

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Trouble with the Constable**

 Level: **30**

 Text Type: **Narrative**

 Running Words for Assessment: **278**

 Total Running Words: **681**

1. Reading Record

Card orientation: This is a fiction text. It is a narrative set on the streets of London in 1834 where two urchin children are desperately trying to survive the cold, harsh conditions.

Page	Text	E	S.C.	Errors	S.C.
02	It was a bleak winter morning when Esther woke			M S V	M S V
	beside her brother, Isaac, in their usual spot under			M S V	M S V
	London Bridge. Esther was stiff and hungry, shivering			M S V	M S V
	with cold. Beside her, Isaac sat tense and alert,			M S V	M S V
	keeping watch as he always did. It wasn't safe to be			M S V	M S V
	an orphan in London in 1834. "I fear we'll not eat			M S V	M S V
03	today," Isaac said quietly. "We have no bread left."			M S V	M S V
	Esther's stomach cramped with hunger but she spoke			M S V	M S V
	brightly. "Never mind. We shall have a drink of cooling			M S V	M S V
	water and pretend it is the finest ginger beer." Esther			M S V	M S V
	led the way down an alley to a lavatory, or "privy",			M S V	M S V
	outside a pair of smart London houses. A water			M S V	M S V
	pump sat beside the privy. A girl aged about eleven			M S V	M S V
	– Esther's own age – stood at the pump filling a			M S V	M S V
	water pitcher. Her frilly dress was decorated with			M S V	M S V
	satin ribbons. The girl's eyes widened as Esther and			M S V	M S V
Isaac approached. "Get away," the girl said, wrinkling			M S V	M S V	

Page	Text	E	S.C.	Errors	S.C.
	her nose. "You stink worse than the privy ditch." "We have the same rights as you to water," said Esther, quietly. "No, you don't." The girl's voice rose. "You are no more than common street urchins." Isaac took a step toward her. "Move aside, Miss. My sister hasn't had a drink since early last evening." "I won't!" the girl replied. Isaac tried to shoulder past the girl but he was stronger than he knew, and sent the girl stumbling into the sewer ditch. Her legs and the hem of her dress were covered in filthy muck. "Let me help you," said Isaac, offering his hand. "I didn't mean it." The girl shrunk away, and her terrible wails rose to screeches.			M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V	M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V M S V
	278				
	Total				

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete card before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Why did Esther's stomach cramp with hunger?

(There wasn't any bread left and she wasn't likely to eat anything that day.)

Inferential

1. Why did Isaac protect Esther?

(She was younger than him. / She was the only family that he had. / He didn't want anything to happen to her.)

2. What did Esther mean when she told the girl that they had 'the same rights' as her to water?

(Esther believed that everyone was allowed to have water from the pump on the street.)

3. Why did Esther parade down the alley wearing the frilly dress?

(Esther was trying to imagine herself living like the other girl in a smart house with a family instead of being an orphan begging for food and living on the streets.)

Applied Knowledge

1. Why did the woman offer Esther and Isaac a warm place to sleep and some work?

(She wanted to give them the opportunity to improve their lives.)

2. Why wasn't it safe to be an orphan in London in 1834?

(Orphans were treated badly and often made to work hard in terrible conditions.)

Vocabulary

1. Replace the adjective 'wicked' in this sentence: "That is a most wicked crime," said the constable gravely.

(atrocious / severe / appalling)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

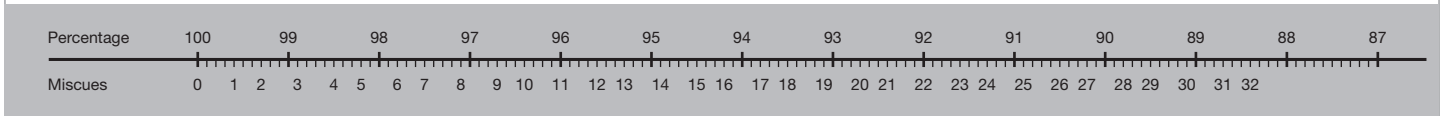
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	3rd
Applied Knowledge	1st	2nd	
Vocabulary	1st		

Level of Understanding		
Excellent 7	Satisfactory 5–6	Unsatisfactory 0–4

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.