

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Zoe's Ride** Level: **13** Text Type: **Narrative** Total Running Words: **226**

1. Reading Record

Book orientation: This is a story about Zoe who uses a wheelchair. One day, something happens when she is watching a girl riding a horse.

Page	Text	E	S.C.	Errors	S.C.
02	Zoe was at a farm			M S V	M S V
	with her big sister, Jess.			M S V	M S V
	“Your friend Bella is lucky			M S V	M S V
	to have a horse to ride,”			M S V	M S V
	Zoe said to Jess.			M S V	M S V
04	The girls watched Bella			M S V	M S V
	riding her horse, Tiffy.			M S V	M S V
	“We are going over the jump, now,”			M S V	M S V
	Bella shouted. “Here we go!”			M S V	M S V
	“Bella and Tiffy are so clever,”			M S V	M S V
06	Zoe said to Jess.			M S V	M S V
	Bella got off Tiffy			M S V	M S V
	and came over to Jess and Zoe.			M S V	M S V
	“Zoe,” Bella said,			M S V	M S V
	“you can have a ride on Tiffy.”			M S V	M S V
08	“Oh, no!” said Zoe.			M S V	M S V
	“Tiffy looks very big,			M S V	M S V
	and she can run fast, too.”			M S V	M S V
	“I will help you,” said Bella,			M S V	M S V
	“and my mom will help you, too.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
	Here she comes.”			M S V	M S V
	Zoe looked at Jess, who was smiling.			M S V	M S V
10	Bella and her mom helped Zoe			M S V	M S V
	climb onto Tiffy’s back.			M S V	M S V
	Tiffy stayed very still for them.			M S V	M S V
	Jess took a photo of Zoe.			M S V	M S V
	“This will be a good photo			M S V	M S V
	to show your friends at school,”			M S V	M S V
	Jess said to Zoe.			M S V	M S V
12	“Are you ready now, Zoe?” Bella said.			M S V	M S V
	“We will take you for a walk.”			M S V	M S V
	“I don’t want to fall off,” cried Zoe.			M S V	M S V
	“Tiffy will walk slowly,” said Bella’s mom.			M S V	M S V
	“She won’t run.”			M S V	M S V
14	Bella patted Tiffy, and Tiffy started to walk.			M S V	M S V
	They went very slowly around and around on the sand.			M S V	M S V
	Zoe smiled and smiled.			M S V	M S V
	She was so happy.			M S V	M S V
16	Zoe patted Tiffy.			M S V	M S V
	“Thank you, Tiffy,” she said.			M S V	M S V
	“That was the best ride I have ever had.”			M S V	M S V
Total					

226

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Where were Zoe and her big sister, Jess?

(Zoe and Jess were at a farm.)

2. Why was Zoe scared when she was on the horse?

(She was scared of falling off the horse.)

3. Why did Jess take the photo of Zoe on the horse?

(so that Zoe could show it to her friends at school)

Inferential

1. Why did Zoe say that Bella was so clever?

(Zoe liked the way Bella could ride the horse over the jumps.)

2. Why did Bella and her mother help Zoe climb onto the horse?

(Zoe wouldn't be able / strong enough to do it by herself.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

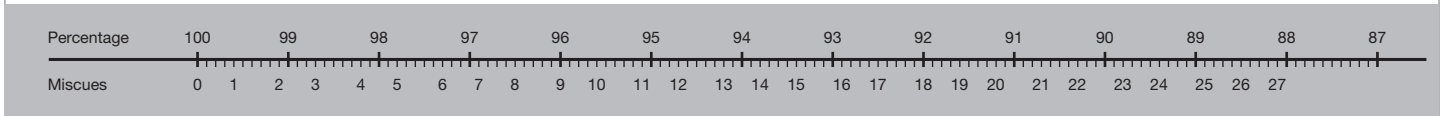
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.