

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

 Text: **Tunnels**

 Level: **23**

 Text Type: **Information Report**

 Running Words for Assessment: **271**

 Total Running Words: **304**

## 1. Reading Record

**Card orientation:** This is a non-fiction text. It is an information report about different types of tunnels.

Page	Text	E	S.C.	Errors	S.C.	
02	Tunnels are passageways that are built under the ground. They can also be made under a sea or a river.			M S V	M S V	
	Some tunnels are dug through high mountains.			M S V	M S V	
	For hundreds of years, tunnels have been built all over the world. People use these tunnels to travel from one place to another. Some tunnels are used as water channels. Coal and gemstones are also brought from under the ground through long tunnels.			M S V	M S V	
	In the past, people dug tunnels using picks and shovels.			M S V	M S V	
	Rocks and soil were loaded into wheelbarrows and then onto horses and carts. This work was very tiring.			M S V	M S V	
	Today, engineers do a lot of planning before they start to build a tunnel. They use computers to check the level of the water and the types of rock under the ground. When they are sure the area is safe, huge machines are used to dig out the soil.			M S V	M S V	
	03	These machines have an enormous cutting wheel at the front. The wheel slowly grinds through the rock			M S V	M S V
					M S V	M S V



2. Why do long tunnels have powerful lights?

*(to help drivers see the road ahead)*

### Inferential

1. Why are engineers needed to check the level of water under the ground before they build a tunnel?

*(Engineers have the correct knowledge and equipment to make sure everything is safe.)*

2. How do large pipes stop the walls of tunnels from collapsing?

*(The pipes are made of very strong concrete.)*

3. Why can trains travel faster through a tunnel than over a mountain?

*(The ground in a tunnel is flatter and straighter than on a mountain slope. / Trains have to wind very slowly around a mountain.)*

### Applied Knowledge

1. What would cause a fire in a tunnel?

*(a vehicle accident / a truck carrying flammable goods / not enough fresh air)*

## 4. Analysis

### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

#### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

#### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

#### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

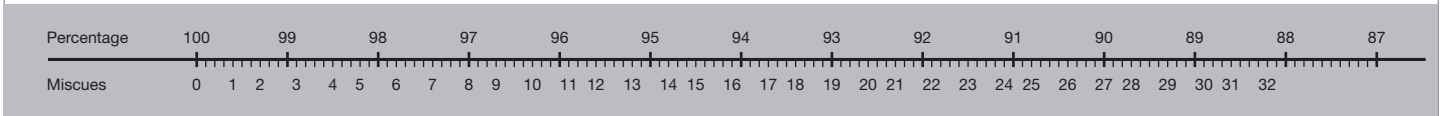
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	
Inferential	1st	2nd	3rd
Applied Knowledge	1st		

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.