

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ Age: \_\_\_\_\_

School: \_\_\_\_\_ Class: \_\_\_\_\_ Date of assessment: \_\_\_\_\_

Text: **A New Mega-Stadium for Belleview**

Recommended Reading Age: **12–13 years**

Text Type: **Discussion**

**Orientation:** This is a non-fiction text about a fictional small city. The text presents differing arguments about the value of a planned new city stadium, in the form of an online newspaper article and reader comments.

### Reading Behaviours Observed During Oral Reading

#### 1. Knowledge and skills

Tick relevant boxes

- Accurately decoded text-specific vocabulary

Yes  No

#### 2. Strategies

Processed text effectively by:

- Adjusting pace to text type or text features
- Predicting
- Attending to meaning
- Searching for print details
- Cross-checking to confirm
- Self-correcting

Yes  No

Yes  No

Yes  No

Yes  No

Yes  No

Yes  No

#### 3. Fluency

Tick relevant boxes

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting no understanding




### Reading Behaviours Observed Prior to Silent Reading

Tick relevant boxes

- Listened attentively to orientation
- Scanned complete text
- Attended to information in pictures or diagrams

Yes  No

Yes  No

Yes  No

## Retelling Indicators to Check for Understanding

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly and confidently
- Retold main events/facts using text-specific vocabulary

Tick relevant boxes

Yes  No

Yes  No

Yes  No

## Comprehension Questions to Check for Understanding

### Literal

Tick relevant boxes

1. **When is the construction of the new mega-stadium due to begin?**

*(next year)*

### Inferential

1. **What did Angelo mean when he said the city had been in the doldrums for too long?**

*(Nothing has been happening in the city. / No one wants to come and live there or spend money in the city.)*

2. **Why did Georgia mention using the funds for an extension to the local hospital and a new city library?**

*(She is more concerned about the health and general well-being of most people in the city rather than entertainment for those who enjoy sports.)*

### Applied Knowledge

1. **Why would the new stadium set aside special seating for clubs and businesses?**

*(Many local businesses and clubs are likely to provide money or organise fundraising events to meet the ongoing costs of the stadium.)*

2. **What is 'a coliseum of sound and colour'?**

*(The size and design of the venue would create an effect similar to the huge light-filled amphitheatres built by the Romans nearly 2000 years ago.)*

3. **Why do wetland areas need to be protected?**

*(Unless these breeding areas are protected, many species of birdlife and other wetland creatures could be lost forever.)*

### Vocabulary

1. **Replace the verb 'harmonizes' in this sentence: Mayor Huang said the chosen design also harmonizes with the natural surroundings.**

*(blends / synchronises / integrates)*

2. **Replace the noun 'impact' in this sentence: This stadium is world-class and will have a major impact on Belleview's economy.**

*(bearing / effect / influence)*

## Oral Analysis and Critique of the Text (for non-fiction) *(dictated by student)*

### 1. Analysis (how the text is constructed)

**How did the author use language to convey her message?**

*(Answers will vary but may include: factual language to inform, e.g. cost of \$130 million; descriptive language for interest, e.g. striking gold exterior.)*

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**Identify some of the characteristics and text structures related to this text type – Discussion.**

*(Answers will vary but may include: factual but descriptive writing style [newspaper article]; direct quotes conveying excitement; the Comments section presenting opinions.)*

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**What are some of the ways the author has presented the information?**

*(Answers will vary but may include: facts are presented via a newspaper article including direct quotes; the Comments section represents two sides of the debate.)*

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**Why do you think the author has presented the information in this way?**

*(Answers will vary but may include: to present details about the stadium and generate excitement, but also to represent different opinions.)*

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### 2. Critique (reflect and evaluate the text)

**In your opinion, how accurate is the information in the text?** *(authenticity of text)*

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**Give your opinion about this text.** *(student's personal response)*

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## Summary

### Reading Behaviours Observed (oral reading)

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

## Retelling Indicators

Level of Understanding		
Excellent 3	Satisfactory 2	Unsatisfactory 0–1

## Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	
Applied Knowledge	1st	2nd	3rd
Vocabulary	1st	2nd	

Level of Understanding		
Excellent 8	Satisfactory 6–7	Unsatisfactory 0–5

## Recommendations for Future Development

Teacher: \_\_\_\_\_

Date assessment summary completed: \_\_\_\_\_

Refer to the Teacher's Resource Book for recommendations for future development.