

Name: _____ DOB: _____ Age: _____

School: _____ Class: _____ Date of assessment: _____

Text: **Birds and Weather**

Recommended Reading Age: **12 years**

Text Type: **Information Report**

Orientation: This is a non-fiction text about the way that bird behaviour is affected by different weather conditions.

Reading Behaviours Observed During Oral Reading

1. Knowledge and skills

Tick relevant boxes

- Accurately decoded text-specific vocabulary

Yes No

2. Strategies

Processed text effectively by:

- Adjusting pace to text type or text features
- Predicting
- Attending to meaning
- Searching for print details
- Cross-checking to confirm
- Self-correcting

Yes No

Yes No

Yes No

Yes No

Yes No

Yes No

3. Fluency

Tick relevant boxes

- Read the text consistently with natural rhythm and phrasing, reflecting a depth of understanding
- Read the text with irregular phrasing, reflecting limited understanding
- Read the text word-by-word, reflecting no understanding

Reading Behaviours Observed Prior to Silent Reading

Tick relevant boxes

- Listened attentively to orientation
- Scanned complete text
- Attended to information in pictures or diagrams

Yes No

Yes No

Yes No

Retelling Indicators to Check for Understanding

- Retold main events/facts without assistance from teacher prompts or book support
- Summarized main events/facts succinctly and confidently
- Retold main events/facts using text-specific vocabulary

Tick relevant boxes

Yes No

Yes No

Yes No

Comprehension Questions to Check for Understanding

Literal

Tick relevant boxes

1. How does the weather affect birds during their breeding seasons?

(If it is very cold, some birds may not be able to find enough food to feed themselves or their chicks. / Eggs are less likely to hatch if it is cool and wet.)

Inferential

1. Why do you think the author believes that birds are influenced by weather conditions more than any other living creature?

(because birds spend so much time in the air)

2. What effect will extreme weather conditions have on the behaviour of birds?

(They will become less cautious as they search for food and suitable nesting places.)

Applied Knowledge

1. Why does the author describe birds as being excellent weather forecasters?

(Birds change their behaviour depending on the weather conditions, so by observing them we can infer information about the weather.)

2. What is the author referring to when he states: **Information about bird behaviour and weather is passed between generations often in the form of rhymes and proverbs.**

(Rhymes and proverbs have evolved over hundreds of years due to people's meaningful experiences in life.)

3. The author is describing birds from the northern hemisphere.

Provide some examples from your environment.

(Kookaburras sing when the sun comes up. / Magpies swoop down at people and animals that go close to their nests during breeding season.)

Vocabulary

1. Replace the verb 'signify' in this clause: **which usually signify the coming of a depression.**

(indicate / mark / suggest)

2. Replace the noun 'crucial' in this clause: **This is especially crucial for insect-eating species.**

(essential / important / vital)

Oral Analysis and Critique of the Text (for non-fiction) *(dictated by student)*

1. Analysis (how the text is constructed)

How did the author use language to convey his message?

(Answers will vary but may include: uses factual and descriptive language, e.g. insect-eating species / harsh winter weather; each paragraph includes examples of different birds and weather, displaying the author's knowledge of the topic.)

Identify some of the characteristics and text structures related to this text type – Information Report.

(Answers will vary but may include: topic sentence for each paragraph is supported by examples; language such as For example / As a result is used to convey more information.)

What are some of the ways the author has presented the information?

(Answers will vary but may include: each paragraph explores different bird and weather facts; a photograph with caption supports the information.)

Why do you think the author has presented the information in this way?

(Answers will vary but may include: the many examples help the reader gain a strong understanding of how birds are affected by weather.)

2. Critique (reflect and evaluate the text)

In your opinion, how accurate is the information in the text? *(authenticity of text)*

Give your opinion about this text. *(student's personal response)*

Summary

Reading Behaviours Observed (oral reading)

1. Knowledge and Skills:
2. Strategies:
3. Fluency:

Retelling Indicators

Level of Understanding		
Excellent 3	Satisfactory 2	Unsatisfactory 0–1

Comprehension

Questions Answered Correctly			
Literal	1st		
Inferential	1st	2nd	
Applied Knowledge	1st	2nd	3rd
Vocabulary	1st	2nd	

Level of Understanding		
Excellent 8	Satisfactory 6–7	Unsatisfactory 0–5

Recommendations for Future Development

Teacher: _____

Date assessment summary completed: _____

Refer to the Teacher's Resource Book for recommendations for future development.