

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **The Angry Magpie** Level: **10** Text Type: **Narrative** Total Running Words: **174**

1. Reading Record

Book orientation: This story is about an angry magpie that scares Lily.

Page	Text	E	S.C.	Errors	S.C.
02	On Saturday,			M S V	M S V
	Josh and Lily went to the park			M S V	M S V
	with Mom.			M S V	M S V
	“Let’s play on the swings today,” said Josh.			M S V	M S V
04	“No,” said Lily.			M S V	M S V
	“I’m going to play on the big slide.”			M S V	M S V
	Lily ran down the path			M S V	M S V
	to the big slide.			M S V	M S V
06	Josh walked with Mom.			M S V	M S V
	Mom saw a big bird			M S V	M S V
	up in a tree.			M S V	M S V
	The bird looked down at Lily.			M S V	M S V
08	“Lily!” said Mom.			M S V	M S V
	“Come back here.			M S V	M S V
	Please stay here with us.”			M S V	M S V
	The big bird came flying			M S V	M S V
08	out of the tree.			M S V	M S V
	“Look out, Lily!” shouted Josh.			M S V	M S V
	“That big bird is going to get you!”			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	Lily looked at the big bird.			M S V	M S V
	It ran up and down			M S V	M S V
	on the grass.			M S V	M S V
	Lily did not like the bird.			M S V	M S V
12	“I’m coming, Mom,” said Lily.			M S V	M S V
	“Good girl,” said Mom.			M S V	M S V
	“Walk. Don’t run.”			M S V	M S V
	Lily looked at the bird			M S V	M S V
	and walked slowly			M S V	M S V
	back to Mom and Josh.			M S V	M S V
14	“That bird is a magpie,”			M S V	M S V
	said Mom.			M S V	M S V
	“It has a nest up in the tree.”			M S V	M S V
	“We will have to stay away			M S V	M S V
	from the tree,” said Josh.			M S V	M S V
16	Lily laughed.			M S V	M S V
	“Yes,” she said.			M S V	M S V
	“Then the magpie will not get me.”			M S V	M S V
	174				
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes No

Yes No

Yes No

Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Where were Josh, Lily and Mom going on Saturday?

(They were going to the park.)

2. What did Mom see up in a tree?

(a big bird / a magpie)

3. What did the bird do when it saw Lily?

(It came flying out of the tree.)

Inferential

1. Why did Mom tell Lily to come back and stay with them?

(Mom thought that the magpie might hurt Lily.)

2. Why did the bird run up and down on the grass?

(The bird was trying to make Lily go away. / The bird didn't want Lily to go near its nest in the tree.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

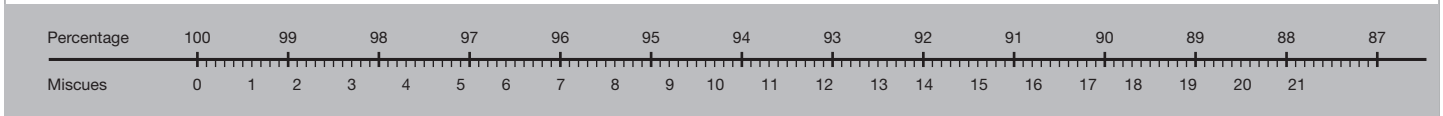
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.