

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

 Text: **The Pirate Ship**      Level: **5**      Text Type: **Narrative**      Total Running Words: **97**

### 1. Reading Record

**Book orientation:** This story is about Tom and Ava who play a trick on their dad.

Page	Text	E	S.C.	Errors	S.C.
02	“Tom,” said Ava.			M S V	M S V
	“Come here.			M S V	M S V
	Come and look at Dad!”			M S V	M S V
04	“Oh, no!” said Tom.			M S V	M S V
	“Dad is asleep			M S V	M S V
	on the pirate ship.”			M S V	M S V
06	“We can wake Dad up,”			M S V	M S V
	said Ava.			M S V	M S V
	“Come on,” said Tom.			M S V	M S V
	“We are pirates!”			M S V	M S V
08	“Wake up, Dad!”			M S V	M S V
	shouted Ava.			M S V	M S V
	“I am a pirate.			M S V	M S V
	You are on a pirate ship.”			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	“Dad!” shouted Tom.			M S V	M S V
	“You are not a pirate.			M S V	M S V
	You can not go to sleep			M S V	M S V
	on a pirate ship.”			M S V	M S V
12	Dad looked up.			M S V	M S V
	Tom and Ava ran away.			M S V	M S V
14	“Where are the pirates?”			M S V	M S V
	said Dad.			M S V	M S V
	“I can not see the pirates.”			M S V	M S V
16	“ <b>Boo!</b> ” shouted Tom			M S V	M S V
	and Ava.			M S V	M S V
	“We are the pirates!”			M S V	M S V
<b>Total</b>					

97

## 2. Retell

### Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support      Yes       No
- Summarized main events/facts succinctly      Yes       No
- Retold main events/facts using text-specific vocabulary      Yes       No
- Retold main events/facts coherently and confidently      Yes       No

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. What were Tom and Ava dressed up as?  
(Tom and Ava were dressed up as pirates.)

2. Who was asleep?  
(Dad was asleep.)

3. How did Tom and Ava wake Dad up?  
(They shouted at him.)

##### Inferential

1. Why did Tom and Ava tell Dad he was on a pirate ship?  
(They were playing a trick on Dad.)

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

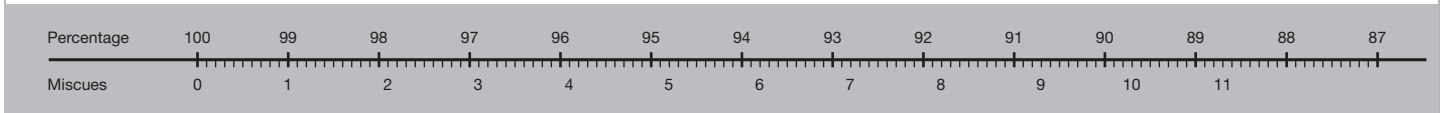
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st		

Level of Understanding		
Excellent 4	Satisfactory 2–3	Unsatisfactory 0–1

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.