

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

 Text: **Grandparents' Day** Level: **9** Text Type: **Narrative** Total Running Words: **172**

1. Reading Record

Book orientation: This story is about a girl who couldn't go to school on Grandparents' Day.

Page	Text	E	S.C.	Errors	S.C.	
02	"Boys and girls," said Ms. Ling.			M S V	M S V	
	"It will be Grandparents' Day on Friday.			M S V	M S V	
	We will have a party for your grandparents."			M S V	M S V	
	04	"Yes!" shouted the boys and girls.			M S V	M S V
"My nana and pop will come to the party,"				M S V	M S V	
Clem said to Archie.				M S V	M S V	
"It's going to be fun to see my grandparents at school."				M S V	M S V	
06		On Friday, Clem woke up with a bad cold.			M S V	M S V
		"Achoo! . . . Achoo! . . . Achoo! "			M S V	M S V
		"Oh, Clem," said Mom.			M S V	M S V
	"You can't go to school today."			M S V	M S V	
08	"But it's Grandparents' Day at school," cried Clem.			M S V	M S V	
				M S V	M S V	

Page	Text	E	S.C.	Errors	S.C.	
10	“Nana and Pop are coming to the party!”			M S V	M S V	
	“You will have to stay at home,” said Mom.			M S V	M S V	
	“Oh, no!” said Clem.			M S V	M S V	
	Ding dong!			M S V	M S V	
	“It’s the door bell,” said Mom.			M S V	M S V	
	“Who can be outside?” said Clem.			M S V	M S V	
	12	“Hello, Clem,” said Nana.			M S V	M S V
		“Hello!” said Pop.			M S V	M S V
		“I have a bad cold,” said Clem.			M S V	M S V
		“I can’t go to the party at school.”			M S V	M S V
14	“We will stay here with you, today,” said Pop.			M S V	M S V	
	“We can have Grandparents’ Day at home,” said Nana.			M S V	M S V	
	16	“Oh, good,” said Clem.			M S V	M S V
		“It will be fun to have Grandparents’ Day at home with you.”			M S V	M S V
				M S V	M S V	
Total						

172

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support Yes No
- Summarized main events/facts succinctly Yes No
- Retold main events/facts using text-specific vocabulary Yes No
- Retold main events/facts coherently and confidently Yes No

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. When was Clem's class going to have Grandparents' Day?

(on Friday)

2. Why couldn't Clem go to Grandparents' Day?

(She had a bad cold.)

3. Who rang the door bell at Clem's place?

(Nana and Pop)

Inferential

1. What would Clem's class do at the party on Grandparents' Day?

(The children would show their grandparents their work. / They would sing to their grandparents.)

2. What could Clem do for her grandparents at home?

(She could draw a picture for them.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

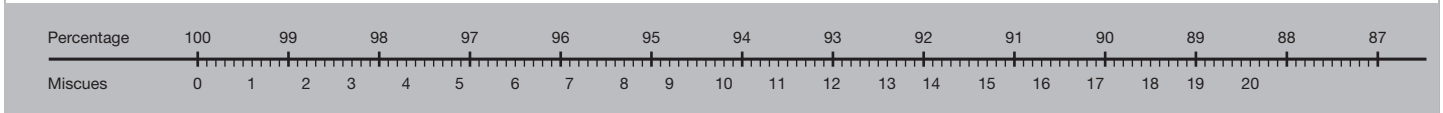
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.