

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **The Mountain Bike Race** Level: **24** Text Type: **Narrative** Total Running Words: **254**

1. Reading Record

Card orientation: This is a fiction text. It is a narrative about two friends competing in a race.

Page	Text	E	S.C.	Errors	S.C.
02	Eddie was filled with excitement. The mountain bike race was about to start and he had been training hard. Perhaps this year, he would finally win. The waiting crowd shouted encouragement, and Eddie’s dad was among them, smiling proudly. The starter’s gun went off and Eddie got away quickly. The track was bumpy with lots of tight turns, but Eddie was ready for these challenges. As he skidded around a corner, he realized that his friend Riley was the only rider in front of him. Straining every muscle, Eddie reached Riley and then suddenly he was in the lead. He was going to win! Eddie could see the finish line at the top of the next hill. The crowd began to cheer and Eddie heard his father’s voice urging him on. Moments later, Eddie heard a yelp. He glanced			M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V

Page	Text	E	S.C.	Errors	S.C.
03	<p>back to see Riley lying on the track with his bike on top of him. Any minute now, the other riders would come charging over the hill.</p> <p>Eddie leapt off his bike and ran to Riley. His friend was unhurt and the boys quickly moved Riley's bike off the track. The other riders sped past to the finish line, and Eddie heard a cheer go up for the winner. Slowly, Eddie pushed his bike to the finish line. Tears of disappointment filled his eyes. Then, to his surprise, Eddie heard a sound and looked over at the crowd to see them cheering for him. And there was his dad, with the proudest smile of all.</p>			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
254					
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Why was Eddie's father urging him on?

(Eddie was in the lead and close to the finish line.)

2. Who was Eddie trying to beat?

(his friend Riley)

Inferential

1. What is a mountain bike race?

(a bike race on difficult, narrow, rough tracks around a mountainside)

2. Why did Eddie jump off his bike when he was in the lead?

(He wanted to help his friend.)

3. Why did the crowd cheer as Eddie pushed his bike to the finish line?

(They believed that helping others was more important than winning.)

Applied Knowledge

1. What does 'straining every muscle' mean?

(trying so hard that every muscle in the body hurts)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

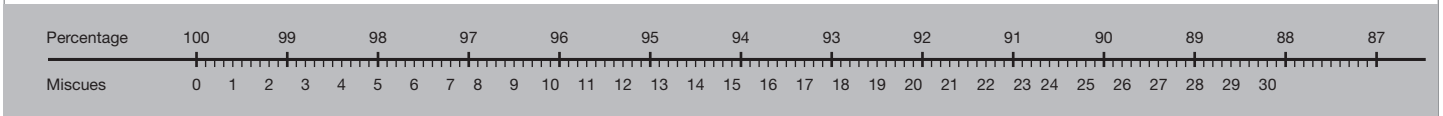
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	
Inferential	1st	2nd	3rd
Applied Knowledge	1st		

Level of Understanding		
Excellent 6	Satisfactory 4–5	Unsatisfactory 0–3

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.