

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Bingo's Teacher** Level: **7** Text Type: **Narrative** Total Running Words: **126**

1. Reading Record

Book orientation: This story is about Sam, who pretends to be a teacher for her dog, Bingo.

Page	Text	E	S.C.	Errors	S.C.
03	“Come here, Bingo,”			M S V	M S V
	said Sam.			M S V	M S V
	“I am a teacher.”			M S V	M S V
	Bingo looked at Sam.			M S V	M S V
05	“Bingo,” said Sam.			M S V	M S V
	“Come and sit down here.”			M S V	M S V
	Bingo looked at Sam, and he ran away.			M S V M S V	M S V M S V
07	“No Bingo, no!” said Sam.			M S V	M S V
	“Stay here with me.			M S V	M S V
	I’m your teacher.”			M S V	M S V
	Bingo came back to Sam.			M S V	M S V
09	“Good dog, Bingo,” said Sam.			M S V	M S V
	“Today, we are going			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
	to look at this book.			M S V	M S V
	Can you see the big horse?"			M S V	M S V
11	A bird came into the garden.			M S V	M S V
	Bingo ran after the bird.			M S V	M S V
	"Woof! Woof! Woof!"			M S V	M S V
13	"Bingo," said Sam.			M S V	M S V
	"The boys and girls at school			M S V	M S V
	like to sit on the mat.			M S V	M S V
	Here is a mat for you."			M S V	M S V
15	Bingo looked at the mat,			M S V	M S V
	and he ran back to Sam.			M S V	M S V
	He sat down on the mat.			M S V	M S V
16	"Bingo," said Sam.			M S V	M S V
	"You are a good dog."			M S V	M S V
Total					

126

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What did Sam show Bingo?

(a book with a picture of a horse)

2. What did Bingo do when a bird came into the garden?

(Bingo ran after the bird and barked at it.)

3. What did Sam put on the grass for Bingo to sit on?

(a mat)

Inferential

1. Why did Bingo come back and sit on the mat?

(The bird had flown away.)

2. Why did Sam tell Bingo he was a good dog?

(Bingo was sitting on the mat so that Sam could read the book to him.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

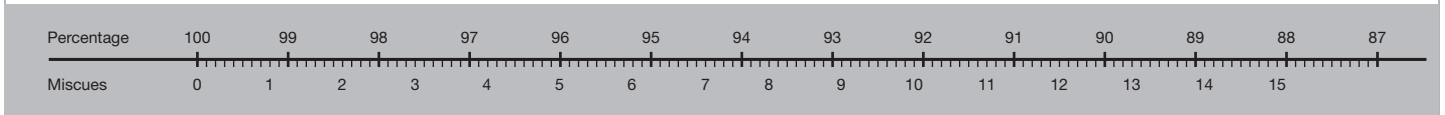
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.