

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **The Fair**

 Level: **16**

 Text Type: **Description**

 Running Words for Assessment: **248**

 Total Running Words: **336**

1. Reading Record

Book orientation: This book is a description of the different rides that people can go on and activities they can do at a fair.

Page	Text	E	S.C.	Errors	S.C.
02	There is a big fair in the city. It is a very busy			M S V	M S V
	place. Lots of children go to the fair with			M S V	M S V
	their family and friends. They like going on the rides.			M S V	M S V
04	The roller coaster is the biggest ride. It has a long			M S V	M S V
	track with hills and loops. People sit in small cars			M S V	M S V
	that race along the track. The cars go very			M S V	M S V
	fast down the hills and into the loops. Everyone			M S V	M S V
	turns upside down as the cars go round the loops.			M S V	M S V
	The people cheer and shout as they zoom in the air.			M S V	M S V
06	The pirate ship is another big ride. When everyone			M S V	M S V
	is on the ship, it starts to swing. Then, it goes			M S V	M S V
	faster and faster. Some people say it feels like the			M S V	M S V
	ship is in the waves. They can even get sea sick!			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
08	The ferris wheel is enormous. It turns round and round.			M S V	M S V
	There are small cars for people to ride in. Bigger children can go in the cars with their friends.			M S V	M S V
	Little children have to ride with their moms and dads.			M S V	M S V
09	People can see all of the fair when they are up in the air on the ferris wheel. Everyone on the ground looks tiny.			M S V	M S V
				M S V	M S V
				M S V	M S V
10	The merry-go-round is the oldest ride. 202 The painted horses move up and down slowly, as the merry-go-round turns. Tiny lights turn on and off, too.			M S V	M S V
	A lot of people say it is the best ride.			M S V	M S V
12	There is a go-kart track inside a big building.			M S V	M S V
	The go-karts race very fast around the track. 248			M S V	M S V
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Which ride is the biggest?

(the roller coaster / The roller coaster is the biggest ride.)

2. How does the pirate ship move?

(The pirate ship swings then it goes faster and faster.)

3. What does the merry-go-round look like?

(It has painted horses that move slowly up and down as it turns.)

Inferential

1. Why do people cheer and shout when they are on the roller coaster?

(They are very happy and excited.)

2. Why do little children have to ride with their parents on the ferris wheel?

(The parents have to make sure the little children are safe and that they don't fall out of the cars.)

3. Why do older children have to put on helmets and seat belts before they can drive the go-karts?

(The helmets will protect their heads if they fall out or have a crash.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

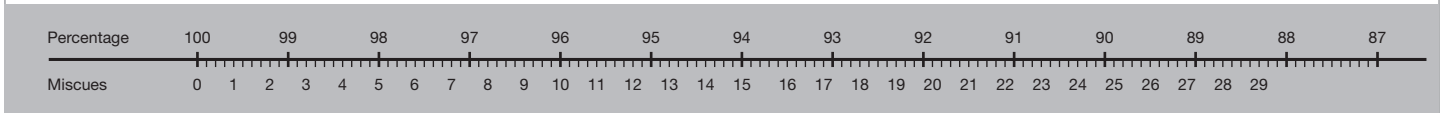
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.