

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **My Favourite Tree** Level: **10** Text Type: **Description** Total Running Words: **177**

1. Reading Record

Book orientation: This book is about a boy's favourite tree on his father's farm.

Page	Text	E	S.C.	Errors	S.C.
02	My dad has a lot of trees			M S V	M S V
	on his farm.			M S V	M S V
	I like the big tree			M S V	M S V
	by the shed.			M S V	M S V
	It is my favourite tree.			M S V	M S V
04	My favourite tree is very old.			M S V	M S V
	It has long branches			M S V	M S V
	and lots of leaves.			M S V	M S V
	Dad lets me climb the tree.			M S V	M S V
06	I can climb up			M S V	M S V
	to the big branch.			M S V	M S V
	I like to look at the cows			M S V	M S V
	eating the grass.			M S V	M S V
07	They look like toy cows			M S V	M S V
	from up here.			M S V	M S V
08	Dad made a swing			M S V	M S V
	for the tree.			M S V	M S V
	I go up and down			M S V	M S V
	and up and down on it.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	My brother, Jack, is too little to climb up the tree. I hide from him in the leaves. He can not see me.			M S V M S V M S V M S V	M S V M S V M S V M S V
12	After school, I sit in the tree and read my books. My cat likes to climb the tree. She sits on a branch with me. I read my books to her.			M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V
14	My friend Tess is going to come and play with me today.			M S V M S V M S V	M S V M S V M S V
15	We are going to play on the long branch. It will be our tree horse.			M S V M S V M S V	M S V M S V M S V
16	I have lots of fun on my favourite tree.			M S V M S V	M S V M S V
Total					

177

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What does the boy's favourite tree look like?

(It is very old and has long branches and lots of leaves.)

2. Why can't Jack climb the tree?

(He is too little.)

3. When does the boy read his books?

(He reads his books after school.)

Inferential

1. Why does the boy say the cows look like toy cows?

(The cows are not close to the tree, so they look very small.)

2. Why does the boy say the long branch is a tree horse?

(The boy and his friend can sit on the branch and make it move up and down, just like they are riding a horse.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

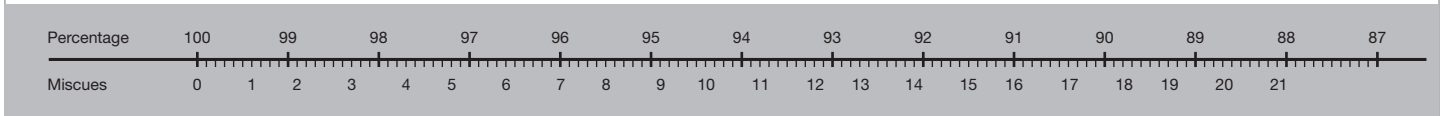
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.