

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **No Balloons!** Level: **8** Text Type: **Narrative** Total Running Words: **163**

1. Reading Record

Book orientation: This story is about what happened at Ari's birthday party.

Page	Text	E	S.C.	Errors	S.C.
02	"Dad," said Ari.			M S V	M S V
	"Where are the balloons for my party?"			M S V M S V	M S V M S V
	03	"Oh, no!" said Dad.			M S V
"I forgot to get some!"				M S V	M S V
04	"No balloons!" cried Ari.			M S V	M S V
	"But Ella and Ben like balloons!"			M S V	M S V
05	"Come on!" said Dad.			M S V	M S V
	"We can go to the store and get some."			M S V M S V	M S V M S V
	06	Mom looked out the window.			M S V
"You can not go to the store!" she said.				M S V M S V	M S V M S V
"Ella and Ben are here."				M S V	M S V
08		"Happy birthday!" shouted Ella and Ben.			M S V M S V
	"Can we play with some balloons?" said Ben.			M S V M S V	M S V M S V
	"No," said Ari.			M S V	M S V
	"Dad forgot to get some."			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
10	“Look at your present, Ari,” said Ella.			M S V M S V	M S V M S V
	“We can play with it.”			M S V	M S V
11	“We can play with my present, too!” said Ben.			M S V M S V	M S V M S V
	“Bubbles and a ball!” cried Ari.			M S V	M S V
	“Thank you, Ella and Ben!”			M S V	M S V
12	Ari and Ella and Ben ran out into the garden.			M S V M S V	M S V M S V
	“Look at my bubble!” said Ella.			M S V	M S V
	“My bubble is bigger!” shouted Ben.			M S V	M S V
14	Mom and Dad came outside, too.			M S V	M S V
15	“Will I go and get the balloons, Ari?” said Dad.			M S V M S V	M S V M S V
16	“No, Dad!” said Ari.			M S V	M S V
	“Stay here and play with us!”			M S V	M S V
Total					

163

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. Who forgot to get some balloons for the party?

(Dad forgot to get them.)

2. What did Ben give Ari?

(Ben gave Ari a ball.)

3. What did the children play with in the garden?

(the bubbles and the ball)

Inferential

1. Why did Dad want to go to the store to get some balloons?

(He thought that Ari really wanted balloons for his party.)

2. Why did Ari tell Dad to stay with them?

(Ari wanted Dad to join in the game.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

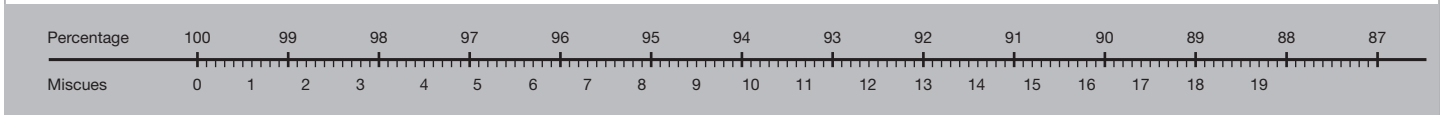
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.