



Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Text: **Mom's New Garden** Level: **13** Text Type: **Procedural Recount** Total Running Words: **204**

### 1. Reading Record

**Book orientation:** This book is about a boy who helped his mother make a garden in a wheelbarrow.

Page	Text	E	S.C.	Errors	S.C.
02	This morning, I helped Mom			M S V	M S V
	make a new garden.			M S V	M S V
	We made the garden			M S V	M S V
	in an old wheelbarrow.			M S V	M S V
04	First, I got the wheelbarrow.			M S V	M S V
	I put it on the grass			M S V	M S V
	under one of the big trees.			M S V	M S V
06	Mom had a big bag of stones			M S V	M S V
	and some soil.			M S V	M S V
	I got a bucket from my sandbox			M S V	M S V
	and put some of the stones in it.			M S V	M S V
	Then, I put the stones			M S V	M S V
	in the wheelbarrow.			M S V	M S V
	Mom put some soil			M S V	M S V
	on top of them.			M S V	M S V
08	Now, the garden was ready			M S V	M S V
	for us to put in the plants.			M S V	M S V
	Mom had six new plants			M S V	M S V
	in little pots.			M S V	M S V
	The plants did not have flowers,			M S V	M S V
	but they had green leaves.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	Next, Mom made six little holes in the soil. I took one of the plants and put it in a hole. Mom put some soil around the plant.			M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V
12	After that, I helped Mom put the rest of the plants in the holes. Then, I patted the soil down around them. Now, the garden had six little plants.			M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V
14	Then, I got the hose and took it over to the new garden. I wet all the little plants. But I had to take care not to make them too wet.			M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V
16	Mom and I were very pleased with her wheelbarrow garden.			M S V M S V	M S V M S V
<b>Total</b>					

204

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes  No

Yes  No

Yes  No

Yes  No

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. Where did the boy put the wheelbarrow?

*(on the grass under a big tree)*

2. What did Mom put on top of the stones?

*(some soil)*

3. How many plants did they put in the garden?

*(They put six plants in the garden.)*

##### Inferential

1. How did Mom make the holes for the plants?

*(She used her hand and a little shovel.)*

2. Why did the boy have to be careful not to wet the plants too much?

*(The plants were not very big. / The little plants could die if they had too much water.)*

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

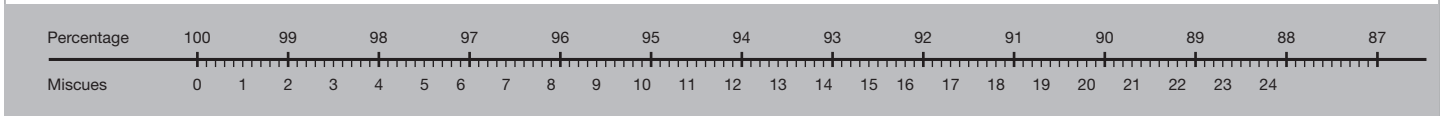
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.