



Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **My Friend, Rose** Level: **12** Text Type: **Description** Total Running Words: **214**

1. Reading Record

Book orientation: This book is about a girl called Rose and the things she likes to do.

Page	Text	E	S.C.	Errors	S.C.
02	Rose is my best friend.			M S V	M S V
	She likes playing with me.			M S V	M S V
	We have lots of fun.			M S V	M S V
	Rose is always happy.			M S V	M S V
	She laughs and smiles.			M S V	M S V
04	Rose goes to my school.			M S V	M S V
	In the morning,			M S V	M S V
	she walks to school			M S V	M S V
	with her big brother, Jem.			M S V	M S V
	He looks after her.			M S V	M S V
06	Rose is good at reading.			M S V	M S V
	Her favourite book			M S V	M S V
	is <i>The Cat in the Hat</i> .			M S V	M S V
	She reads it to me.			M S V	M S V
	Then, we paint a picture			M S V	M S V
07	of the cat.			M S V	M S V
	Ms. Dodd puts the picture			M S V	M S V
08	up on the wall.			M S V	M S V
	At recess,			M S V	M S V
08	Rose and I like to run around.			M S V	M S V
	We have races on the grass			M S V	M S V
	with the other children.			M S V	M S V
	Rose can run very fast.			M S V	M S V
	She wins some of the races.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	After school today, Rose is coming to my house.			M S V M S V	M S V M S V
11	My mom goes to work. She will come and get us in the car. Rose likes playing at my place.			M S V M S V M S V M S V	M S V M S V M S V M S V
12	I have a little kitten called Bubbles. Rose loves Bubbles. She sits on the swing with him, and moves slowly up and down. Bubbles goes to sleep. Rose wants to get a kitten, too.			M S V M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V M S V
14	Next Saturday, I am going to the park with Rose's family. They are having a picnic for her birthday.			M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V
15	I have got a present for her. It is a toy kitten.			M S V M S V	M S V M S V
16	I am lucky to have a good friend like Rose.			M S V M S V	M S V M S V
Total					

214

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Who walks to school with Rose in the morning?

(her big brother, Jem)

2. What do the boys and girls do at playtime?

(They have races on the grass.)

3. What is the girl going to give Rose for a birthday present?

(a toy kitten)

Inferential

1. Why is *The Cat in the Hat* Rose's favourite book?

(She likes cats.)

2. Why does Rose move slowly on the swing when she is holding Bubbles?

(She wants him to go to sleep. / She is being careful while swinging with the kitten.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

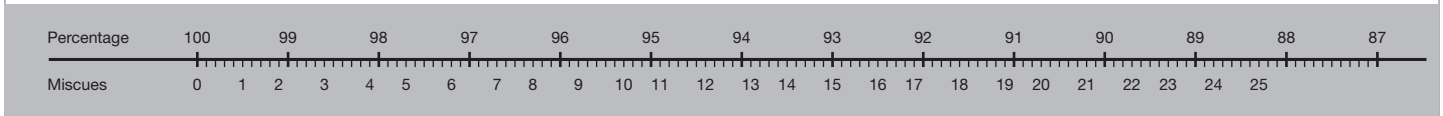
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.