



Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **Swimming Pools** Level: **9** Text Type: **Information Report** Total Running Words: **167**

1. Reading Record

Book orientation: This book is about the different things children can do at swimming pools.

Page	Text	E	S.C.	Errors	S.C.
03	This is a swimming pool.			M S V	M S V
	A swimming pool has water in it.			M S V	M S V
	Lots of children			M S V	M S V
	like going to a swimming pool.			M S V	M S V
05	On hot days,			M S V	M S V
	it is fun to get wet			M S V	M S V
	at the pool.			M S V	M S V
	It is fun to play and splash			M S V	M S V
	in the cold water.			M S V	M S V
07	Some swimming pools are outside			M S V	M S V
	and some are inside.			M S V	M S V
	This pool is outside.			M S V	M S V
	It is a little pool.			M S V	M S V
	Babies like to play in a little pool.			M S V	M S V
09	This swimming pool is inside.			M S V	M S V
	It is a big pool			M S V	M S V
	with lots of water.			M S V	M S V

Page	Text	E	S.C.	Errors	S.C.
11	Children can swim			M S V	M S V
	up and down in a big pool.			M S V	M S V
	Some swimming pools			M S V	M S V
	have toys for children			M S V	M S V
	to play with.			M S V	M S V
	They have big balls to jump on.			M S V	M S V
13	They have big animals			M S V	M S V
	to sit on in the water.			M S V	M S V
	Some swimming pools have slides.			M S V	M S V
15	Children go down the slide.			M S V	M S V
	They splash into the water.			M S V	M S V
	Children can not run by a pool.			M S V	M S V
16	They can not eat in a pool.			M S V	M S V
	They can not have drinks in a pool.			M S V	M S V
	Swimming pools are good fun			M S V	M S V
	for lots of children.			M S V	M S V
Total					

167

2. Retell

Retelling Indicators to Check for Understanding

Tick relevant boxes

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly
- Retold main events/facts using text-specific vocabulary
- Retold main events/facts coherently and confidently

Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>
Yes <input type="checkbox"/>	No <input type="checkbox"/>

3. Comprehension Questions

Note: Please ensure the student has read the complete book before starting the comprehension questions.

Comprehension Questions to Check for Understanding

Tick relevant boxes

Literal

1. What do all swimming pools have in them?

(All swimming pools have water in them.)

2. Who likes to play in little swimming pools?

(Babies like to play in little swimming pools.)

3. What can children do in a big pool?

(swim up and down)

Inferential

1. Why are little pools better for babies?

(The water isn't too deep for them.)

2. What could happen if you run by a swimming pool?

(You could fall over and hurt yourself.)

4. Analysis

Reading Behaviours Observed During the Reading Record

Tick relevant boxes

1. Knowledge and skills

- Automatically recognized high-frequency words in the text
- Accurately decoded most text-specific vocabulary

2. Strategies

Able to process text effectively by:

- Predicting
- Searching for print details
- Self-correcting
- Attending to meaning
- Cross-checking to confirm

3. Fluency

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read some of the text with natural rhythm and phrasing, reflecting understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting limited or no understanding

Summary

Reading Record

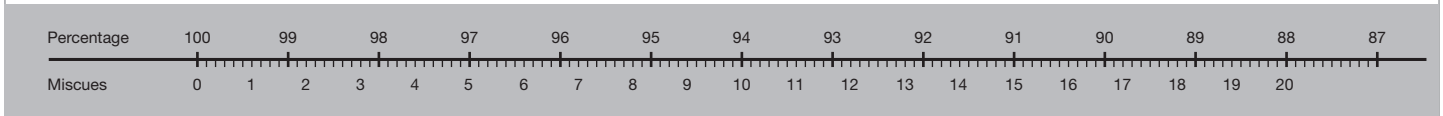
Errors		
M	S	V

Self-Corrections		
M	S	V

Accuracy: _____ %

S.C. rate: **1** : _____

Reading Level		
Independent >95%	Instructional 90–95%	Difficult <90%



Reading Behaviours Observed

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 4	Satisfactory 3	Unsatisfactory 0–2

Comprehension

Questions Answered Correctly			
Literal	1st	2nd	3rd
Inferential	1st	2nd	

Level of Understanding		
Excellent 5	Satisfactory 3–4	Unsatisfactory 0–2

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.