Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

_____

Text: **Snakes**   Level: **20**   Text Type: **Information Report**

Running Words for Assessment: **250**   Total Running Words: **534**

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1. Reading Record

Book orientation: This is a non-fiction text. It is an information report about snakes.

Page	Text	E	S.C.	Errors	S.C.
02	Snakes are reptiles that do not have arms or legs.			M S V	M S V
	They have long bodies covered in hard scales.			M S V	M S V
	Snakes cannot heat up their blood.			M S V	M S V
	During the day, they warm their bodies in the sun.			M S V	M S V
03	In winter, some snakes rest below the ground until			M S V	M S V
	spring time. Sometimes, snakes huddle together to			M S V	M S V
	keep warm. Once a snake is warm enough, it can			M S V	M S V
	hunt for food.			M S V	M S V
04	Snakes eat mice, rats, frogs, and other kinds of			M S V	M S V
	animals. Their long tongues help them to smell			M S V	M S V
	animals that are nearby. Some snakes kill their			M S V	M S V
	prey by biting them with their sharp fangs.			M S V	M S V
05	Other snakes kill their prey by squeezing them tightly			M S V	M S V
	with their bodies. After a snake has eaten, it may			M S V	M S V
	not need any food again for many months.			M S V	M S V
06	Snakes live in most parts of the world. Some			M S V	M S V
	snakes live near people in towns and cities.			M S V	M S V
	Others live in fields, in forests, or in the rocky			M S V	M S V
	hills of hot deserts.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
07	Some snakes live in trees. Tree snakes are often			M S V	M S V
	coloured brown or bright green. They hide from			M S V	M S V
	predators among the leafy branches. Sea snakes			M S V	M S V
	live in the ocean. They are very good swimmers			M S V	M S V
	and use their flat tail like a paddle.			M S V	M S V
08	Most snakes lay eggs. The mother snake will lay			M S V	M S V
	her eggs in a safe place, such as a pile of leaves.			M S V	M S V
	216 After a few weeks, the eggs hatch into			M S V	M S V
	baby snakes.			M S V	M S V
09	Some snakes do not lay eggs. Their babies are			M S V	M S V
	born alive. The baby snakes leave their mothers			M S V	M S V
	a few minutes after they are born. 250			M S V	M S V
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support — Yes ☐ No ☐
- Summarized main events/facts succinctly — Yes ☐ No ☐
- Retold main events/facts using text-specific vocabulary — Yes ☐ No ☐
- Retold main events/facts coherently and confidently — Yes ☐ No ☐

Title: *Snakes*   Level: 20   Text Type: Information Report

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Literal

1. What are snakes?

   (Snakes are reptiles that do not have arms or legs.) ☐

2. Why do snakes have to warm up their bodies?

   (Snakes are cold blooded and can't move about unless they are warm.) ☐

3. How do snakes kill their prey?

   (by biting them with their sharp fangs or squeezing them tightly with their bodies) ☐

Inferential

1. Why do some snakes live near people in towns and cities?

   (Snakes can easily find food because rats and mice live near people.) ☐

2. Why is it difficult to see a snake up in a tree?

   (The snake's skin is the same colour as the leaves and branches.) ☐

3. Why do sea snakes need to be good swimmers?

   (to escape from prey and to catch their own food) ☐

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4. Analysis

Reading Behaviours Observed During the Reading Record

1. **Knowledge and skills**
   - Automatically recognized high-frequency words in the text ☐
   - Accurately decoded most text-specific vocabulary ☐

2. **Strategies**
   Able to process text effectively by:
   - Predicting ☐
   - Searching for print details ☐
   - Self-correcting ☐
   - Attending to meaning ☐
   - Cross-checking to confirm ☐

3. **Fluency**
   - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding ☐
   - Read some of the text with natural rhythm and phrasing, reflecting understanding ☐
   - Read the text with irregular phrasing, reflecting limited understanding ☐
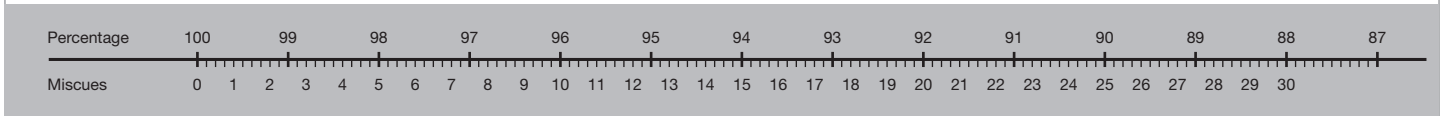   - Read the text word-by-word, reflecting limited or no understanding ☐

Title: *Snakes*   Level: 20   Text Type: Information Report

Summary

Reading Record

Errors			Self-Corrections		
M	S	V	M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%

Percentage	100	99	98	97	96	95	94	93	92	91	90	89	88	87
Miscues	0 1	2 3	4 5	6 7	8 9	10 11	12 13	14 15	16 17	18 19	20 21	22 23	24 25	26 27 28 29 30

Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for
recommendations for future development.

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