

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

 Text: **An Old Castle**

 Level: **26**

 Text Type: **Description**

 Running Words for Assessment: **275**

 Total Running Words: **374**

## 1. Reading Record

**Card orientation:** This is a non-fiction text. It is a description of an old abandoned castle.

Page	Text	E	S.C.	Errors	S.C.
02	High on a hill, in a distant land, there is an old castle.			M S V	M S V
	It is difficult to see the castle from the valley below			M S V	M S V
	because large trees and rambling vines grow all			M S V	M S V
	around it. Only the top of a round tower and two			M S V	M S V
	crumbling turrets can be seen above the trees. Nobody			M S V	M S V
	lives in the castle today. Some people from a village			M S V	M S V
	nearby believe that the castle is haunted, so they			M S V	M S V
	stay away from it.			M S V	M S V
03	The castle is surrounded by a high wall made from			M S V	M S V
	stone. The wall has a walkway along the top. Long			M S V	M S V
	ago, guards patrolled it, keeping a close watch			M S V	M S V
	for invaders. From some parts of the walkway,			M S V	M S V
	the view down through the trees is very clear.			M S V	M S V
	Today, vineyards sprawl across the green valley,			M S V	M S V
	and in the distance, a river winds down from the			M S V	M S V
	mountains. Inside the wall, a cobbled path leads			M S V	M S V
	up to the entrance of the castle. A huge wooden			M S V	M S V
	door creaks loudly as it is opened. The main room			M S V	M S V
is the Great Hall. Although it is dark and eerie			M S V	M S V	
inside this room, it is still an impressive sight. The			M S V	M S V	

Page	Text	E	S.C.	Errors	S.C.
04	windows along one side are blackened with soot and grime. Smoke rising from a large fireplace would have escaped through a small vent in the roof because there was no chimney in the hall.			M S V	M S V
	Most of the wall panels and gilded ornaments are now water-stained and covered with long strings of grey cobwebs. Some furniture, including a long wooden table with bench seats, still remains at the far end of the room.			M S V	M S V
	Below the Great Hall, there is a narrow, winding staircase down to the servants' quarters and the kitchen.			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
	275				
	<b>Total</b>				

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

## 3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

### Comprehension Questions to Check for Understanding

Tick relevant boxes

#### Literal

1. Why is it difficult to see the castle from the valley below?

(Large trees and rambling vines grow all around it.)

## Inferential

1. Why was the walkway along the top of the wall useful for the guards?   
(The walkway allowed the guards to move quickly if an invader tried to climb the wall.)
2. Why does the wooden door creak loudly as it is opened?   
(The hinges would be rusty because they are so old.)
3. Why is the Great Hall still an impressive sight?   
(The room is so large and many grand ornaments still remain.)

## Applied Knowledge

1. Why don't people live in the castle today?   
(It would be too expensive to repair all the damage that has happened over the years.)
2. Who would the invaders have been?   
(They could have been soldiers from the next village or from another country.)

## Vocabulary

1. Replace the adjective 'impressive' in this sentence: *Although it is dark and eerie inside this room, it is still an impressive sight.*   
(imposing / remarkable / extraordinary)

## 4. Analysis

### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
  - Automatically recognized high-frequency words in the text
  - Accurately decoded most text-specific vocabulary
2. **Strategies**

Able to process text effectively by:

  - Predicting
  - Searching for print details
  - Self-correcting
  - Attending to meaning
  - Cross-checking to confirm
3. **Fluency**
  - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
  - Read some of the text with natural rhythm and phrasing, reflecting understanding
  - Read the text with irregular phrasing, reflecting limited understanding
  - Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

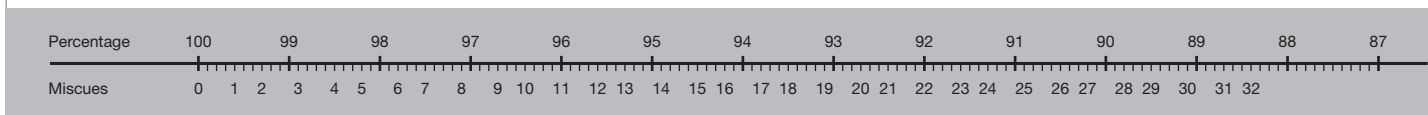
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:

2. Strategies:

3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	3rd
Applied Knowledge	1st	2nd	
Vocabulary	1st		

Level of Understanding		
Excellent 7	Satisfactory 5–6	Unsatisfactory 0–4

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.