

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

 Text: **Brown Owl**

 Level: **5**

 Text Type: **Narrative**

 Total Running Words: **92**

### 1. Reading Record

**Book orientation:** This story is about a brown owl that tries to catch a little mouse.

Page	Text	E	S.C.	Errors	S.C.
03	Brown Owl is up in a big tree.			M S V	M S V
	Look at the moon.			M S V	M S V
05	Brown Owl is looking			M S V	M S V
	for a little mouse to eat.			M S V	M S V
	Here comes a little mouse.			M S V	M S V
07	The little mouse is running			M S V	M S V
	in the leaves.			M S V	M S V
09	Brown Owl sees the little mouse.			M S V	M S V
	Down . . .			M S V	M S V
	comes Brown Owl.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
11	The little mouse sees Brown Owl.			M S V	M S V
	The little mouse			M S V	M S V
	runs and runs and <b>runs!</b>			M S V	M S V
13	Brown Owl can not see			M S V	M S V
	the little mouse.			M S V	M S V
	The little mouse is hiding.			M S V	M S V
15	Brown Owl looks and looks			M S V	M S V
	for the little mouse.			M S V	M S V
	Where <b>is</b> the little mouse?			M S V	M S V
16	The little mouse is down here.			M S V	M S V
<b>Total</b>					

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. Why was Brown Owl looking for a mouse?

*(Brown Owl was hungry. / Brown Owl wanted to catch the mouse and eat it.)*

2. Where was the little mouse when Brown Owl saw it?

*(The little mouse was running in the leaves under the tree.)*

3. What did the little mouse do when it saw Brown Owl?

*(The mouse ran and ran and ran. / It ran very fast.)*

##### Inferential

1. Why did the little mouse hide in the hole under the leaves?

*(It hid in the hole so that the owl wouldn't see / catch it.)*

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

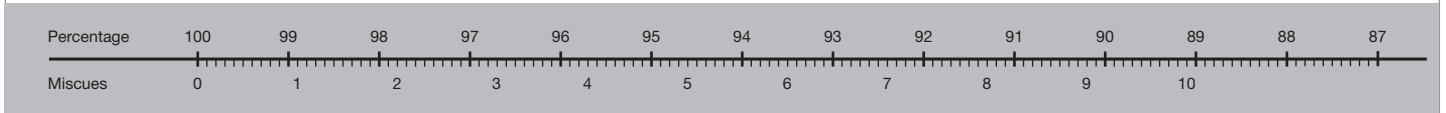
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st		

Level of Understanding		
Excellent 4	Satisfactory 2–3	Unsatisfactory 0–1

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.