

- d) 1, 2, 5, 14, 41, 125  
 4. 5 days  
 5. b) the sixth figure  
 c) 20 white squares, 16 shaded squares  
 6. b) 16 circles

## Chapter 5

### 5.1 Area of a Parallelogram

1. a) 4 units    b) 6 units    c) 24 units squared  
 2. a)  $15 \text{ cm}^2$     b) 8 m    c) 5 cm    d)  $16.96 \text{ m}^2$   
 e) 1.5 mm    f) 0.5 dm  
 3. A: 6 units squared    B: 18 units squared  
 C: 20 units squared

### 5.2 Area of a Triangle

1. a)  $24 \text{ m}^2$     b)  $14 \text{ cm}^2$   
 2. a)  $36 \text{ cm}^2$     b) 8 mm    c) 20 m    d)  $87.3 \text{ cm}^2$   
 3.  $360 \text{ cm}^2$   
 4. a)  $6 \text{ cm}^2$     b)  $12 \text{ cm}^2$     c)  $6 \text{ cm}^2$     d)  $24 \text{ cm}^2$

### 5.3 Calculating the Area of a Triangle

1. a) 3 units squared    b) 3 units squared  
 c) 6 units squared  
 2. Your triangles could have  $h = 4$ ,  $b = 12$ ;  $h = 6$ ,  $b = 8$ ;  $h = 2$ ,  $b = 24$ ;  $h = 8$ ,  $b = 6$ ;  $h = 12$ ,  $b = 4$ ; or  $h = 24$ ,  $b = 2$ .  
 3. a)  $20 \text{ m}^2$   
 b) The height of the second triangle is 8 m, while the height of the first triangle is 10 m. The bases are the same. So the second triangle should have a smaller area than the first triangle.  
 c)  $16 \text{ m}^2$   
 d) To find the area, you will multiply the base by the height and divide by 2. So the calculation will be the same whether  $b = 4$  and  $h = 10$  or  $b = 10$  and  $h = 4$ . The two triangles will have the same area.  
 4. a)  $8000 \text{ cm}^2$  or  $0.8 \text{ m}^2$   
 b)  $2000 \text{ cm}^2$  or  $0.2 \text{ m}^2$   
 c) Although the base and height of the triangles are fixed, your triangles can be various shapes such as symmetrical, slanted to the left, or slanted to the right.

### 5.4 Area of a Trapezoid

1. a) 20 units squared    b) 36 units squared  
 2.  $280 \text{ cm}^2$   
 3. 6 m

4. Your trapezoid could have sides of 2, 4, and  $h = 3$ , or sides of 4, 5 and  $h = 2$ , among other solutions.

### 5.5 Exploring the Area and Perimeter of a Trapezoid

1.

	Side length (cm)	Side length (cm)	Base $a$ (cm)	Base $b$ (cm)	Height $h$ (cm)
Trapezoid A	3.5	3.5	3	2	3.4
Trapezoid B	2.5	2.5	4	3	2.4
Trapezoid C	1	1	5.5	4.5	0.8

2. a) 12 cm  
 b) Trapezoid A will probably have the greatest area. It looks the largest and is the closest in shape to a square, having the sides similar in length to the bases.  
 3. a) The three areas are  $8.5 \text{ cm}^2$ ,  $8.4 \text{ cm}^2$ , and  $4.0 \text{ cm}^2$ .  
 b) Trapezoid A has the greatest area.

### 5.6 Calculating the Area of a Complex Shape

1.	Area of rectangle	Area of triangle	Area of parallelogram	Area of trapezoid
	$28 \text{ m}^2$	$10 \text{ m}^2$	$15 \text{ m}^2$	$15 \text{ m}^2$

Total area =  $68 \text{ m}^2$

2. a)  $39 \text{ cm}^2$     b)  $52 \text{ cm}^2$   
 3. a)  $42 \text{ m}^2$     b) 6 m  
 4. a)  $47 \text{ m}^2$     b) \$376  
 5. a)  $198 \text{ cm}^2$     b)  $31.5 \text{ m}^2$     c)  $8.25 \text{ m}^2$   
 d)  $318 \text{ cm}^2$

### 5.7 Communicating about Measurement

1.  $120 \text{ cm}$ ,  $684 \text{ cm}^2$   
 2. a)  $52 \text{ cm}^2$ ; subtract the area of the parallelogram from the area of the square  
 b)  $273.75 \text{ cm}^2$   
 3.  $0.4 \text{ m}^2$

### Test Yourself

1. a)  $15 \text{ cm}^2$     b)  $24.5 \text{ cm}^2$     c)  $13.86 \text{ cm}^2$   
 d)  $21.3 \text{ m}^2$   
 2. first triangle:  $36 \text{ m}^2$ , second triangle:  $12 \text{ m}^2$   
 3. a)  $2 \text{ m}^2$     b)  $3.24 \text{ m}^2$     c)  $32 \text{ m}^2$   
 d)  $102.24 \text{ cm}^2$     e)  $625 \text{ cm}^2$   
 4.  $108 \text{ cm}^2$   
 5. a)  $22 \text{ cm}^2$ ; find the area of the triangle

- b)**  $42 \text{ m}^2$ ; use the height of the rectangle as the height of the triangle  
**c)**  $85 \text{ cm}^2$ ; either subtract the area of the central triangle from the area of the trapezoid, or find the area of the two other triangles separately and add them together
6. **a)**  $43 \text{ cm}^2$    **b)**  $31.25 \text{ m}^2$

## Chapter 6

### 6.1 Comparing Positive and Negative Numbers

1.  $-8, -7, -5, -4, -2, -1, 0, +1, +3, +5, +7, +8$
2. **a)**  $-4, -3, 0, +3, +4$   
**b)**  $-6, -4, -2, +5, +9$   
**c)**  $-98, -6, +1, +22, +35$   
**d)**  $-67, -38, 0, +8, +45$   
**e)**  $-123, -8, +3, +46, +98$
3. **a)**  $+1$    **b)**  $-2$    **c)**  $-6$    **d)**  $0$   
**e)**  $-1$    **f)**  $+4$    **g)**  $-1, 0, +1$   
**h)**  $0$
4. **a)**  $>$    **b)**  $<$    **c)**  $>$    **d)**  $<$   
**e)**  $>$    **f)**  $>$    **g)**  $<$    **h)**  $>$

### 6.2 An Integer Experiment

1. Ellie is on floor 23.
2. POSITIVELY

### 6.3 Adding Integers Using the Zero Principle

1. **a)**  $+7$    **b)**  $-6$    **c)**  $+8$    **d)**  $-11$
2. **a)**  $+1$    **b)**  $+2$
3. **a)**  $-2$    **b)**  $+3$    **c)**  $-2$    **d)**  $+5$
4.  $\$3$
5. The shaded spaces will show the signs  $+/-$ .

### 6.4 Adding Integers That Are Far from Zero

1. **a)**  $(-3) + (-3) = (-6)$   
**b)**  $(-3) + (+2) = (-1)$   
**c)**  $(+2) + (-2) = 0$   
**d)**  $(+3) + (-3) = (0)$   
**e)**  $(+3) + (-1) = (+2)$   
**f)**  $(-5) + (+6) = (+1)$
2. **a)**  $-8$    **b)**  $+7$    **c)**  $+1$    **d)**  $-1$   
**e)**  $+7$    **f)**  $-7$
3. **a)**  $-15$    **b)**  $-75$    **c)**  $+75$    **d)**  $+15$   
**e)**  $-125$    **f)**  $-75$    **g)**  $+125$    **h)**  $+75$   
**i)**  $-34$    **j)**  $-50$    **k)**  $-20$    **l)**  $-75$

### 6.5 Integer Addition Strategies

1. **a)**  $+54$    **b)**  $+92$    **c)**  $-77$    **d)**  $-56$   
**e)**  $+62$    **f)**  $+387$    **g)**  $-8$

2. **a)**  $-6$    **b)**  $-5$    **c)**  $-25$    **d)**  $+43$   
**e)**  $-6$    **f)**  $-36$
3. **a)**  $-70$    **b)**  $-70$    **c)**  $-88$    **d)**  $-50$   
**e)**  $-82$    **f)**  $+55$
4. **a)**  $-10$    **b)**  $+100$    **c)**  $+34$    **d)**  $-50$

### 6.6 Using Counters to Subtract Integers

1. **a)**  $-4$    **b)**  $-37$    **c)**  $+6$
2. **a)**  $+4$    **b)**  $+7$    **c)**  $+8$    **d)**  $+50$   
**e)**  $-6$    **f)**  $+2$
3. **a)**  $-8$    **b)**  $-1$    **c)**  $-1$    **d)**  $+6$
4. ADD THE OPPOSITE.

### 6.7 Using Number Lines to Subtract Integers

1. **b)**  $(-11) - (+7) = (-18)$   
**c)**  $(-14) - (-26) = (+12)$
2. **a)**  $-36$    **b)**  $-28$    **c)**  $+28$    **d)**  $+36$   
**e)**  $+12$    **f)**  $-7$

### 6.8 Solve Problems by Working Backwards

1. **a)**  $-9$    **b)**  $-12$
2. The elevator started on floor 14.
3. Meagan started with \$24.75
4. Miguel started at the 4 m level and Yoshi started at the 6 m level.
5. Shailini must leave the house at 11:15 A.M.

### Test Yourself

1. **a)**  $-4$    **b)**  $+2$    **c)**  $+3$    **d)**  $+7$   
**e)**  $+2$    **f)**  $+13$
2. The order of integers on the number lines will be:  
**a)**  $-5, -3, -1, 0, +5$   
**b)**  $-20, -15, -5, +10, +20$   
**c)**  $-13, -7, -5, +4, +9$
3.  $-17, -5, -4, 0, +1, +2, +8, +17$
4. **a)**  $<$    **b)**  $>$    **c)**  $>$    **d)**  $>$   
**e)**  $=$    **f)**  $=$    **g)**  $>$    **h)**  $<$   
**i)**  $<$    **j)**  $=$
5. **a)**  $-7, -10, -13$    **b)**  $+5, +9, +13$   
**c)**  $+6, -7, +8$    **d)**  $0, +3, +1$
6. **a)**  $+8$    **b)**  $-15$    **c)**  $+4$    **d)**  $0$   
**e)**  $-15$    **f)**  $+40$    **g)**  $-40$    **h)**  $+15$   
**i)**  $+98$    **j)**  $+15$
7. **a)**  $-24$    **b)**  $-3$    **c)**  $-10$    **d)**  $+10$   
**e)**  $-31$    **f)**  $+140$    **g)**  $+6$    **h)**  $+65$   
**i)**  $-102$    **j)**  $+51$
8. **a)**  $+$    **b)**  $-$    **c)**  $-$    **d)**  $+$
9. **a)**  $+8$    **b)**  $-7$    **c)**  $-7$    **d)**  $11$   
**e)**  $3$    **f)**  $51$
10.  $(+8) - (-14) = (+22)$
11.  $(-10) + (+14) = (+4)$
12.  $(-3) - (+19) = (-22)$
13. **a)**  $-2$    **b)**  $-11$