



Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Text: **Mom's Plane** Level: **4** Text Type: **Narrative** Total Running Words: **83**

### 1. Reading Record

Book orientation: This story is about a boy and his dad who are waiting at an airport.

Page	Text	E	S.C.	Errors	S.C.
02	Jack and Dad looked for the big plane.			M S V	M S V
04	“Here comes the big plane,” said Jack.			M S V	M S V
	“Mom is in the plane.”			M S V	M S V
06	“Look, Dad!” said Jack.			M S V	M S V
	“The big plane is here.”			M S V	M S V
08	Jack and Dad looked for Mom.			M S V	M S V
	“I can not see Mom,” said Jack.			M S V	M S V
10	Jack and Dad looked and looked for Mom.			M S V	M S V
	Jack said to Dad, “Can you see Mom?”			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
12	“No!” said Dad.			M S V	M S V
	“I can not see Mom.”			M S V	M S V
	“Mom is not in the plane,” said Jack.			M S V	M S V
14	“Look, Jack,” said Dad.			M S V	M S V
16	“Here comes Mom!” shouted Jack.		83	M S V	M S V
			Total		

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. Where were Jack and Dad?

*(They were at an airport.)*

2. Why were Jack and Dad at the airport?

*(They were waiting for Mom. / They were waiting for Mom's plane to arrive.)*

3. Was Mom's plane big or little?

*(It was a big plane.)*

##### Inferential

1. Why was Mom wearing a uniform?

*(Mom was the pilot of the plane.)*

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

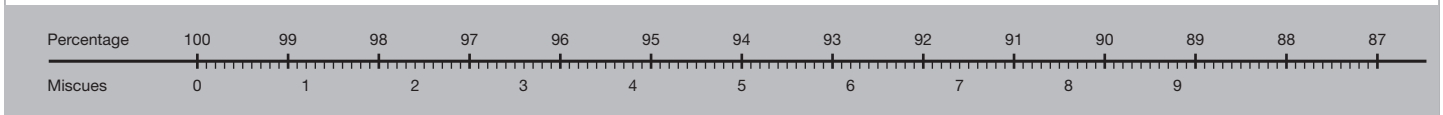
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st		

Level of Understanding		
Excellent 4	Satisfactory 2–3	Unsatisfactory 0–1

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.