

Name: _____ DOB: _____ Age: _____
 School: _____ Class: _____ Date of assessment: _____

 Text: *The Very Noisy Dog* Level: **23** Text Type: **Narrative** Total Running Words: **263**

1. Reading Record

Card orientation: This is a fiction text. It is a narrative about a dog that was very noisy.

Page	Text	E	S.C.	Errors	S.C.
02	Mom and Nessie were in the kitchen making dinner.			M S V	M S V
	“What’s that odd noise?” asked Mom, suddenly.			M S V	M S V
	Nessie listened. A strange snuffling sound was			M S V	M S V
	coming from the laundry room. “It’s Buster,” said Nessie,			M S V	M S V
	with a sigh. “I’ll go and check on him.”			M S V	M S V
	Nessie and Mom were looking after Aunt Inga’s			M S V	M S V
	dog for the weekend. Buster had only been with			M S V	M S V
	them since this morning, but Nessie had already			M S V	M S V
	decided he was a very noisy dog. When Nessie			M S V	M S V
	opened the laundry door, she saw that Buster was			M S V	M S V
03	investigating the washing machine. “What an odd			M S V	M S V
	dog you are!” Nessie told him. Buster let out an			M S V	M S V
	excited bark followed by a few high-pitched yaps.			M S V	M S V
	That night, Nessie heard a strange snorting noise.			M S V	M S V
	The alarming sound was coming from the laundry room.			M S V	M S V
Nessie peered into the room and began to giggle.			M S V	M S V	

Page	Text	E	S.C.	Errors	S.C.
	Buster was snoring! In the morning, Nessie took			M S V	M S V
	Buster for a walk. Along the way, Buster barked at			M S V	M S V
	everything! He barked at cars, at trees and even			M S V	M S V
	at a mailbox. When they arrived home, Nessie			M S V	M S V
	settled Buster in the laundry room. The washing machine			M S V	M S V
	was on but Buster didn't seem to mind the swishing			M S V	M S V
	sound it made. However, a few moments later,			M S V	M S V
	Nessie heard Buster barking as if his lungs would			M S V	M S V
	burst. She went to investigate and discovered the			M S V	M S V
	hose from the washing machine was leaking! "Good			M S V	M S V
	boy!" said Nessie. "Quick! Let's go and tell Mom."			M S V	M S V
	Later, when Aunt Inga came to fetch Buster, she said,			M S V	M S V
	"I hope Buster wasn't too noisy." "Not at all,"			M S V	M S V
	replied Nessie, with a grin. "A noisy dog can			M S V	M S V
	be useful sometimes." 263			M S V	M S V
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Where was the strange snuffling sound coming from?

(the laundry room)

2. What was making the strange snorting noise?

(Buster was snoring.)

Inferential

1. Why did Nessie giggle when she realized that Buster was snoring?

(She was surprised that some dogs do snore when they are asleep.)

2. Why didn't Buster mind the swishing sound of the washing machine?

(It was a soothing sound.)

3. What did Nessie mean when she told Aunt Inga that 'a noisy dog can be useful sometimes'?

(The laundry room could have been flooded if Buster hadn't barked.)

Applied Knowledge

1. Why was Buster investigating the washing machine?

(Dogs use their strong sense of smell to check things they are unsure about.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

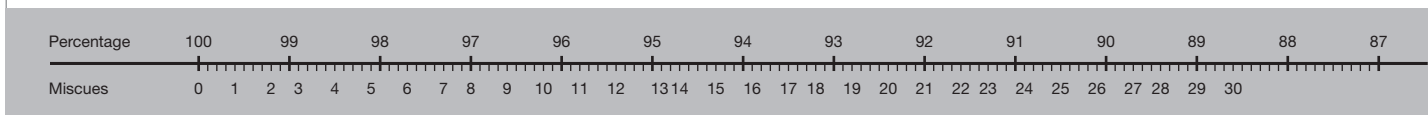
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	
Inferential	1st	2nd	3rd
Applied Knowledge	1st		

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.