

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **At the Town Library** Level: **11** Text Type: **Recount** Total Running Words: **182**

1. Reading Record

Book orientation: This book is about a girl who went to a big town library with her mother.

Page	Text	E	S.C.	Errors	S.C.
02	After school,			M S V	M S V
	Mom and I walked			M S V	M S V
	to the town library.			M S V	M S V
	It is a very big library.			M S V	M S V
	Mom and I walked up the steps			M S V	M S V
04	and we went inside.			M S V	M S V
	I saw lots of children			M S V	M S V
	and moms and dads			M S V	M S V
	in the library.			M S V	M S V
06	One dad helped his little boy			M S V	M S V
	read a book.			M S V	M S V
	I got a book and sat on a chair			M S V	M S V
	at one of the big tables.			M S V	M S V
	My book had pictures			M S V	M S V
08	of beautiful butterflies.			M S V	M S V
	They looked like the butterflies			M S V	M S V
	in our garden at home.			M S V	M S V
08	Then I saw Emma.			M S V	M S V
	She works at the library.			M S V	M S V
	She had a big book			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
	to read to some children.			M S V	M S V
	All of the children			M S V	M S V
	sat on some big seats.			M S V	M S V
10	I sat on a big seat, too.			M S V	M S V
	Emma read the book to us.			M S V	M S V
	We all laughed			M S V	M S V
	at the funny monkey			M S V	M S V
	in the book.			M S V	M S V
12	Then, I saw a big boy			M S V	M S V
	at one of the computers.			M S V	M S V
	He had come to the library			M S V	M S V
	to do some school work.			M S V	M S V
14	After that, I got a book			M S V	M S V
	to take home.			M S V	M S V
	Mom looked for a book			M S V	M S V
	to take home, too.			M S V	M S V
16	Mom said we can go			M S V	M S V
	to the library again next week.			M S V	M S V
Total					

182

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes No

Yes No

Yes No

Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Who was helping a little boy read a book?

(his dad)

2. Why did the children laugh when Emma was reading to them?

(There was a funny monkey in the story.)

3. What was the big boy doing at one of the computers?

(He was doing some school work.)

Inferential

1. Why did Emma read a book to some children?

(It was Emma's job to read to the children.)

2. Why did the girl and her mother want to go to the library next week?

(They wanted to take their books back and get some new ones.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

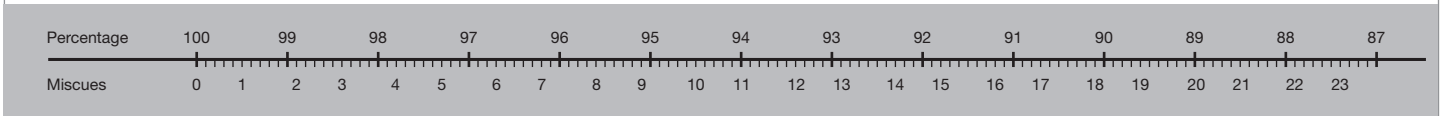
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.