

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Where Is Ned's Scooter?** Level: **6** Text Type: **Narrative** Total Running Words: **122**

1. Reading Record

Book orientation: This story is about a boy called Ned who is trying to find his scooter.

Page	Text	E	S.C.	Errors	S.C.
02	“Mom,” said Ned.			M S V	M S V
	“I am going to ride my scooter to school.”			M S V	M S V
				M S V	M S V
04	“Where is your scooter?” said Mom.			M S V	M S V
	“It is in my room,” said Ned.			M S V	M S V
				M S V	M S V
				M S V	M S V
06	Ned went into his room. “My scooter is not in here,” said Ned.			M S V	M S V
	“Where is it?”			M S V	M S V
	“Go and look in the garage,” said Mom.			M S V	M S V
				M S V	M S V
				M S V	M S V
				M S V	M S V
08	Ned went into the garage. “I can not see my scooter in here,” he said.			M S V	M S V
				M S V	M S V
				M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	“I will look for my scooter in the garden,” said Ned. He looked in the garden. No scooter!			M S V M S V M S V M S V	M S V M S V M S V M S V
12	Ned went into the shed. “Dad,” said Ned. “I am looking for my scooter.”			M S V M S V M S V	M S V M S V M S V
14	“Look, Ned!” said Dad. “Look at the wheels.” “Thank you, Dad,” said Ned.			M S V M S V M S V M S V	M S V M S V M S V M S V
16	“Look at me, Dad,” said Ned. “I can ride my scooter to school.”			M S V M S V M S V	M S V M S V M S V
122					
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes No

Yes No

Yes No

Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Why was Ned trying to find his scooter?

(He wanted to ride it to school.)

2. Where did Mom tell Ned to look?

(Mom told Ned to look in the garage.)

3. Who was in the shed?

(Dad was in the shed.)

Inferential

1. Why did Ned look in the garden for his scooter?

(He thought he had left it there.)

2. What was Dad doing in the shed?

(He was fixing Ned's scooter.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

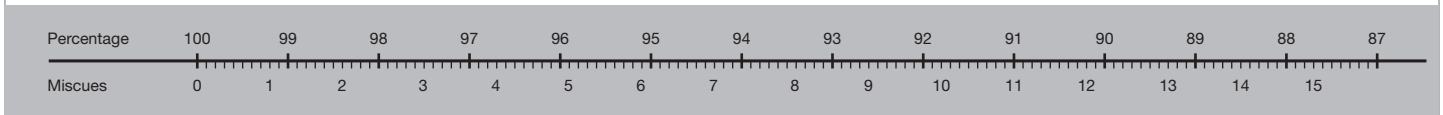
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.