A1.6 think critically and creatively	5A: Chapter 1, Opener, Lesson 1.1, Wrap Up	pp. 1–10, 29–30
	5A: Chapter 2, Opener, Lesson 2.1	pp. 31–57
	5A: Chapter 3, Opener	pp. 101–110
	5A: Chapter 4, Opener, Wrap Up	pp. 153–155, 174–175
	5A: Chapter 5, Opener, Wrap Up	pp. 176–182, 213
	5A: Chapter 6, Opener, Lesson 6.1	pp. 214–230
	5A: Chapter 7, Opener, Wrap Up	pp. 271–276, 309–310
	5B: Chapter 8, Opener, Lessons 8.2, 8.4, Wrap Up	pp. 1–6, 15–21, 31–46
	5B: Chapter 9, Opener, Lessons 9.1–9.3, Wrap Up	pp. 47–83
	5B: Chapter 10, Opener, Lesson 10.1, Wrap Up	pp. 84–95, 122–123
	5B: Chapter 11, Opener, Wrap Up	pp. 124–128, 154
	5B: Chapter 12, Opener, Lessons 12.2, 12.4	pp. 155–159, 166–171, 182–196
	5B: Chapter 13, Opener, Lesson 13.1, Wrap Up	pp. 199–216, 243–244
	5C: Chapter 14, Opener, Lesson 14.3, Wrap Up	pp. 1–6, 24–31, 38–39
	5C: Chapter 15, Opener, Wrap Up	pp. 40–46, 84–86
	5C: Chapter 16	pp. 87–127
	5C: Chapter 17, Opener, Lesson 17.6, Wrap Up	pp. 128–138, 195–201

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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Strand: B. Number		
Overall Expectations By the end of Grade 5, students will:		
B1. Number Sense • demonstrate an understanding of numbers and make connections to the way numbers are used in everyday life	5A: Chapter 1, Lessons 1.1–1.3 5A: Chapter 3 5A: Chapter 5 5A: Chapter 7	pp. 4–28 pp. 111–150 pp. 183–212 pp. 277–308
Specific Expectations		
Whole Numbers By the end of Grade 5, students will:		
B1.1 read, represent, compose, and decompose whole numbers up to and including 100 000, using appropriate tools and strategies, and describe various ways they are used in everyday life	5A: Chapter 1, Lessons 1.1, 1.3	pp. 4–10, 20–28
B1.2 compare and order whole numbers up to and including 100 000, in various contexts	5A: Chapter 1, Lesson 1.2	pp. 11–19
Fractions, Decimals, and Percents By the end of Grade 5, students will:		
B1.3 represent equivalent fractions from halves to twelfths, including improper fractions and mixed numbers, using appropriate tools, in various contexts	5A: Chapter 3, Lessons 3.1–3.5 5A: Chapter 7	pp. 111–150 pp. 277–308
B1.4 compare and order fractions from halves to twelfths, including improper fractions and mixed numbers, in various contexts	5A: Chapter 3, Lessons 3.2–3.5	pp. 116–150
B1.5 read, represent, compare, and order decimal numbers up to hundredths, in various contexts	5A: Chapter 5, Lessons 5.1–5.2	pp. 183–204
B1.6 round decimal numbers to the nearest tenth, in various contexts	5A: Chapter 5, Lesson 5.3	pp. 205–212
B1.7 describe relationships and show equivalences among fractions, decimal numbers up to hundredths, and whole number percents, using appropriate tools and drawings, in various contexts	5A: Chapter 5, Lesson 5.1 5A: Chapter 7	pp. 183–198 pp. 277–308
Overall Expectations By the end of Grade 5, students will:		
B2. Operations • use knowledge of numbers and operations to solve mathematical problems encountered in everyday life	5A: Chapter 2 5A: Chapter 4 5A: Chapter 5, Lesson 5.2 5A: Chapter 6 5A: Chapter 7, Lesson 7.4 5B: Chapter 8 5C: Chapter 17, Lessons 17.3, 17.5	pp. 44–98 pp. 156–173 pp. 199–204 pp. 221–268 pp. 300–308 pp. 7–44 pp. 166–176, 184–194

STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Specific Expectations		
Properties and Relationships By the end of Grade 5, students will:		
B2.1 use the properties of operations, and the relationships between operations, to solve problems involving whole numbers and decimal numbers, including those requiring more than one operation, and check calculations	5A: Chapter 2, Lesson 2.5 5A: Chapter 4 5A: Chapter 6 5A: Chapter 7, Lesson 7.4 5B: Chapter 8, Lessons 8.2–8.4 5C: Chapter 17, Lessons 17.3, 17.5	pp. 89–98 pp. 156–173 pp. 221–268 pp. 300–308 pp. 15–44 pp. 166–176, 184–194
Math Facts By the end of Grade 5, students will:		
B2.2 recall and demonstrate multiplication facts from 0 × 0 to 12 × 12, and related division facts	5A: Chapter 2, Lesson 2.2	pp. 58–67
Mental Math By the end of Grade 5, students will:		
B2.3 use mental math strategies to multiply whole numbers by 0.1 and 0.01 and estimate sums and differences of decimal numbers up to hundredths, and explain the strategies used	5A: Chapter 6 5A: Chapter 7, Lesson 7.4	pp. 221–268 pp. 300–308
Addition and Subtraction By the end of Grade 5, students will:		
B2.4 represent and solve problems involving the addition and subtraction of whole numbers that add up to no more than 100 000, and of decimal numbers up to hundredths, using appropriate tools, strategies, and algorithms	5A: Chapter 2, Lesson 2.1 5A: Chapter 5, Lesson 5.2 5A: Chapter 6, Lessons 6.1–6.2, 6.5–6.6 5A: Chapter 7, Lesson 7.4	pp. 44–57 pp. 199–204 pp. 221–239, 254–268 pp. 300–308
B2.5 add and subtract fractions with like denominators, in various contexts	5A: Chapter 4, Lesson 4.1 5A: Chapter 5, Lesson 5.1	pp. 156–164 pp. 183–198
Multiplication and Division By the end of Grade 5, students will:		
B2.6 represent and solve problems involving the multiplication of two-digit whole numbers by two-digit whole numbers using the area model and using algorithms, and make connections between the two methods	5A: Chapter 2, Lessons 2.3, 2.5	pp. 68–77, 89–98
B2.7 represent and solve problems involving the division of three-digit whole numbers by two-digit whole numbers using the area model and using algorithms, and make connections between the two methods, while expressing any remainder appropriately	5A: Chapter 2, Lessons 2.4–2.5	pp. 78–98
B2.8 multiply and divide one-digit whole numbers by unit fractions, using appropriate tools and drawings	5A: Chapter 4, Lesson 4.2 5A: Chapter 5, Lesson 5.2	pp. 165–173 pp. 199–204
B2.9 represent and create equivalent ratios and rates, using a variety of tools and models, in various contexts	5B: Chapter 8, Lessons 8.1–8.4	pp. 7–44

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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Strand: C. Algebra		
Overall Expectations By the end of Grade 5, students will:		
C1. Patterns and Relationships • identify, describe, extend, create, and make predictions about a variety of patterns, including those found in real-life contexts	5A: Chapter 1, Lesson 1.2 5A: Chapter 5, Lesson 5.1 5A: Chapter 6, Lessons 6.3–6.4 5C: Chapter 14, Lesson 14.4 5C: Chapter 17, Lessons 17.1–17.2	pp. 11–19 pp. 183–198 pp. 240–253 pp. 32–37 pp. 139–165
Specific Expectations		
Patterns By the end of Grade 5, students will:		
C1.1 identify and describe repeating, growing, and shrinking patterns, including patterns found in real-life contexts	5A: Chapter 1, Lesson 1.2 5C: Chapter 14, Lesson 14.4 5C: Chapter 17, Lessons 17.1–17.2	pp. 11–19 pp. 32–37 pp. 139–165
C1.2 create and translate growing and shrinking patterns using various representations, including tables of values and graphs	5C: Chapter 17, Lessons 17.1–17.2	pp. 139–165
C1.3 determine pattern rules and use them to extend patterns, make and justify predictions, and identify missing elements in repeating, growing, and shrinking patterns	5C: Chapter 17, Lesson 17.2	pp. 151–165
C1.4 create and describe patterns to illustrate relationships among whole numbers and decimal tenths and hundredths	5A: Chapter 5, Lesson 5.1 5A: Chapter 6, Lessons 6.3–6.4	pp. 183–198 pp. 240–253
Overall Expectations By the end of Grade 5, students will:		
C2. Equations and Inequalities • demonstrate an understanding of variables, expressions, equalities, and inequalities, and apply this understanding in various contexts	5C: Chapter 17, Lessons 17.3–17.6	pp. 166–199
Specific Expectations		
Variables and Expressions By the end of Grade 5, students will:		
C2.1 translate among words, algebraic expressions, and visual representations that describe equivalent relationships	5C: Chapter 17, Lesson 17.3	pp. 166–176
C2.2 evaluate algebraic expressions that involve whole numbers	5C: Chapter 17, Lesson 17.4	pp. 177–183
Equalities and Inequalities By the end of Grade 5, students will:		
C2.3 solve equations that involve whole numbers up to 100 in various contexts, and verify solutions	5C: Chapter 17, Lesson 17.5	pp. 184–194
C2.4 solve inequalities that involve one operation and whole numbers up to 50, and verify and graph the solutions	5C: Chapter 17, Lesson 17.6	pp. 195–199
Overall Expectations By the end of Grade 5, students will:		
C3. Coding • solve problems and create computational representations of mathematical situations using coding concepts and skills	Coding Toolkit	CD5_01, CD5_02

STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Specific Expectations		
Coding Skills By the end of Grade 5, students will:		
C3.1 solve problems and create computational representations of mathematical situations by writing and executing code, including code that involves conditional statements and other control structures	Coding Toolkit	CD5_01
C3.2 read and alter existing code, including code that involves conditional statements and other control structures, and describe how changes to the code affect the outcomes	Coding Toolkit	CD5_02
Overall Expectations By the end of Grade 5, students will:		
C4. Mathematical Modelling • apply the process of mathematical modelling to represent, analyse, make predictions, and provide insight into real-life situations	5A: Chapter 6, Lesson 6.5 5B: Chapter 10, Lesson 10.5 5C: Chapter 15, Lesson 15.1	pp. 254–260 pp. 114–121 pp. 47–57
Specific Expectations		
By the end of Grade 5, students will:		
This overall expectation has no specific expectations. Mathematical modelling is an iterative and interconnected process that is applied to various contexts, allowing students to bring in learning from other strands. Students' demonstration of the process of mathematical modelling, as they apply concepts and skills learned in other strands, is assessed and evaluated.	5A: Chapter 6, Lesson 6.6 5B: Chapter 10, Lesson 10.5 5C: Chapter 15, Lesson 15.1	pp. 261–268 pp. 114–121 pp. 47–57
Strand: D. Data		
Overall Expectations By the end of Grade 5, students will:		
D1. Data Literacy • manage, analyse, and use data to make convincing arguments and informed decisions, in various contexts drawn from real life	5C: Chapter 15 5C: Chapter 16	pp. 47–83 pp. 95–126
Specific Expectations		
Data Collection and Organization By the end of Grade 5, students will:		
D1.1 explain the importance of various sampling techniques for collecting a sample of data that is representative of a population	5C: Chapter 15, Lesson 15.1	pp. 47–57
D1.2 collect data, using appropriate sampling techniques as needed, to answer questions of interest about a population, and organize the data in relative-frequency tables	5C: Chapter 15, Lesson 15.1 5C: Chapter 16	pp. 47–57 pp. 95–126
Data Visualization By the end of Grade 5, students will:		
D1.3 select from among a variety of graphs, including stacked-bar graphs, the type of graph best suited to represent various sets of data; display the data in the graphs with proper sources, titles, and labels, and appropriate scales; and justify their choice of graphs	5C: Chapter 15, Lesson 15.2	pp. 58–73
D1.4 create an infographic about a data set, representing the data in appropriate ways, including in relative-frequency tables and stacked-bar graphs, and incorporating any other relevant information that helps to tell a story about the data	5C: Chapter 15, Lesson 15.3	pp. 74–83

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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Data Analysis By the end of Grade 5, students will:		
D1.5 determine the mean and the median and identify the mode(s), if any, for various data sets involving whole numbers and decimal numbers, and explain what each of these measures indicates about the data	5C: Chapter 15, Lesson 15.1	pp. 47–57
D1.6 analyse different sets of data presented in various ways, including in stacked-bar graphs and in misleading graphs, by asking and answering questions about the data, challenging preconceived notions, and drawing conclusions, then make convincing arguments and informed decisions	5C: Chapter 16, Lesson 16.1	pp. 95–110
Overall Expectations By the end of Grade 5, students will:		
D2. Probability • describe the likelihood that events will happen, and use that information to make predictions	5C: Chapter 16	pp. 95–126
Specific Expectations		
Probability By the end of Grade 5, students will:		
D2.1 use fractions to express the probability of events happening, represent this probability on a probability line, and use it to make predictions and informed decisions	5C: Chapter 16	pp. 95–126
D2.2 determine and compare the theoretical and experimental probabilities of an event happening	5C: Chapter 16	pp. 95–126
Strand: E. Spatial Sense		
Overall Expectations By the end of Grade 5, students will:		
E1. Geometric and Spatial Reasoning • describe and represent shape, location, and movement by applying geometric properties and spatial relationships in order to navigate the world around them	5B: Chapter 9 5B: Chapter 12 5B: Chapter 13 5C: Chapter 14, Lessons 14.1–14.3	pp. 55–82 pp. 160–196 pp. 208–242 pp. 7–31
Specific Expectations		
Geometric Reasoning By the end of Grade 5, students will:		
E1.1 identify geometric properties of triangles, and construct different types of triangles when given side or angle measurements	5B: Chapter 9 5B: Chapter 12, Lessons 12.1–12.3 5B: Chapter 13, Lesson 13.1	pp. 55–82 pp. 160–181 pp. 208–216
E1.2 identify and construct congruent triangles, rectangles, and parallelograms	5B: Chapter 9 5B: Chapter 12, Lesson 12.4 5B: Chapter 13, Lessons 13.1–13.3	pp. 55–82 pp. 182–196 pp. 208–236
E1.3 draw top, front, and side views of objects, and match drawings with objects	5B: Chapter 13, Lesson 13.4	pp. 237–242
Location and Movement By the end of Grade 5, students will:		
E1.4 plot and read coordinates in the first quadrant of a Cartesian plane using various scales, and describe the translations that move a point from one coordinate to another	5C: Chapter 14, Lesson 14.1	pp. 7–13
E1.5 describe and perform translations, reflections, and rotations up to 180° on a grid, and predict the results of these transformations	5C: Chapter 14, Lessons 14.2–14.3	pp. 14–31

STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Overall Expectations By the end of Grade 5, students will:		
E2. Measurement • compare, estimate, and determine measurements in various contexts	5A: Chapter 5, Lesson 5.1 5B: Chapter 9 5B: Chapter 10 5B: Chapter 11 5B: Chapter 12, Lesson 12.4 5B: Chapter 13, Lessons 13.1, 13.3	pp. 183–198 pp. 55–82 pp. 89–121 pp. 129–153 pp. 182–196 pp. 208–216, 222–236
Specific Expectations		
The Metric System By the end of Grade 5, students will:		
E2.1 use appropriate metric units to estimate and measure length, area, mass, and capacity	5A: Chapter 5, Lesson 5.1 5B: Chapter 9 5B: Chapter 10, Lesson 10.1	pp. 183–198 pp. 55–82 pp. 89–95
E2.2 solve problems that involve converting larger metric units into smaller ones, and describe the base ten relationships among metric units	5A: Chapter 5, Lesson 5.1 5B: Chapter 9 5B: Chapter 10, Lesson 10.1	pp. 183–198 pp. 55–82 pp. 89–95
Angles By the end of Grade 5, students will:		
E2.3 compare angles and determine their relative size by matching them and by measuring them using appropriate non-standard units	5B: Chapter 11, Lessons 11.1, 11.4	pp. 129–137, 147–153
E2.4 explain how protractors work, use them to measure and construct angles up to 180°, and use benchmark angles to estimate the size of other angles	5B: Chapter 11, Lessons 11.1–11.4 5B: Chapter 13, Lessons 13.1, 13.3	pp. 129–153 pp. 208–216, 222–236
Area By the end of Grade 5, students will:		
E2.5 use the area relationships among rectangles, parallelograms, and triangles to develop the formulas for the area of a parallelogram and the area of a triangle, and solve related problems	5B: Chapter 10, Lessons 10.2–10.5	pp. 96–121
E2.6 show that two-dimensional shapes with the same area can have different perimeters, and solve related problems	5B: Chapter 10, Lesson 10.1 5B: Chapter 12, Lesson 12.4	pp. 89–95 pp. 182–196
Strand: F. Financial Literacy		
Overall Expectations By the end of Grade 5, students will:		
F1. Money and Finances • demonstrate the knowledge and skills needed to make informed financial decisions	5A: Chapter 6, Lessons 6.5–6.6 5A: Chapter 7, Lessons 7.2, 7.4 5B: Chapter 8, Lessons 8.3–8.4	pp. 254–268 pp. 286–293, 300–308 pp. 22–44
Specific Expectations		
Money Concepts By the end of Grade 5, students will:		
F1.1 describe several ways money can be transferred among individuals, organizations, and businesses	5A: Chapter 6, Lesson 6.6	pp. 261–268
F1.2 estimate and calculate the cost of transactions involving multiple items priced in dollars and cents, including sales tax, using various strategies	5A: Chapter 6, Lessons 6.5–6.6 5A: Chapter 7, Lessons 7.2, 7.4	pp. 254–268 pp. 286–293, 300–308

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STRAND/EXPECTATION	MODULE/CHAPTER/LESSON	PAGES
Financial Management By the end of Grade 5, students will:		
F1.3 design sample basic budgets to manage finances for various earning and spending scenarios	Financial Literacy Toolkit 5A: Chapter 6, Lesson 6.5	FL5_01 pp. 254–260
F1.4 explain the concepts of credit and debt, and describe how financial decisions may be impacted by each	5A: Chapter 6, Lesson 6.5	pp. 254–260
Consumer and Civic Awareness By the end of Grade 5, students will:		
F1.5 calculate unit rates for various goods and services, and identify which rates offer the best value	5B: Chapter 8, Lessons 8.3–8.4	pp. 22–44
F1.6 describe the types of taxes that are collected by the different levels of government in Canada, and explain how tax revenue is used to provide services in the community	5A: Chapter 7, Lesson 7.4	pp. 300–308