

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: *The Flying Dragons*

 Level: **15**

 Text Type: **Recount**

 Running Words for Assessment: **255**

 Total Running Words: **295**

1. Reading Record

Book orientation: This book is a recount about some children who worked hard to play in the school band.

Page	Text	E	S.C.	Errors	S.C.
03	After the school holidays, our teacher, Mr. Lee,			M S V	M S V
	started a school band. I played in the band, and so			M S V	M S V
	did my friend Matt. One day, Mr. Lee told us that			M S V	M S V
	the band would be playing at the shopping mall.			M S V	M S V
05	First, the band had to get much better. Every day			M S V	M S V
	after school, the band played and played for a long			M S V	M S V
	time. Sometimes, we played in the classroom, and			M S V	M S V
	sometimes we played outside. After lots of hard work,			M S V	M S V
07	the band was ready to play at the shopping mall.			M S V	M S V
	Next, Mr. Lee asked us to make up a name			M S V	M S V
	for the band. We put lots of names down on			M S V	M S V
	paper. Some of the names were funny. In the			M S V	M S V
	end, we called our band The Flying Dragons.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
09	On Tuesday morning at nine o'clock, the band set off for the mall. Matt and I had painted a poster for the band. The words on the poster were <i>The Flying Dragons</i> .			M S V M S V M S V M S V	M S V M S V M S V M S V
11	At the shopping mall, a woman called Nicky came to meet us. She took us inside and showed us where we would be playing. Then, Nicky helped us put our poster on the wall.			M S V M S V M S V M S V	M S V M S V M S V M S V
13	Soon, the band was ready to start playing. At first, we played too slowly. 203 Then, we played too fast! After that, we played very well, and Mr. Lee looked pleased. Lots of shoppers stopped to watch us, and, at the end, they cheered.			M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V
15	Before we left the mall, I gave Mr. Lee a present from all of us. We thanked him for making us work hard. 255			M S V M S V M S V	M S V M S V M S V
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Where did Mr. Lee say the band would be playing?

(at the shopping mall)

2. Where did the band practise?

(inside and outside the classroom)

3. What did the children call their band?

(The Flying Dragons)

Inferential

1. Why did Mr. Lee say the band had to get much better before they could play at the shopping mall?

(They weren't good enough to play in front of an audience yet.)

2. Why did the children paint a poster to take to the shopping mall?

(so that the shoppers would know who they were)

3. How did Nicky know the band was coming to the shopping mall?

(Mr. Lee would have arranged the visit with her.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

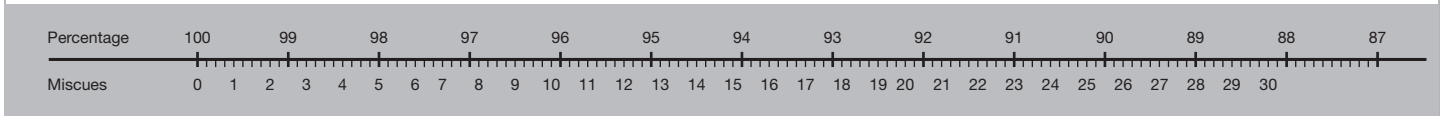
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.