

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **The Grasshopper and the Ants**

 Level: **16**

 Text Type: **Narrative**

 Running Words for Assessment: **254**

 Total Running Words: **301**

1. Reading Record

Book orientation: This book is a fable about a grasshopper that is very silly.

Page	Text	E	S.C.	Errors	S.C.
02	Long, long ago, a grasshopper lived in a cornfield.			M S V	M S V
03	Every day, he hopped and jumped all around the field. He was a very happy grasshopper.			M S V M S V	M S V M S V
04	One hot day, the grasshopper sat down to rest under the big leaves of a corn plant.			M S V M S V	M S V M S V
05	As he was resting, he saw lots of ants running past. The ants were running here and they were running there. They were very busy.			M S V M S V M S V	M S V M S V M S V
06	The grasshopper watched the ants for a long time. “What are you doing?” the grasshopper called out to them. “Where are you going?”			M S V M S V M S V	M S V M S V M S V
07	The ants were pulling corn seeds along the ground. “We can’t stop and talk to you,” said one of the ants.			M S V M S V	M S V M S V
08	“Why can’t you stop?” asked the grasshopper. “It’s fun to sit here in the sun.”			M S V M S V	M S V M S V

Page	Text	E	S.C.	Errors	S.C.
09	But the ants kept on running. “We have too much work to do,” said another little ant. She ran as fast as she could go with her heavy load.			M S V M S V M S V	M S V M S V M S V
10	Day after day, the little ants moved their heavy loads up to the anthill in the cornfield.			M S V M S V	M S V M S V
11	“Don’t work so hard,” the grasshopper called out to them. “Come and rest here with me, and I’ll play you some music.”			M S V M S V M S V	M S V M S V M S V
12	“The cold winter is coming, soon,” said an ant. 203 “You will need to put away some food.”			M S V M S V	M S V M S V
13	The grasshopper laughed. “The winter won’t be here for a long time yet,” he said, and he kept on playing his music.			M S V M S V M S V	M S V M S V M S V
14	The little ant was right. It wasn’t long before the cold winter days did come. Snow fell all over the cornfield. 254			M S V M S V M S V	M S V M S V M S V
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes No

Yes No

Yes No

Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Where did the grasshopper sit down to rest?

(under the big leaves of a corn plant)

2. What did the grasshopper see when he was resting?

(He saw lots of ants running here and there.)

3. What were the ants pulling along the ground?

(They were pulling corn seeds.)

Inferential

1. Why was the grasshopper happy at first?

(He played all day. / He just sat around in the sun.)

2. Why were the ants busy?

(They had to get lots of food stored away before winter.)

3. Why were the loads so heavy for the ants?

(Corn seeds are much bigger than an ant.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

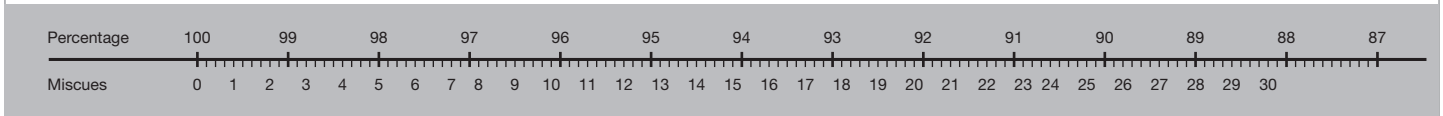
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.