

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **The Winning Team**

 Level: **20**

 Text Type: **Narrative**

 Running Words for Assessment: **257**

 Total Running Words: **470**

1. Reading Record

Book orientation: This is a fiction text. It is a narrative about three children who compete in a triathlon.

Page	Text	E	S.C.	Errors	S.C.
02	Everyone had come down to the park early. It was summer time and the triathlon events were about to start. “The first race will be starting in five minutes,” called the man with the megaphone. “It’s for those children who are ten years old and younger.” “That’s our event,” Nick said to Carlos. “Our team could win this year because I’m much faster on the bike now.”			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
04	“We can’t win, though, if Gina doesn’t show up soon,” said Carlos. “I can’t see her anywhere.” Carlos was the swimmer, Nick was the rider, and Gina was the runner in their team. “Look!” said Nick. “There’s Gina’s sister, Sophia. Let’s ask her.” Sophia was waving and running towards them. “Hi,” she called. “Gina can’t come. She’s not very well.” “That’s the end of our winning team,” groaned Carlos.			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
06	“No, it’s not,” said Sophia, with a laugh. “I’m going to be the runner in your team.” “You can’t,” said Nick. “You’re too old for our team.” “We can go in the next event,” said Sophia. “It’s for those who are 15 years old and younger. I’ve already checked.” “It’s going to be really hard work swimming four lengths of the pool,” said Carlos. “I hope I don’t let you down.”			M S V M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V M S V
08	Carlos was feeling really scared as he looked at all the other swimmers. They were so much bigger than him. “Swimmers . . . take your marks . . . go! ” called the starter.			M S V M S V M S V M S V	M S V M S V M S V M S V
09	At the second lap, Carlos was struggling to keep up with the others. He could hear Sophia shouting, “ Go, Carlos! Go for it!”			M S V M S V M S V M S V	M S V M S V M S V M S V
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Who were Nick and Carlos waiting for?

(Gina)

2. Why did Nick groan when Sophia told the boys about Gina?

(Nick was disappointed that their team wouldn't be able to take part in the triathlon.)

3. Why did Nick say that Sophia couldn't take Gina's place as the runner in their event?

(She was older than ten years.)

Inferential

1. Why was Carlos gasping at the end of his event?

(He had tried so hard to keep up with older children who were much bigger than him.)

2. Why did Nick tag Sophia?

(Sophia would have been disqualified if she had started before she had been tagged.)

3. Why was Sophia running up and down on the spot?

(She wanted to be ready for a quick start.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

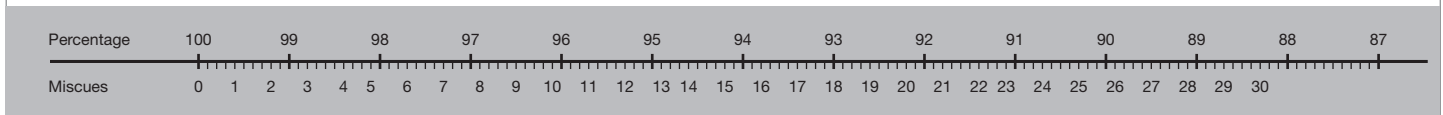
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	3rd

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.