

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Tow Truck Helps Out** Level: **11** Text Type: **Narrative** Total Running Words: **193**

1. Reading Record

Book orientation: This story is about something that happens to the Toytown bus on a very wet day.

Page	Text	E	S.C.	Errors	S.C.
02	The Toytown bus went down the road. “It’s a very wet day today,” he said.			M S V M S V M S V M S V	M S V M S V M S V M S V
04	“I can see rain up on the hill,” said the bus.			M S V M S V	M S V M S V
05	“This road is very wet, too. I’m going back to the garage so I can stay out of the rain.”			M S V M S V M S V	M S V M S V M S V
06	The bus went down the big hill. “I will have to go very slowly here,” he said. “I can see water all over the road!”			M S V M S V M S V M S V	M S V M S V M S V M S V
08	<i>Splash!</i> The bus went into the muddy water. “Help! I’m stuck!” he shouted. “I can’t get out!”			M S V M S V M S V M S V	M S V M S V M S V M S V
10	“Helicopter!” shouted the bus. “I’m stuck in the water! Can you help me?” he said.			M S V M S V M S V	M S V M S V M S V

Page	Text	E	S.C.	Errors	S.C.
11	“No,” said Helicopter.			M S V	M S V
	“I can’t help you.			M S V	M S V
	It’s not safe for me			M S V	M S V
	to fly in the rain.”			M S V	M S V
12	“Fire Engine,” said the bus.			M S V	M S V
	“It’s getting late.			M S V	M S V
	Can you help me?”			M S V	M S V
13	“No, I’m sorry.			M S V	M S V
	My ladder is broken.			M S V	M S V
	It’s better for me to stay at the garage			M S V	M S V
	and fix it,” said Fire Engine.			M S V	M S V
14	“I can help you!” shouted Tow Truck,			M S V	M S V
	as she came down the road.			M S V	M S V
	“I’m going back to Toytown.”			M S V	M S V
	Tow Truck got the bus			M S V	M S V
	out of the water.			M S V	M S V
16	“Now I will take you back to the garage,”			M S V	M S V
	said Tow Truck.			M S V	M S V
	193				
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Why was the road very wet?

(because it was raining)

2. What happened when the Toytown bus went down the hill?

(He got stuck in the muddy water.)

3. Why didn't the fire engine help the bus?

(His ladder was broken and he was trying to fix it.)

Inferential

1. Why wasn't it safe for the helicopter to fly in the rain?

(He wouldn't have been able to see where he was going.)

2. Why could the tow truck help the bus?

(Tow trucks can pull big heavy loads.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

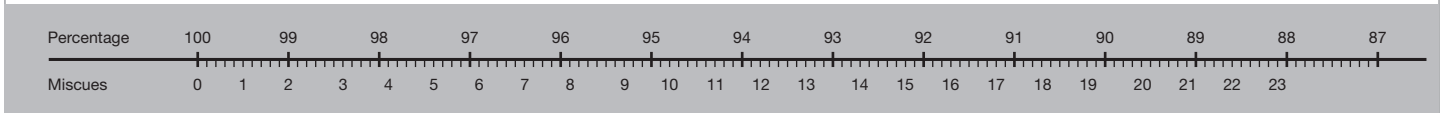
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.