

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

 Text: **A Big School**      Level: **8**      Text Type: **Description**      Total Running Words: **141**

### 1. Reading Record

**Book orientation:** This book is about what happens at a big school.

| Page | Text                            | E | S.C. | Errors | S.C.  |
|------|---------------------------------|---|------|--------|-------|
| 02   | My school is a big school.      |   |      | M S V  | M S V |
|      | Lots of children                |   |      | M S V  | M S V |
|      | go to my school.                |   |      | M S V  | M S V |
|      | The big children                |   |      | M S V  | M S V |
|      | look after the little children. |   |      | M S V  | M S V |
| 04   | Some of the big children        |   |      | M S V  | M S V |
|      | walk to school with us.         |   |      | M S V  | M S V |
|      | They help us                    |   |      | M S V  | M S V |
|      | to cross the road, too.         |   |      | M S V  | M S V |
| 06   | I am in Room 10.                |   |      | M S V  | M S V |
|      | My teacher is Mr. Bon.          |   |      | M S V  | M S V |
|      | All the children                |   |      | M S V  | M S V |
|      | in my class like Mr. Bon.       |   |      | M S V  | M S V |
| 08   | Mr. Bon is very clever.         |   |      | M S V  | M S V |
|      | He can paint big pictures       |   |      | M S V  | M S V |
|      | of dinosaurs.                   |   |      | M S V  | M S V |
| 10   | At recess, we go outside.       |   |      | M S V  | M S V |
|      | The big children                |   |      | M S V  | M S V |

| Page         | Text                           | E | S.C. | Errors | S.C.  |
|--------------|--------------------------------|---|------|--------|-------|
| 12           | play soccer with us.           |   |      | M S V  | M S V |
|              | They play on the swings        |   |      | M S V  | M S V |
|              | with us, too.                  |   |      | M S V  | M S V |
|              | After lunch,                   |   |      | M S V  | M S V |
|              | we go into the school library. |   |      | M S V  | M S V |
|              | I look for the books           |   |      | M S V  | M S V |
|              | with dinosaurs.                |   |      | M S V  | M S V |
| 14           | Mr. Bon reads some books       |   |      | M S V  | M S V |
|              | to us.                         |   |      | M S V  | M S V |
|              | We have a garden at school     |   |      | M S V  | M S V |
| 16           | with plants and flowers.       |   |      | M S V  | M S V |
|              | Bees and butterflies           |   |      | M S V  | M S V |
|              | come into the garden.          |   |      | M S V  | M S V |
| 16           | My school is a good school.    |   |      | M S V  | M S V |
|              | The children                   |   |      | M S V  | M S V |
|              | like coming here.              |   |      | M S V  | M S V |
| <b>Total</b> |                                |   |      |        |       |

141

## 2. Retell

### Retelling Indicators to Check for Understanding

*Tick relevant boxes*

- Retold main events/facts without assistance from teacher prompts or book support      Yes       No
- Summarized main events/facts succinctly      Yes       No
- Retold main events/facts using text-specific vocabulary      Yes       No
- Retold main events/facts coherently and confidently      Yes       No

### 3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

#### Comprehension Questions to Check for Understanding

Tick relevant boxes

##### Literal

1. Who is the teacher in Room 10?

(Mr. Bon is the teacher in Room 10.)

2. What do the little children do at playtime?

(They play soccer with the big children. / They play on the swings with the big children.)

3. What is growing in the school garden?

(plants and flowers)

##### Inferential

1. Why do the children like Mr. Bon?

(He's always smiling and he's good at painting.)

2. Why do the big children help the little children cross the road?

(They want the little children to be safe. / The big children know how to cross the road safely.)

### 4. Analysis

#### Reading Behaviours Observed During the Reading Record

Tick relevant boxes

##### 1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

##### 2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

##### 3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

## Summary

### Reading Record

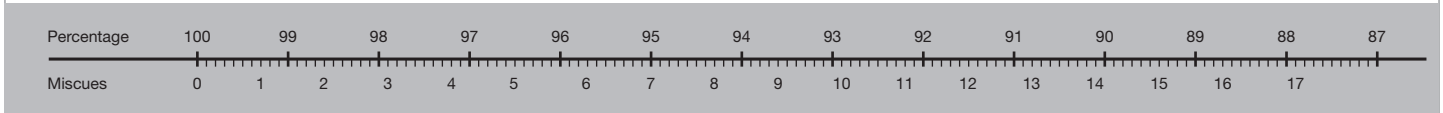
| Errors |   |   |
|--------|---|---|
| M      | S | V |
|        |   |   |

| Self-Corrections |   |   |
|------------------|---|---|
| M                | S | V |
|                  |   |   |

Accuracy: \_\_\_\_\_ %

S.C. rate: 1 : \_\_\_\_\_

| Reading Level       |                         |                   |
|---------------------|-------------------------|-------------------|
| Independent<br>>95% | Instructional<br>90–95% | Difficult<br><90% |



### Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

### Retelling Indicators

| Level of Understanding |                   |                       |
|------------------------|-------------------|-----------------------|
| Excellent<br>4         | Satisfactory<br>3 | Unsatisfactory<br>0–2 |

### Comprehension

| Questions Answered Correctly |     |     |     |
|------------------------------|-----|-----|-----|
| Literal                      | 1st | 2nd | 3rd |
| Inferential                  | 1st | 2nd |     |

| Level of Understanding |                     |                       |
|------------------------|---------------------|-----------------------|
| Excellent<br>5         | Satisfactory<br>3–4 | Unsatisfactory<br>0–2 |

### Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.