

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Text: **Should We Travel to Mars?**

Level: **28**

Text Type: **Discussion**

Running Words for Assessment: **272**

Total Running Words: **479**

### 1. Reading Record

**Card orientation:** This text is a discussion. Two students give reasons for and against travelling to Mars.

Page	Text	E	S.C.	Errors	S.C.
02	Mars is one of the closest planets to Earth. Many people think that we will be able to travel to Mars in the near future. I believe we should go to Mars and build a city there. Humans have always wanted to discover new places. Flying to Mars would be the greatest feat in history! Imagine how exciting it would be hurtling through space in a huge rocket. The trip might take months, but the time would pass quickly because there would be a lot to prepare for our arrival on Mars.			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
03	When humans reach Mars, we will be able to find answers to some important questions. Is there life on Mars? Was Mars once like Earth? Could people live there? In the past, scientists learned about Mars from watching it through telescopes. More recently, they have sent robot explorers to Mars. Scientists know that Mars has large sand dunes, a huge mountain, and vast amounts of ice. But they don't know if the water is suitable for humans.			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
04	<p>We won't get any answers to these questions unless we go there and explore. Finally, Earth will soon become too crowded. If we can build a city on Mars, large numbers of people could move to it. We could launch rockets from Mars to explore further into space. We might even find more planets that humans could live on.</p> <p>I don't agree with Jess. Even though Mars is one of the closest planets to Earth, it is still a very long way away. I believe it is too difficult and expensive to travel to Mars. Space travel has always been dangerous and risky.</p>			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
<b>Total</b>					

272

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

## 3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

### Comprehension Questions to Check for Understanding

Tick relevant boxes

#### Literal

1. Why has space travel always been dangerous and risky?

(There have been many accidents and several people have died.)

## Inferential

1. How do we know that it could take months to travel to Mars?   
(Scientists have used powerful technology to work out the distance from Earth to Mars.)
2. Why do humans need oxygen?   
(It is part of the air that we breathe, which is necessary for us to survive.)
3. Why would a rocket to Mars need to be huge?   
(It would have a lot of equipment, supplies and fuel on board.)

## Applied Knowledge

1. What essential equipment would have to be developed before people could live on Mars?   
(equipment for making oxygen / equipment for growing food / equipment for treating water)
2. Why can't robots provide all the answers to questions about Mars?   
(Robots can't explore as well as humans. / Robots are machines that can't think for themselves like humans.)

## Vocabulary

1. Replace the noun 'feat' in this sentence: *Flying to Mars would be the greatest feat in history!*   
(act / achievement / accomplishment)

## 4. Analysis

### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. **Knowledge and skills**
  - Automatically recognized high-frequency words in the text
  - Accurately decoded most text-specific vocabulary
2. **Strategies**

Able to process text effectively by:

  - Predicting
  - Searching for print details
  - Self-correcting
  - Attending to meaning
  - Cross-checking to confirm
3. **Fluency**
  - Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
  - Read some of the text with natural rhythm and phrasing, reflecting understanding
  - Read the text with irregular phrasing, reflecting limited understanding
  - Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

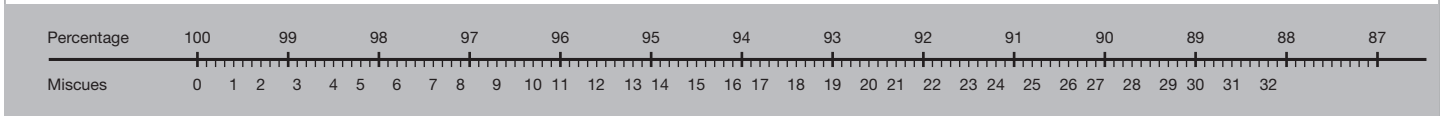
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	3rd
Applied Knowledge	1st	2nd	
Vocabulary	1st		

Level of Understanding		
Excellent 7	Satisfactory 5–6	Unsatisfactory 0–4

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.