

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Hippos** Level: **7** Text Type: **Information Report** Total Running Words: **123**

1. Reading Record

Book orientation: This book tells you lots of things about hippos.

Page	Text	E	S.C.	Errors	S.C.
	Note: If necessary, assistance may be required with the word 'their'. Do not count as an error.				
02	Hippos are animals.			M S V	M S V
	They are big animals with little legs.			M S V	M S V
04	Baby hippos stay with the big hippos.			M S V	M S V
	The mother hippos look after the babies.			M S V	M S V
06	Hippos eat grass and green plants.			M S V	M S V
	They drink water. They drink lots of water.			M S V	M S V
08	Hippos like water. They sit in rivers and big lakes.			M S V	M S V
	They go down . . . down . . . down into the water.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	The sun is hot here.			M S V	M S V
	Some hippos go to sleep			M S V	M S V
	in the water.			M S V	M S V
	Baby hippos like to sleep			M S V	M S V
	on their mothers' backs.			M S V	M S V
12	Lions hide in the long grass			M S V	M S V
	at the rivers.			M S V	M S V
	The lions are hungry.			M S V	M S V
	They look for baby hippos.			M S V	M S V
14	Mother hippos			M S V	M S V
	run after the lions.			M S V	M S V
	The lions run away.			M S V	M S V
	The mother hippos are too big			M S V	M S V
	for the lions.			M S V	M S V
16	The baby hippos are safe			M S V	M S V
	with their mothers.			M S V	M S V
123					
Total					

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What do hippos look like?

(They are big animals with little legs.)

2. What do hippos eat?

(They eat grass and green plants.)

3. Where do baby hippos like to sleep when they are in the water?

(They like to sleep on their mothers' backs.)

Inferential

1. Why do hippos go into rivers and lakes?

(They like to swim in the water.)

2. Why do lions hide in the long grass by rivers?

(They don't want the big hippos to see them.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

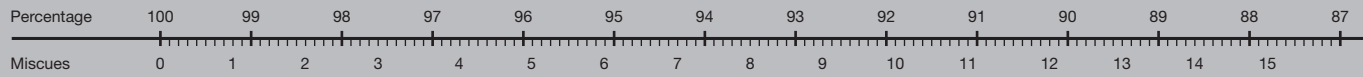
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.