



Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Text: **Riding to the Park** Level: **6** Text Type: **Recount** Total Running Words: **112**

### 1. Reading Record

Book orientation: This book is about a boy and his dad who rode their bikes to a park.

Page	Text	E	S.C.	Errors	S.C.
02	Dad and I went for a ride today.			M S V	M S V
	I went on my bike.			M S V	M S V
	Dad went on his bike.			M S V	M S V
04	We went to the playground			M S V	M S V
	at the park.			M S V	M S V
06	I played on the swings.			M S V	M S V
	Dad looked after my bike.			M S V	M S V
08	My friend Akio			M S V	M S V
	came to the park, too.			M S V	M S V
	He walked to the park			M S V	M S V
10	with his dad.			M S V	M S V
	Akio and I played			M S V	M S V
	on the big slide.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
12	We went down . . . down			M S V	M S V
	. . . down the big slide.			M S V	M S V
14	Akio and I had a race.			M S V	M S V
	We ran up to some trees			M S V	M S V
16	and back to the slide.			M S V	M S V
	Akio had a ride on my bike.			M S V	M S V
	He went up the path			M S V	M S V
16	to the trees.			M S V	M S V
	Akio liked my bike.			M S V	M S V
	Dad and I went home			M S V	M S V
	on the bikes.			M S V	M S V
<b>112</b>					
<b>Total</b>					

## 2. Retell

### Retelling Indicators to Check for Understanding

*Tick relevant boxes*

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. Who walked to the park with his dad?

(Akio / the boy's friend Akio)

2. What did the boys play on?

(the big slide / they played on the big slide)

3. Where did the boys have a race to?

(They ran from the slide to the trees and back to the slide.)

##### Inferential

1. Why did the two boys play together?

(They were friends.)

2. Why did the boy let Akio have a ride on his bike?

(Akio didn't have his bike with him at the park.)

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

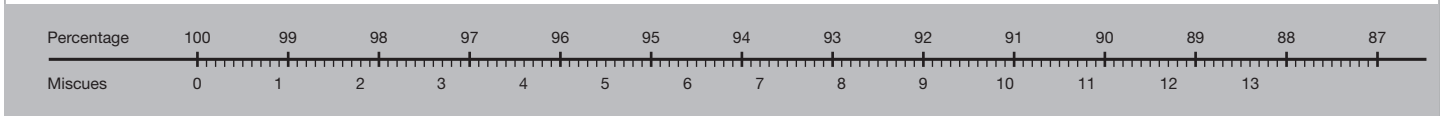
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: \_\_\_\_\_ %

S.C. rate: **1** : \_\_\_\_\_

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

### Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.